English

Reading and Writing

- Develop vocabulary, connectives, openers and punctuation to interest a reader.
- Organise paragraphs effectively to produce flashback narratives (including setting and character descriptions), biographies and discussion texts.
- Read and reproduce a variety of fictional pieces, including work based around Oh Freedom.

Grammar and Spelling:

- Use appropriate register/style
- Use the passive voice for purpose
- Use relative clauses and commas in clauses accurately
- Use full punctuation
- Use accurate grammatical terms
- Consolidate knowledge of Y5 spelling rules and further develop Y6 rules.

Art & Design

- Use sketchbooks to collect, record & evaluate ideas
- Improve mastery of techniques such as printing & clay work,
- Learn about contemporary artist and designers

DT

Textiles

Physical Education

- REAL PE Term 3 Unit 3 (Social), Term 4 Unit 4 **Physical**
- Hockey

History

Cabot & Slavery: Breaking the Chains

- Explain the impact the slave trade industry had on Bristol.
- Identify changes through time linked to the slave trade
- Explain the impact of Bristol's past on life today
- **Identify significant Bristolians and** the roles they played in the slave trade.

Music

• Perform with control & in ensembles

studying the composition of lyrics and

Ongoing singing skills – part

singing and partner songs

Develop an understanding of

the history of music, including

great musicians & composers

Improvise and compose songs

understanding structure.

Mathematics

- - Classify shapes by properties
 - Know & use angle rules
 - circles.

Statistics:

Fractions & Decimals:

- Compare & simplify fractions
- Use equivalents to add fractions
- Multiply simple fractions
- Divide fractions by whole numbers
- using decimals & percentages

Computing

- Make good judgements in evaluating digital content
- Solve problems by decomposing them into smaller parts
- Understand how networks can provide multiple services, such as the world wide web
- E-safety

Geog

Modern Languages (French)

• Listen & engage

• Select and use a range of materials

properties and aesthetic qualities.

Use equipment accurately to join

according to their functional

and finish textiles.

- Engage in conversation, expressing opinion
- Speak in simple language & be understood
- Develop appropriate pronunciation
- Present ideas & information orally
- Show understanding in simple reading
- Adapt known language to create new ideas
- Describe people, place & things
- Understand basic grammar e.g. gender

- Cabot & Slavery; Breaking the **Chains**
- Locate different countries within Europe, Africa and the Americas and compare to my local area
 - Locate European and American countries on a map, naming main cities and geographical features.
 - Understand longitude, latitude, hemisphere and equator to explain the reasons for different time zones.

 What matters most to **Humanists and Christians?**

RE

- What difference does the Resurrection make for Christians? (SALVATION)
- Easter

Number/Calculations:

- Secure place value & rounding to 10, 000, 000 including negatives
- All written methods including long division
- Use order of operations
- Identify factors, multiples & primes
- Solve multi-step problems

Geometry and Measurement •Confidently use a range of

- measure & conversions • Calculate area of a triangle &
- parallelograms
- Use area/volume formulas
- •Identify the different parts of Solve problems

- Interpret line graphs and pie charts
- Calculate mean averages

Science

- Describe how living things are classified into broad groups
- Give reasons for classifying plants based on specific characteristics
- Describe the life process of reproduction in plants

Scientific Enquiry:

- Plan different types of scientific enquiries to answer questions, including recognising & controlling variables where necessary
- Take measurements using a range of scientific equipment with increasing accuracy & precision taking repeat readings where appropriate
- Record data and results of increasing complexity using scientific diagrams, labels, classification keys, tables and bar/line graphs
- Use test results to make predictions; report & present findings & identify scientific evidence used