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| **Term 5 Wk 2** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 9am | **Joe Wicks** | **Joe Wicks** | **Joe Wicks** | **Joe Wicks** | **Joe Wicks** |
| 9.30 | **Morning challenge** | **Morning challenge** | **Morning challenge** | **Morning challenge** | **Morning challenge** |
| 9.45 | **Maths** – White Rose Maths Summer term WK 2 lesson 1  or  Maths Frame Times Table Check (15mins) followed by times table games on personal times table Independently | **Maths** – White Rose Maths Summer term WK 2 lesson 2  or  Maths games with adult | **Maths** – White Rose Maths Summer term WK 2 lesson 3  or  Times Table Rockstars Independently | **Maths** – White Rose Maths Summer term WK 2 lesson 4  or  Maths Attack test on school website /our curriculum /maths | **Maths** – White Rose Maths Summer Term Wk 2 - Challenge  or  Maths Frame – telling the time Independently  or  Using clock resource /Twinkl worksheets |
| 10.30 | **Break – run in the garden / free play** | **Break** | **Break** | **Break** | **Break** |
| 11.00 | **Drink &snack – Story time** Elevenses David Walliams or Mr Smith’s Story time | **Drink &snack – Story time** | **Drink &snack – Story time** | **Drink &snack – Story time** | **Drink &snack – Story time** |
| 11.20 | **English –**  Activity 1- Read and Respond  “The Seal Children” | **English –**  Activity 2 – Writing task | **English –**  Activity 2 – Writing task | **English –**  Activity 2 - Finish and illustrate a writing task | **English –**  Activity 3 – Grammar:  *Y3: Apostrophes for Contraction*  *Y4: Apostrophes for Plural Possession* |
| 12.15 | **Lunch – activity break**  **Skipping challenge** | **Lunch – activity break**  **Go noodle** | **Lunch – activity break**  **Skipping challenge** | **Lunch – activity break**  **Go noodle** | **Lunch – activity break**  **Skipping challenge** |
| 1.00-1.15 | **Read Theory / Reading Eggs** (Independently after first session) | **Y4 Spelling Statutory Words Term 5**  **Y3 Spelling Statutory Words Term 5**  Use the words to carry out the activities on the PDF *attached below.* | **Read Theory / Reading Eggs** Independently | **Y4 Spelling Statutory Words Term 5**  **Y3 Spelling Statutory Words Term 5**  Use the words to carry out the activities on the PDF *attached below*. | **Read Theory / Reading Eggs**  Independently |
| **Choose an activity to do for the remainder of the afternoon from the following:** | | | | | |
|  | **Art /DT**  **How to Draw Sea Creatures**  (This one is simpler)  **OR**  **How to Draw an Angler Fish**  **(See links below)** | **Science**  Vertebrates Hunt on your Daily Walk. | **RE**  Watch the story of the ‘Calling of the First Disciples’.  Use the worksheet (or draw your own) to describe how Peter was feeling throughout the story **OR** write a diary entry describing the events from Peter’s point of view. | **Topic**  The Scots and Anglo Saxon invasion.  When and where did they invade from? Where did they settle and what did they name their kingdoms?  Use the eflipbook and Powerpoint then, choose an activity to complete from the attachments and make an Anglo Saxon passport. | **French**  Jobs Around the Home – complete the activities listed using **the link below.**  *If you have time once you’ve finished, you can start your own illustrated French/English dictionary using the words you have learned.* |
| **Websites** | **Morning Challenge -** [**https://www.morningchallenge.co.uk/**](https://www.morningchallenge.co.uk/)  **Maths – fractions - White Rose –Y3** <https://whiterosemaths.com/homelearning/year-3/> **Y4** <https://whiterosemaths.com/homelearning/year-4/>  **Maths – Times tables –** <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>  **Maths – Telling the time -** <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time> Twinkl - <https://www.twinkl.co.uk/resource/t2-m-2611-tell-the-time-differentiated-activity-sheets-maths-resource-pack>  **English – Notes and tips on PDF resource**  **Spelling frame -** <https://spellingframe.co.uk/>  **Reading /Spelling** - Read Theory (Login sent home in Term 4 (Can be accessed from class teacher))/ Reading Eggs – register for free for 30 days.  **David Walliams Elevenses** - <https://www.worldofdavidwalliams.com/elevenses/>  **Go Noodle -**  <https://app.gonoodle.com/categories>  **Science -** <https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx>  **Art – Sea Creatures:** <https://www.youtube.com/watch?v=33yTQxC7nRE> **Angler Fish:** <https://www.youtube.com/watch?v=qqpegqeDBEQ>  **Topic -** <https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sg> - <http://primaryhomeworkhelp.co.uk/saxons.htm><http://www.bbc.co.uk/guides/z2dr4wx>  **RE -** <https://www.bbc.co.uk/bitesize/clips/zbyr87h> <https://www.youtube.com/watch?v=UWiqXIn9tyg>  **FRENCH** Go to: <https://www.french-games.net/frenchlessons?topic=Home%20-%20helping%20at%20home%201&level=primary>  Scroll down the page to see the chores in French and English. Scroll back to the top and click on FULL TUTORIAL all activiites.  Start the tutorial, working through: **1**. Introduction **2**. Yes or no? **3**. Either / or **4**. What is it?  Then click on the Games tab to practise what you have learnt (try as many games as you like). Finally click the Test tab to see how you’re doing! | | | | |