

Term	Topic and Subject lead	Quality text and stimulus	Unit and length	Writing across the English unit			HOT TASK	Topic Writing	
				Cold task	TRY IT	USE IT EVIDENCE		PROVE IT EVIDENCE	
5		Seal Children	2	3 titles – Ch to create their own nature myth	Using a range of sentences	Setting description on land and under water	Mermaid/merman legend		
5		Beowulf	5	Wanted Poster for monster who is threatening Alms Village	Prepositional phrases	Describe the journey to the great hall	Character descriptions monsters and heroes	Imitate, Innovate & invent	Recount of school trip Draw map of Viking settlement and describe route using prepositions
6		Persuasive Writing – Zoo by Anthony Browne	3	Advert for Wild Place	Explicit persuasive techniques	Persuade for/against zoos		Letter to zoo person	
6		Raiders!	3	Viking invader describing the sea journey to battle	Use of simple sentences for effect	Build up tension to fight scene		Write the next part of the story.	

YEAR 4

1. I can write for an increasing range of purpose and audience across the curriculum
2. I can create and develop plot in narratives
3. I can create and develop a range of settings in narratives
4. I can create and develop the characters in narratives
5. I can expand the use of narrative language features
6. I can use prepositional phrases to add detail
7. I can control the use of standard and non-standard English
8. I can spell my key words
9. Can spell words using some of the Y5/6 prefixes and suffixes

YEAR 3

1. I can use my grammar and spelling skills to check and edit my writing
2. I can write for a range of purposes and audiences across the curriculum
3. I can create and describe plots in narratives
4. I can create and describe a range of settings in narratives
5. I can create and describe the characters in narratives
6. I can consistently use the language features of narrative

7. I can consistently use the language features of non-fiction
8. I can use a range of organisation features in fiction
9. I can start to write complex sentence by using subordinating conjunctions correctly
10. I can use the present perfect form of verbs
11. I can consistently use features of standard English and explore when non-standard written English could be used.
12. I can spell my key words