

Y3/4 - Term 5 English Home-Learning Week 4

Week 4 Text Beowulf (Chapters 4-6) - retold by Rob Lloyd Jones

Week 4 continues work based on this retelling of the famous Anglo-Saxon legend of Beowulf. It is a legend that fits in very well with our topic on Voyagers, which includes looking at Anglo-Saxons.

Activity 1 Read and respond to Beowulf Chapters 4-6

A few tips/suggestions for sharing the story

- Look at the page that shows the characters in the story and discuss what you have found out about them so far. Look at the characters you haven't yet met - what do you think they will be like?
- **Either**, read Chapters 4-6 to your child, stopping at various places to check understanding, discuss the characters, enjoy the illustrations, predict what might happen next or explain any new vocabulary
- **Or**, let your child read the chapters to you (but guide them to include the above activities)
- Possible discussion points after you have read this next part of the story:
Which character do you like best and why?
What do you think of the illustrations? What do they add to your understanding or enjoyment of the story?
How did Beowulf show King Hrothgar that he was coming as a friend?
On slide 5 it says that Beowulf took King Hrothgar's arm - what do you think that gesture means?
Can you think of 3 effective adjectives to describe the feast?
Why do you think Beowulf is so confident that he can defeat Grendel?
How do you think Beowulf feels when king Hrothgar wakes him up and tells him there is another monster who has killed Leofric (Beowulf's best friend)?

Activity 2: Choose from these writing activities (we suggest you choose at least one of these activities, although some children may want to do more)

- On slide 8 the writer describes the fight between Beowulf and Grendel. Imagine you are a news reporter for the 'Anglo Saxon Times' and write up a report of the fight for your readers.

- Write from a different point of view - imagine you are King Hrothgar - what do you think he would write in his diary after the events of Chapters 4-6?
- At the end of Chapter 6, Beowulf decides to go and fight Grendel's mother in the Lake of Demons. Write a paragraph describing Beowulf's feelings as he makes his plans.
- Read through Chapters 4-6 and write down any words that are new to you, or words that you are unsure of the meanings. Look up the meanings and put the word into a new sentence.
- Rob Lloyd Jones likes to use simple sentences in his writing to build tension- how many examples can you find?
- Copy out the writing on the second page of Slide 10 in your neatest handwriting and illustrate it with the treasure that the King gave to Beowulf.
- King Hrothgar gives Beowulf lots of golden treasures. If someone gave you a fortune - write about what you would do with it.
- Victor Tavares is the book's illustrator - imagine you have been asked to illustrate the story - choose one of the scenes from these chapters and illustrate it - maybe the feast, the fight or the swamp?
- What happens next? Write the ending of the story.

Activity 3 Grammar:

Y3 and Y4: Standard and Non-Standard English

Possible resources:

- Standard English PowerPoint (this has lots of practice activities)
- Double Negatives PowerPoint (this has lots of practice activities)
- This website provides a simple explanation for parents:
<https://www.theschoolrun.com/what-is-standard-english>

Worksheets for children to choose from:

With Challenge 1 being the simplest, the challenges get progressively more difficult. Choose whichever challenge the children are comfortable with.

- Challenge 1 - Standard English (answers provided)
- Challenge 2 - Standard English (answers provided)
- Challenge 3 - Standard English (answers provided)