

Y3/4 - Term 6 English Home-Learning Week 2

The first unit of this term is on persuasive writing and builds up to writing about the pros and cons of keeping animals in zoos. This second week of the unit is based around 'Zoo' by Anthony Browne

Activity 1: Read and respond to 'Zoo'

A few tips for sharing the story

- Look at the cover together and discuss what you think the story will be about
- **Either**, read the story to your child, stopping at various places to discuss the characters, enjoy the illustrations, predict what might happen next or explain any new vocabulary
- **Or**, let your child read the story to you (but guide them to include the above activities)

Possible discussion points after you have read the story:

- Is the family in the story at all like animals?
- Does it seem like the narrator is surprised by any of the events that take place during the outing? Discuss.
- How much value does the family seem to place on the animals at the zoo?
- Do the animals seem at home at the zoo?
- What do you think the family expected to gain from their visit to the zoo?
- Look closely at the animals in the illustrations. Do any of the creatures seem like they're paying any attention to the humans visiting the zoo? Why do you think this is?
- What parts of the outing does the narrator seem most excited about?
- Was it actually necessary for the family to visit the zoo in order to enjoy the things that they enjoyed? Explain your thinking.
- Who seems more wild: the humans or the animals?
- What do you think of the illustrations? Do they help your understanding or enjoyment of the story?
- What did you enjoy about the story and why?

Activity 2: Choose from these writing activities (we suggest you choose at least one of these activities, although some children may want to do more)

- Think of some questions that you could ask people who work at, or visit, zoos.
- Design an enclosure for a zoo animal. What kind of habitat will it need to live in?
- Make a set of instructions for a game that can be played on a long car journey.
- Write a paragraph from the point of view of an animal who is kept in a zoo. How do they feel?
- The family didn't have a map of the zoo. Could you make one for them?
- Write down at least 6 words that are new to you, or words that you are unsure of the meanings. Look up the meanings and put the word into a new sentence.
- Anthony Browne is the book's author and illustrator - imagine he has asked you to illustrate the story - choose one of the scenes or characters to illustrate?
- Design a logo for a new zoo.
- Record a persuasive advert to encourage people to support a zoo / animal charity.
- Make a list of animals beginning with different letters of the alphabet?(see PDF attached)
- Look at the picture of the giraffes. Can you see how they are camouflaged against the wall of the giraffe house. Can you think of other animals that use camouflage? Make a fact sheet about them.

Activity 3 Grammar:

Y3 and Y4: Simple, Compound and Complex Sentences

Possible resources:

- Compound and Complex Sentences PowerPoint
- Subordinating Conjunctions PowerPoint
- BBC Bitesize:
<https://www.bbc.co.uk/bitesize/topics/z4hrt39/articles/zfxfwty>

Activities for children to choose from:

- Using Different Types of Conjunctions
- Compound and Complex Sentences Worksheet
- Complex Sentences Jigsaw