

Y3/4 - Term 6 English Home-Learning Week 5

We are continuing with our science fiction narrative unit based on the book *Judy and the Martian* by Penelope Lively.

Activity 1: Read and respond to Chapters 3 and 4 of *Judy and the Martian*

A few tips for sharing the story

- Look at the cover together and discuss what you think the story will be about
- **Either**, read the story to your child, stopping at various places to discuss the characters, enjoy the illustrations, predict what might happen next or explain any new vocabulary
- Or, let your child read the story to you (but guide them to include the above activities)

Possible discussion points after you have read the story:

- What kind of character is the Martian? How do you know?
- Judy is a thoughtful and caring girl - how does the writer show this?
- How would you entertain a Martian hiding in your garage?
- Can you think of three adjectives to describe great aunt Nora?
- Do you think Judy's explanation that the Martian is a garden gnome is a good one? What do you think you would have said to Mrs Potter?
- What do you think of the illustrations? Do they help your understanding or enjoyment of the story?
- What did you enjoy about this section of the story and why?

Activity 2: Choose from these writing activities (we suggest you choose at least one of these activities, although some children may want to do more)

- Answer the comprehension questions in full sentences (questions on separate sheet)
- Create a character sketch of Judy. Draw her in the middle and write about what she is like around the picture.
- Judy gives the Martian a beef burger and cake to eat. What would you give a Martian to eat and drink? Write and illustrate a daily menu.
- Design and make a card game to play with a Martian.
- Do some research about the planet Mars and make a fact sheet or poster.

- Write a paragraph from the Martian's point of view, describing what is it like in the garage when he is left on his own waiting for Judy. What can he see, smell, hear? How does he feel?
- Write from great aunt Nora's point of view. What do you think of Judy's new friend?
- Practise your handwriting - choose a passage of the text to re write in your neatest, joined handwriting and illustrate it.
- The Martian tells great aunt Nora that he went to Jupiter for his holidays. EITHER,
 write about what you think his holiday was like
 OR,
 write about your own inter galactic holiday. Which planet did you visit? What did you do?
- Write down at least 6 words that are new to you, or words that you are unsure of the meanings. Look up the meanings and put the word into a new sentence.
- Using words and pictures carry on with the story map you started last week.
- Here is a picture of the surface of Mars.



Write some sentences to describe it.

- Make a cartoon version of the story so far.
- What will happen next? Write the next part of the story - will the Martian be discovered? How will he get home to Mars?

Activity 3 Grammar:

Y3: Adverbs

Possible resources:

- Y3 Adverbs PowerPoint
- Y3 Adverbs Warm Up PowerPoint
- BBC Bitesize:
<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr>

Worksheets for children to choose from:

- Y3 Identifying Adverbs (answers provided)
- Y3 Magic Adverbs Worksheet (answers provided)
- Y3 Write a Paragraph Using Adverbs

Y4: Fronted Adverbials

Possible resources:

- Y4 Fronted Adverbials PowerPoint
- BBC Bitesize:
<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>
- This website provides an explanation of fronted adverbials for parents:
<https://www.theschoolrun.com/what-are-fronted-adverbials>

Worksheets for children to choose from:

- Y4 Fronted Adverbials Worksheet (answers provided)
- Y4 Fronted Adverbials Mini Test (answers provided)
- Y4 Write a Paragraph Using Fronted Adverbials

Use the Fronted Adverbials Vocabulary Mat to help you.

