

As recommended by gov.uk

Home Learning Pack Year 1

Week 8 15/06/2020







Take a picture while you work through this booklet and tweet us @ClassroomSecLtd using the hashtags #CSKids and #HomeLearningHero to be in with a chance of winning a month's subscription to classroomsecrets.co.uk.

Monday - Make Arrays

1. Match the arrays to the correct number sentence.



$$10 + 10 = 20$$



$$2 + 2 + 2 + 2 = 8$$



$$5 + 5 + 5 = 15$$

2. Complete the number sentences to match the statements.

There are 2 rows. There are 5 columns.



There are 10 rows.

There are 3 columns.



There are 5 rows.

There are 4 columns.



3. Draw 2 different arrays using these marbles.



















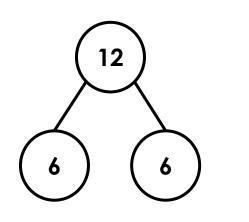


<u>Monday – Rhyming Challenge</u> Add a rhyming word for each labelled word in the picture. One has been done for you. beak < head sneak tail wing feet

	ords to help you.
_	
_	
_	

<u>Tuesday – Making Doubles</u>

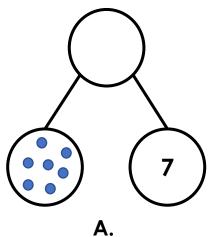
1. Circle the odd one out.





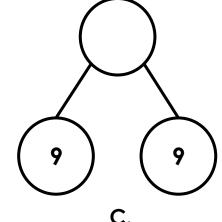


2. Complete the part-whole models below.









В.

3. Tia thinks that all of the calculations below are correct. Is she right? Explain why.



- 10 Double
- 20
- Double 6
- 14

is

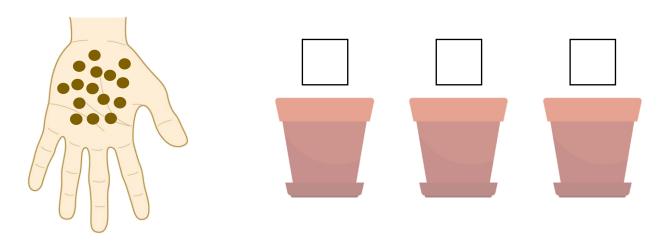
- Double __8
- 16

<u>Tuesday – Using '–s' to Make Plurals</u>

1. Add '–s' to the words below to match the pictures.				Complete th				•
	cak	e	4	₩ ₩	\)	₩ •)
	1			There are five				
	pear				wheels wheel			
2. Circle the r	nouns that	match the picture	s. 4.	Sort the wor	ds into th	he tal	ole.	
				plat	e		pies	
				toe	S	1	glass	
		/ \		Singu	<u>llar</u>		<u>Plural</u>	
girl		chairs						
girls		chair						
5. Change the	e words fro	m singular to plure	al.	<u> </u>				
Singul	ar	Plural						
bird				157	-			
wing	j		6	3				
eye			`					
rock	<u> </u>						8	
Choose one of full stop.	of the plura	Is and write a sent	ence	e. Remembe	er to use	a cap	oital letter a	nd

Wednesday - Sharing Equally

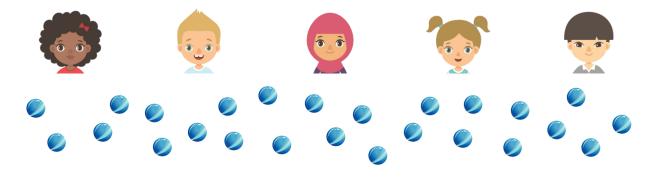
1. Bob has 15 seeds. He shares them between 3 plant pots. Share the seeds equally to show how many he put in each pot.



