## Thursday 7. May 2020

Today we are going to practise our reading and writing.

Use your sounds to read these captions...

The queen had a cr<u>ow</u>n.

The b<u>oy</u> is diggi<u>ng</u> in the s<u>oi</u>l.

The con was black and brown.

I got my c<u>oa</u>t and hat. I l<u>oo</u>ked at my b<u>oo</u>ks.

The phonics homework for this week is saved in the attachments section at the bottom of this page.

Reception Phonics			
This week we have learnt 1 new sound, practise it at home.			
Sound	Visual	Action	Digraph Rhyme
er	letter	Mime writing a letter	er, er, a better letter
Let's practise writing the new sound, follow the arrow to write inside each letter, remember they are friends and hold hands.			
Now write your own on the lines below.			

Look carefully at the picture below, talk about it with your family. What can you see? What are the people doing?



Use your sounds to write some sentences about the picture. You could use the phrase - 'I can see a ...' or you can write your own sentence such as 'The boy is six.'

Use the sound mat and tricky word card on our school website to help you with your sounds.

Remember your child needs to be writing this phonetically and as independently as possible, it <u>does not</u> have to be spelt correctly.

## <u>E.g.</u>

It is a partee. (It is a party.) I can see jelee and caik. (I can see jelly and cake.) The taibl cloth is spotee. (The table cloth is spotty.)