

| Term 5 Wk 5 | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|--|--|---|--|
| 9am | Joe Wicks | Joe Wicks | Joe Wicks | Joe Wicks | Joe Wicks |
| 9.30 | Morning challenge | Morning challenge | Morning challenge | Morning challenge | Morning challenge |
| 9.45 | Maths – White Rose Maths Summer term WK 5 lesson 1 or Maths Frame Times Table Check (15mins) followed by times table games on personal times table Independently | Maths – White Rose Maths Summer term WK 5 lesson 2 or Maths games with adult | Maths – White Rose Maths Summer term WK 5 lesson 3 or Times Table Rock Stars Independently | Maths – White Rose Maths Summer term WK 5 lesson 4 or Maths Attack test on school website /our curriculum /maths | Maths – White Rose Maths Summer Term Wk 5 - Challenge or Maths Frame – telling the time Independently or Using clock resource /Twinkl worksheets |
| 10.30 | Break – run in the garden / free play | Break | Break | Break | Break |
| 11.00 | Drink &snack – Story time Elevenes David Walliams or Mr Smith’s Story time | Drink &snack – Story time | Drink &snack – Story time | Drink &snack – Story time | Drink &snack – Story time |
| 11.20 | English – Activity 1- Read and Respond “Beowulf” (Chapters 7-9) This week’s alternative is George and the Dragon. | English – Activity 2 – Writing task | English – Activity 2 – Writing task | English – Activity 2 - Finish and illustrate a writing task | English – Activity 3 – Grammar: <i>Y3/Y4 – Cursive Handwriting</i> |
| 12.15 | Lunch – activity break Skipping challenge | Lunch – activity break Go noodle | Lunch – activity break Skipping challenge | Lunch – activity break Go noodle | Lunch – activity break Skipping challenge |
| 1.00-1.15 | Read Theory / Reading Eggs (Independently after first session) | Y4 Spelling Statutory Words Term 5 Y3 Spelling Statutory Words Term 5 Use the words to carry out the activities on the PDF <i>attached below</i> | Read Theory / Reading Eggs Independently | Y4 Spelling Statutory Words Term 5 Y3 Spelling Statutory Words Term 5 Use the words to carry out the activities on the PDF <i>attached below</i> | Read Theory / Reading Eggs Independently |
| Choose an activity to do for the remainder of the afternoon from the following: | | | | | |
| | Computing Starter BBC Dance Mat Art How to Draw a Dragon OR How to Draw a Knight (easy) OR How to Draw a Knight (harder) | Science Habitats on your Daily Walk and Creative Activity. | Computing Starter BBC Dance Mat Topic/DT What did the Anglo Saxons believe? Go through PowerPoint on Anglo Saxon Gods How were they converted? Go through PowerPoint on Anglo Saxon Christianity . Then: design an illuminated letter based on the first letter of your name. (see Illuminated letters PowerPoint) | RE What kind of world did Jesus want? Watch the video about Christian Aid. How are Christians trying to make the world Jesus wanted? Use the worksheet or draw your own globe and split it in half. On one side, write what the world is like now, and on the other, write how you would like the world to be. | Computing Starter BBC Dance Mat French The Environment – complete the activities listed, using the website link below . Finish off - Topic/DT activities |

| | |
|-----------------|---|
| Websites | <p>Morning Challenge - https://www.morningchallenge.co.uk/</p> <p>Maths – White Rose –Y3 https://whiterosemaths.com/homelearning/year-3/ Y4 https://whiterosemaths.com/homelearning/year-4/</p> <p>Maths – Times tables – https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p> <p>Maths – Telling the time - https://mathsframe.co.uk/en/resources/resource/116/telling-the-time Twinkl - https://www.twinkl.co.uk/resource/t2-m-2611-tell-the-time-differentiated-activity-sheets-maths-resource-pack</p> <p>English – Notes and tips on PDF resource</p> <p>Spelling frame - https://spellingframe.co.uk/</p> <p>Make a ‘Homophone Reminder’: https://www.youtube.com/watch?v=XfiXW1Ndop0 (Homophones activity with Miss Cole)</p> <p>Reading /Spelling - Read Theory (Login sent home in Term 4 (Can be accessed from class teacher))/ Reading Eggs – register for free for 30 days.</p> <p>David Walliams Elevenses - https://www.worldofdavidwalliams.com/elevenses/</p> <p>Go Noodle - https://app.gonoodle.com/categories</p> <p>Science - https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx</p> <p>Art - Dragon: https://www.youtube.com/watch?v=KRAarF177Y4 Knight (easy): https://www.youtube.com/watch?v=Xl1O0uFafCk Knight (harder): https://www.youtube.com/watch?v=GYUMPFo0EMY</p> <p>Topic - https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sg - http://primaryhomeworkhelp.co.uk/saxons.htmhttp://www.bbc.co.uk/guides/z2dr4wx</p> <p>RE – Christian Aid: https://vimeo.com/106911622</p> <p>FRENCH Go to: https://www.french-games.net/frenchlessons?topic=World%20-%20environment&level=primary</p> <p>Scroll down the page to see the chores in French and English. Scroll back to the top and click on FULL TUTORIAL all activities.</p> <p>Start the tutorial, working through: 1. Introduction 2. Yes or no? 3. Either / or 4. What is it?</p> <p>Then click on the Games tab to practise what you have learnt (try as many games as you like). Finally click the Test tab to see how you’re doing!</p> |
|-----------------|---|