

Y3/4 - Term 5 English Home-Learning Week 4

Week 4 Alternative Text - The Girl and the Fox

This week's Fable is told through a short film on The Literacy Shed website (you will need to scroll down to the 6th film)

<https://www.literacyshed.com/the-myths-and-legends-shed.html>

Background

The Girl and The Fox

Ilona is a nine-year-old girl who lives in the wilderness with her mother and father. Food is running low, and when a mysterious fox starts killing their livestock, she has no choice but to track down the strange creature in order to ensure the survival of her family.

At its core, the film is about survival. What results is a series of encounters that turns the very notion of survival on its head—an examination of how one's enemy can quickly become one's saviour.

Activity 1:

- Watch the film with your child
(Pause the film after the opening scenes, (before the title screen) and ask - What do you think could be happening to the birds? What will the girl do? What can we say about the setting?)
- Discuss the moral of the fable (it is very similar to Aesop's story of the Lion and the Mouse - 'mercy brings its own reward')

Activity 2: Choose one or more of these activities based on the Girl and the Fox

1. Oral storytelling - Create the bare bones of the story with your child. (approx 5 - 8) bullet points that map the key points in the story.

Example

- *Opening Scene - Girl finds dead birds,*
- *Goes in search of the animal killing the ducks,*
- *See the fox for the first time, it jumps over her and runs off,*
- *She catches the fox and pins it down, knife to throat, can't kill it!*
- *It starts to snow and the girl gets lost,*
- *She collapses,*
- *The fox comes and snuggles up to keep her warm,*

- *In the morning her family come to find her and take her home.*

Encourage your child to orally retell the story using the prompts.

2. Create a story map using pictures and words.
3. Write a paragraph describing what happens when the girl sees the fox for the first time up to when she decides she can't kill it.
4. Imagine you are the girl's mother or father - write a diary entry about losing and then finding your daughter.
5. Write the narrative from the fox's perspective, he could describe watching the 'human child,' wondering what she was up to.
6. Write your own fable with the moral - 'Mercy has its own Reward' - what animals could be in your fable?
7. What happens next? Write another adventure for the Girl and the Fox.

Activity 3 Grammar:

Y3 and Y4: Standard and Non-Standard English

Possible resources:

- Standard English PowerPoint (this has lots of practice activities)
- Double Negatives PowerPoint (this has lots of practice activities)
- This website provides a simple explanation for parents:
<https://www.theschoolrun.com/what-is-standard-english>

Worksheets for children to choose from:

With Challenge 1 being the simplest, the challenges get progressively more difficult. Choose whichever challenge the children are comfortable with.

- Challenge 1 - Standard English (answers provided)
- Challenge 2 - Standard English (answers provided)
- Challenge 3 - Standard English (answers provided)