

Thursday 25<sup>th</sup> June 2020

This week we are going to recap our phonics learning and sounds we have practised so far this term.

It's Tricky Word Thursday!

Start by singing this tricky word song!



<https://www.youtube.com/watch?v=R0871YrRpgY>

Complete the Tricky Word Puzzles below, you can print them out or draw boxes by hand for your child to complete. Encourage them to count the number of boxes and to look at the shape of them to find out which word goes in each.

Tricky Words Puzzle

he no the to  
they her all are

Read each of these tricky words out loud. Then match them to the word shapes below and fill in the boxes to spell the word.  
Tip: Count the letters and look for the tall and long letters to help you!

Now read these tricky word sentences:

They all brush her hair.  
He is my dad.  
We are best pals.

Tricky Words Puzzle

she was  
me be go  
my you

Read each of these tricky words out loud. Then match them to the word shapes below and fill in the boxes to spell the word.  
Tip: Count the letters and look for the tall and long letters to help you!

Now read these tricky word sentences:

She was the best at swimming.  
Go to my desk.

Now read the words on each balloon, if you read it correctly you can colour it in. There are 3 different versions depending on your child's confidence. Please choose the one that you feel is most suitable for them.

### Balloon Tricky Word Colouring

Read the tricky words and colour the balloons.



End by watching our new tricky word song, try to join in!

# said



<https://www.youtube.com/watch?v=3NOzgR1ANc4>

*Some of you have asked about end of year expectations for tricky words, please see below.*

## Tricky Words

Here are the tricky words rearranged to link to the 'usual' end of Reception expectations. However, due to Covid-19 it is expected that not all children will meet these expectations this year and the work in Year 1 will therefore be adapted to reflect this. We have banded them to help you target the priority areas to practise while you are at home, if you are able to.

Remember to ensure that your child can read the word confidently before you expect them to spell it from memory.

If you have any questions about this, please do not hesitate to contact us.

<b><u>MUST</u></b> <b>Phase 2 Tricky Words</b> Children <b>must</b> be able to read and write these words.	I to go no the into
<b><u>SHOULD</u></b> <b>Phase 3 Tricky Words</b> Children should be able to read and write these words.	he she be we me was are you they all my
<b><u>COULD</u></b> <b>Phase 4 Tricky Words</b> Children could learn to read and write these words.	said have like so do some come were there little one when out what