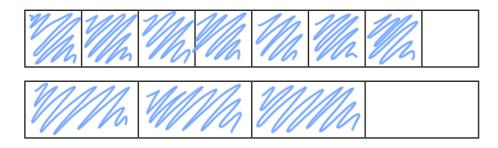
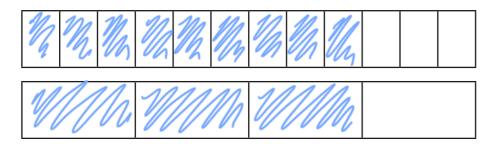
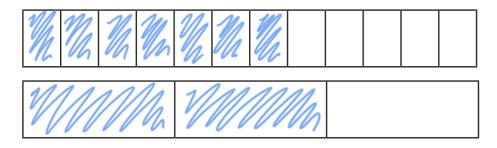


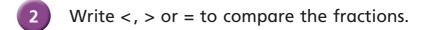
Use the bar models to help you.















$$\frac{2}{5} > \frac{4}{15}$$

h) 
$$\frac{4}{9}$$
  $> \frac{1}{3}$ 

c) 
$$\frac{2}{5}$$
  $\frac{6}{15}$ 

i) 
$$\frac{4}{12}$$
  $=$   $\frac{1}{3}$ 

d) 
$$\frac{2}{3}$$
  $> \frac{6}{15}$ 

j) 
$$\frac{8}{12}$$
  $\left( = \right) \frac{2}{3}$ 

e) 
$$\frac{2}{3}$$
  $\frac{6}{12}$ 

k) 
$$\frac{8}{12}$$

f) 
$$\frac{2}{3}$$

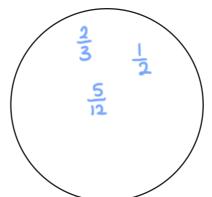
1) 
$$\frac{8}{12}$$

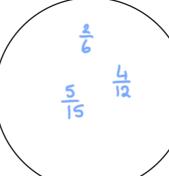
Sort the fractions into the circles.

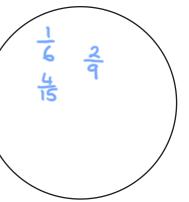
greater than  $\frac{1}{3}$ 

equal to  $\frac{1}{3}$ 

less than  $\frac{1}{3}$ 







2
3





What could the missing numerators and denominators be?



Write a number in each box to make the statements correct.

- a)  $\frac{1}{5} < \frac{5}{15}$  d)  $\frac{1}{3} < \frac{5}{6}$  g)  $\frac{6}{9} < \frac{5}{6}$
- b)  $\frac{2}{6} < \frac{5}{12}$  e)  $\frac{3}{5} < \frac{5}{5}$  h)  $\frac{10}{12} < \frac{5}{4}$

- c)  $\frac{5}{12} < \frac{5}{6}$  f)  $\frac{5}{6} < \frac{5}{5}$  i)  $\frac{23}{24} < \frac{5}{5}$

Compare answers with a partner.



Tommy and Eva are comparing fractions.



- <u>2</u> 3
- **8** 12



I found a common denominator of 36 to compare the fractions.

Tommy

 $I \ \text{found} \ a \ \text{common}$ numerator of 4 to compare the fractions.



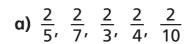
Eva

Whose method is more efficient? Vanaus

Talk about your answer with a partner.



Write the fractions in ascending order.



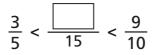
- 210
- 27
- 2/5
- 24
- 23

- b)  $\frac{2}{3}$ ,  $\frac{5}{9}$ ,  $\frac{1}{9}$ ,  $\frac{5}{6}$ ,  $\frac{2}{9}$
- 29
- 5 9
- 23

- c)  $\frac{3}{5}$ ,  $\frac{7}{10}$ ,  $\frac{1}{2}$ ,  $\frac{3}{10}$ ,  $\frac{1}{5}$
- 3 10
- 2
- 3
- 710

- d)  $\frac{3}{8}$ ,  $\frac{6}{17}$ ,  $\frac{12}{30}$ ,  $\frac{2}{7}$ ,  $\frac{1}{3}$
- 6 17
- 12 30
- 3 8

What could the missing numerator be?



Write all four possibilities.