

Y3/4 - Term 6 English Home-Learning Week 6

This is the last week of our science fiction narrative unit based on the book *Judy and the Martian* by Penelope Lively.

Activity 1: Read and respond to Chapters 5,6 and 7 of *Judy and the Martian*

A few tips for sharing the story

- Talk about what has happened in the story so far - go back and reread parts of it if necessary.
- **Either**, read the story to your child, stopping at various places to discuss the characters, enjoy the illustrations, predict what might happen next or explain any new vocabulary
- Or, let your child read the story to you (but guide them to include the above activities)

Possible discussion points after you have read the story:

- Which character do you like best in the story? Why?
- Judy has to solve lots of problems in the story - can you think of any better ideas?
- How do you think Judy feels at the end of the story when the Martian flies away?
- Do you like the ending to the story? Would you change it? How?
- How do you think the author got the idea for the story?
- What do you think of the illustrations? Do they help your understanding or enjoyment of the story?

Activity 2: Choose from these writing activities (we suggest you choose at least one of these activities, although some children may want to do more)

- Answer the comprehension questions in full sentences (questions on separate sheet)
- Create a character sketch of the Martian. Draw him in the middle and write about what he is like around the picture.
- At the end of the story Judy receives a postcard from the Martian. What do you think it said? Make your own postcard from Mars - with a picture on one side and the Martian's message on the other.

- In the story it says that the local newspaper reported the Martian's escape from the supermarket using the headline 'Mystery Baby Takes Off!' Imagine you are the reporter - what would you write?
- Using words and pictures complete the story map you have begun.
- Write a book review for Judy and the Martian.
- Imagine that the supermarket owner reported the disappearance of the rocket to the police.

Either; pretend you are a police constable sent to investigate - write a list of questions that you would ask the witnesses

Or; pretend you are a witness to the Martian's escape and write your statement for the police constable.

- Write down at least 6 words that are new to you, or words that you are unsure of the meanings. Look up the meanings and put the word into a new sentence.
- Practise your handwriting - choose a passage of the text to re write in your neatest, joined handwriting and illustrate it.
- In the story the supermarket owner uses the rocket as a ride for young children. Can you design a ride to go in a supermarket? Remember to label it carefully.
- At the end of the story it says that the postcard had stamps on it, 'the like of which no one had ever seen.' Design a set of Martian stamps.
- The author Penelope Lively has written another adventure about the Martian. Write your own adventure for the Martian in the story.

Activity 3 Grammar:

Y3/4: Dictionary Work

Possible resources:

- Introduction to Dictionary Skills Video:
<https://www.youtube.com/watch?v=Fo2cSioY6wI>
- BBC Bitesize:
<https://www.bbc.co.uk/bitesize/topics/zcc2gdm/articles/zp8fdxs>
- This website provides ideas for parents on how to use a dictionary with their child: <https://www.theschoolrun.com/teaching-children-to-use-dictionary>

Worksheet:

- Y3 and Y4 Dictionary Worksheet