

Reception Curriculum Overview 2019/2020

Autumn 1—All About Me

Physical Development

I am learning to:

- use tools and equipment safely and with increasing control
- use the hall space appropriately
- move with confidence in a range of ways
- use one-handed tools e.g. scissors, utensils
- hold a pencil correctly with my preferred hand
- recognise how my body changes during exercise
- manage my own personal hygiene
- dress independently
- recognise the need for a healthy diet

I am learning through:

Fine and gross motor skills activities, PE lessons, Wake & Shake, snack time, Dough Disco, Squiggle While We Wiggle, cooking activities.

Mathematics

I am learning to:

- recite numbers in order to 10
- recognise numbers 0-5
- match numbers to objects in a set
- use counting in my play
- use shapes appropriately for tasks
- talk about the shape of everyday objects
- sequence familiar events
- recognise the Numberblocks characters

I am learning through:

number rhymes, daily counting activities, talking about morning routines, sequencing pictures in order, construction, Numberblocks, Numicon, shape and number resources, Maths mat time.

Understanding the World

I am learning to:

- share events from my experiences
- recognise and describe special times and events
- recognise different occupations and ways of life
- notice similarities and differences between myself and others
- explore the world around me and talk about changes over time
- use the different ICT around the classroom

I am learning through:

Interactive whiteboard, class computer, ipads, remote control cars, outdoor area, mud kitchen, digging area, sand and water tray, harvest festival, exploring using senses, sharing family photos, class bears, cooking and Autumnal activities, 'Welly Wednesdays'.

Personal Social & Emotional

I am learning to:

- come into school happily
- make new friends and initiate conversations
- speak to others about needs, wants and opinions
- ask for help when needed
- talk about abilities
- adapt my behaviour by learning the Golden Rules.
- establish routines

I am learning through:

Exploring the classroom with others, sharing about my friends, family and interests, getting to know my teachers and peers, learning how to use my peg and drawer, beginning Heartsmart, partaking in circle time activities.

Communication & Language

I am learning to:

- listen carefully
- put up my hand on the carpet
- respond to stories and rhymes
- follow directions and simple instructions
- Use positional language
- recognise 'how' and 'why' questions
- respond to ideas of others
- experiment with words and sounds
- share my experiences
- be more confident

I am learning through:

Listening games, circle times, listening to stories and singing nursery rhymes, sharing information about my family friends and interests, role play activities, the class rules, phonics sessions, small group time.

Literacy

I am learning to:

- enjoy rhyming and rhythmic activities
- listen to and join in with stories
- recognise familiar print e.g. own name, logos
- handle books carefully
- hear and recognise some initial sounds
- give meaning to marks I make and see
- write my own name

I am learning through:

Going to the library, classroom book corner, named peg and drawers, exploring the writing area, name writing, ORT characters, story time, nursery rhymes, recognising logos, phase 1 & 2 phonics, the Phonic Fairy & Tricky Word Troll.

Expressive Arts/Design

I am learning to:

- join in with dancing and ring games
- sing familiar songs
- move rhythmically in response to music
- explore colour, texture and music
- engage in imaginative role play
- create props to support role play
- be independent in the creative area

I am learning through:

Using the role play areas, using different media, singing nursery rhymes, junk modelling, malleable resources, musical instruments, dressing up.