## Year 2 Term 6 Week 1 timetable

Day/ Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:30	NSET DAY	Joe Wicks Daily Workout	Joe Wicks Daily Workout	Joe Wicks Daily Workout	Joe Wicks Daily Workout
9:30 –9:45		Maths Warm up:	Maths Warm up:	Maths Warm up:	Maths Warm up: Maths
		Times Table Rock stars	Maths Attack	Numbots/TTRS	Attack
9:45-10:30		Maths:- White Rose	Maths:- White Rose	Maths:- White Rose	Maths:- White Rose
		lesson 1	lesson 2	lesson 3	Lesson 4
		The 10 Times Table	Make Equal Groups	Make Equal Groups	Odd & Even Numbers
10:30- 11:00		Break Time :- run in the	Break Time :- run in the	Break Time :- run in the	Break Time :- run in the
		garden/ skipping	garden/ skipping	garden/ skipping	garden/ skipping
		challenge / trampolining/	challenge / trampolining/	challenge / trampolining/	challenge / trampolining/
		kicking a ball/ free play	kicking a ball/ free play	kicking a ball/ free play	kicking a ball/ free play
11:00- 11:20		Drink and snack – Story	Drink and snack – Story	Drink and snack – Story	Drink and snack – Story
		Time – David Walliams/	Time – David Walliams/	Time – David Walliams/	Time – David Walliams/
		Mr. Smith's story time/	Mr. Smith's story time/	Mr. Smith's story time/	Mr. Smith's story time/
		listen to a story	listen to a story	listen to a story	listen to a story
11:20 -	S S	English Activity –	English Activity –	English Activity –	English Activity-
12:10		Bluebird and Coyote	Bluebird and Coyote	Contractions in words	Exclamation Marks
	—	Story sequencing and	Character profiles		
		retelling			
12:10- 1:00		Lunch and Break Time	Lunch and Break Time	Lunch and Break Time	Lunch and Break Time
		Go Noodle/ Cosmic	Go Noodle/ Cosmic	Go Noodle/ Cosmic	Go Noodle/ Cosmic
		Yoga/play a game	Yoga/play a game	Yoga/play a game	Yoga/play a game
1:00-1:20		Reading comprehension	Phonic/ Spelling cards	Reading	My Grammar Work Out!
			activity	-	
1:20-3:00		Topic: A Wonderful World	Science –	DT-	Art –
		North America & the USA	Skittles Colour Mixing & Dancing Raisins	Recipes From America	Totem Pole