2. The bread sticks are shared between two bags. Circle the number to show how many bread sticks will be in each bag.



3. True or false? If 25 marbles are shared equally between 5 children, they will get 4 marbles each. Prove it!



Wednesday - Using '-es' to Make Plurals

	_				
1. Add '-es' to the word to the pictures. peach	3. Sort these wo	е	incorrect use of –es		
six					
dish	66	pitches	boates	haires	
		foxes	birdes	brushes	
2. Circle the correct special picture.	elling to match the	4. Use the first s second sentend Olivia has a hutrabbit.	ce.		
la avea	bayes	Olivia has two		in her	
boxs	boxes	garden for her rabbits.			
box	boxess	garden for fier	idbbiis.		
5. Change the words fro	om singular to plural.	•			
	Singula	r	Plural		
		watch			
		bunch	<u> </u>		
		dress			
		glass			
Choose one of the plur full stop.	als and write a senter	nce. Remember	to use a cap	ital letter and	

Thursday - Make Faual Groups - Grouping

morsady make Equal Groups Grouping					
1. Make equal groups to complete the boxes.					
A. I can make groups of 5 gems. B. I can make groups of 2 gems.					
2. Use the images to make equal groups and complete the statements below.					
There are groups of 10 fruit.					
There are groups of 5 fruit.					
There are groups of 2 fruit.					
3. Bill the baker wants to make 25 pies. He has already baked 3 groups of 5.					
If I bake another 2 groups of 2, I will have enough pies.					
Is Bill correct? Explain your answer.					

Thursday - Adding '-s' or '-es'

1. Sort th	e words into	the table.	1	3. C	omplete t	ne table.		
	add '–s'	add '–es'				sing	ular	plural
) co	ır	
						ba	g	
dish	sho	ipe class	\exists			tord	ch	
tree	bru	ush ear						
2. Match spelling.	the noun to	the correct plural			se the wor	d bank to	o cor	nplete the
rac	е	races	ر ا		ď	ish		glass
		racees	J		-			
ben	ch	benches						
ben	CII	benchs						
		heeles	٦	 The		a	nd	
hee	el	heels	ך ה	1	dirty.	u		
5. Chang	ge the words	from singular to p	Jural.	<u> </u>				
	Singular	Plural				7		
	tail							
					0	ilain,		
	beach					4		-
	bus							
	wing					Toong)		
Choose full stop.	one of the plu	urals and write a s	ente	nce.	Remembe	r to use o	a cap	pital letter and

<u>Friday – Reading Comprehension</u> **Penguins**

Read the information on the next page and answer the questions.

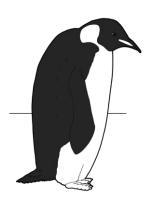
1. Complete the table by putting a \checkmark in the correct places.

<u>Penguin</u>	<u>Builds a nest</u>	<u>Lives in a cold</u> <u>place</u>	<u>Lives in a hot</u> <u>place</u>	<u>Digs a hole</u>
Emperor				
Snares				
Adelie				
Little				

	Little								
2	2. What do pengui	ns use their wings	for?						
3	3. What is the name of the biggest penguin?								
4	4. What adjective is used to describe an Adelie penguin's tail?								
5	5. Why do you thin	k the writer has p	ut the information	in boxes?					
6	S. Do you think all	penguins lay egg	s?						

Penguins

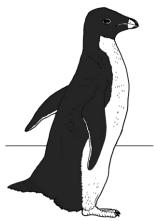
Penguins live in hot and cold places. They have wings but they cannot fly. They use their wings to swim. There are 17 different sorts of penguin.



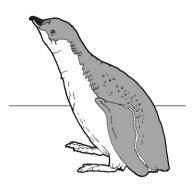
This is an Emperor penguin. It is the biggest. They live in a very cold place. It is called Antarctica. They catch fish from the sea to eat.



This is a Snares penguin. They live on a hot island. The female penguin lays 2 eggs in a nest. The first one is a lot smaller than the second one.



This is an Adelie penguin. They have long tails. The female penguin lays her eggs in a nest of pebbles and moss. They live close to sea ice.



This is a Little penguin. It is the smallest penguin. It lives in a hot place. They like to make a hole in the ground to lay their eggs.