

Y3/4 - Term 6 English Home-Learning Week 4

The next unit of this term is a science fiction narrative one based on the book *Judy and the Martian* by Penelope Lively.

Activity 1: Read and respond to Chapters 1 and 2 of *Judy and the Martian*

A few tips for sharing the story

- Look at the cover together and discuss what you think the story will be about
- **Either**, read the story to your child, stopping at various places to discuss the characters, enjoy the illustrations, predict what might happen next or explain any new vocabulary
- Or, let your child read the story to you (but guide them to include the above activities)

Possible discussion points after you have read the story:

- Do you like the *Martian*? Why/why not?
- How do you think you would respond if you saw a Martian in a supermarket?
- In the story it says Judy doesn't like shopping at the supermarket. Why do you think that might be? Do you like it?
- Why do you think Judy's mum does not notice the Martian in the box?
- What do you think of the illustrations? Do they help your understanding or enjoyment of the story?
- What did you enjoy about the story and why?

Activity 2: Choose from these writing activities (we suggest you choose at least one of these activities, although some children may want to do more)

- Answer the comprehension questions in full sentences (questions on separate sheet)
- Think about where the Martian has come from and write a description of his home on Mars. Illustrate your writing.
- The Martian has arrived in a space ship. Draw a picture of what you think a Martian spaceship would look like and write a paragraph to describe it.
- The Martian has lost his map - can you make a new one for him?
- The Martian tries to shelter from the rain using newspaper. Make a list of possible items that would be better to keep the rain off him.

- Judy's first question for the Martian is, "Are you a boy or a girl?" What would you ask a Martian? Write a list of questions.
- Imagine you are a little mouse living in the supermarket - write about what happens the night the Martian arrives.
- Judy hides the Martian in a box to get him out of the supermarket and take him home. Can you think of another plan?
- The writer describes the supermarket fridges and trolleys without actually using their names. Can you describe some everyday objects and see if someone can work out what you are describing? (eg, a car, bicycle, computer, TV, table, chair)
- Write down at least 6 words that are new to you, or words that you are unsure of the meanings. Look up the meanings and put the word into a new sentence.
- Frank Rodgers is the book's illustrator - imagine you have been asked to draw a new illustration for the book.
- Using words and pictures make a story map of the story so far.
- What will happen next? Write the next part of the story.

Activity 3 Grammar:

Y3/4: Speech Punctuation m

Possible resources:

- Punctuating Speech PowerPoint
- Use and Punctuate Direct Speech PowerPoint
- Inverted Commas Warm Up PowerPoint

Worksheets for children to choose from:

With Challenge 1 being the simplest, the challenges get progressively more difficult. Choose whichever challenge the children are comfortable with.

- Challenge 1 - Speech Punctuation (answers provided)
- Challenge 2 - Speech Punctuation (answers provided)
- Challenge 3 - Speech Punctuation (answers provided)