

Spelling

Reception	Y1	Y2	Y3	Y4	Y5	Y6
Hears and says the initial sound in words. (40-60)	Spell compound words e.g. football, playground, farmyard	Spell age-appropriate key words	Spell age-appropriate key words	Spell age-appropriate key words	Spell age-appropriate key words	Spell age-appropriate key words Words with 'ough' letter string; Words ending 'able' / 'ably', and 'ible' / 'ibly'; Adding suffixes beginning with vowels to words ending in '-fer'; Endings that sound like /ʃas/ spelt '-cious' or '-tious'; Words ending '-cial' and '-tial'; Words ending in 'ant', 'ance' and 'ancy'; Words ending '-ent', '-ence' and '-ency'
Can segment the sounds in simple words and blend them together. (40-60)	Spell age-appropriate key words	Spell key homophones 'there/their/they're', 'here/hear', 'quite/quiet', 'see/sea', 'bare/bear', 'one/won', 'sun/son', 'to/two/too', 'be/bee', 'blue/blew', 'night/knight'	Spell homophones and words from other origins. Homophones- brake/break, grate/great, eight/ate, weight/wait, son/sun / here/hear, knot/not, meat/meet, heel/heel/he'll, plain/plane, groan/grown, rain/ rein/reign	Spell homophones and words from other origins: peace/piece, main/mane, fair/fare, scene/seen, male/mail, bawl/ball, whether/weather, who's/whose, missed/mist, medal/meddle, team/teem	Spell homophones.	Spell homophones: 'ce' / 'se'; desert/desert, stationery/stationary, complement/compliment, principle/principal, prophet/profit, draught/draft, dissent/descent, precede/proceed, wary/weary
Links sounds to letters, naming and sounding the letters of the alphabet. (40-60)	Spell verbs ending in 'ing', 'ed' and 'er'	Spell words using key suffixes '-ment', 'ness', 'ful', 'less' and 'ly' and rules for plurals.	Spell words using prefixes and suffixes. New prefixes: 'pre-', 'dis-', 'mis-', 're-', 'sub-', 'tele-', 'super-', 'auto-' Suffixes 'less' and 'ly', '-ly' with root words ending in 'le' and 'ic'	Spell words using prefixes and suffixes. Prefixes 'in-', 'il-', 'im-' and 'ir-' 'anti-' and 'inter-' Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-ed') Suffix '-ation' '-dy' '-ous'	Spell words using prefixes and suffixes.	Spell words using prefixes and suffixes: inter, cred, tract, dict, script, auto, tele, audi, demo, vita, port, fact
Children use their phonic knowledge to write words in ways which match their spoken sounds. (ELG)	Spell words containing a range of phonemes	Spell words containing my range of phonemes.	Use the first 2 letters of a word to check spellings in a dictionary.	Use the first 3 letters of a word to check spellings in a dictionary.	Use the first 3 letters of a word to check spellings and meanings in a dictionary.	Use the first 4 letters of a word to check spellings and meanings in a dictionary.
They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible. (ELG)	Spell adjectives ending in 'er' and 'est'		Rare GPCs: /et/ sound spelt 'ei', 'eigh', or 'ey' The /j/ sound spelt 'y' Words ending with the /j/ sound spelt 'que' and the /t/ sound spelt '-que' (French in origin) The /j/ sound spelt 'ch' (mostly French in origin) The /k/ sound spelt 'ch' (Greek in origin) The /t/ sound spelt 'y' other than at the end of words (gym, myth) The /s/ sound spelt 'ou' (young, touch)	Rare GPCs Revise: The /et/ sound spelt 'ei', 'eigh', or 'ey' The /j/ sound spelt 'ch' The /j/ sound spelt 'ou' The /j/ sound spelt 'ou' Words with the /s/ sound spelt 'sc' (Latin in origin)	Use a thesaurus.	Use a thesaurus.
	Spell words using the prefix 'un'			Words ending /tʃa/ spelt 'ture' Words ending /ʃure/ Endings which sound like /ʃan/, spelt '-tion', '-sion', '-ssion', '-cian' Endings which sound like /ʃan/ spelt '-sion'		Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically.
	Spell plural nouns by adding 's' and 'es'			Proofread including using a dictionary		Proofread for spelling errors.

