



## Reception Curriculum Overview

2019/2020

Autumn 2—Let's Party!

### Personal Social & Emotional

I am learning to:

- Speak confidently to others about needs, wants and opinions.
- Talk about abilities.
- Understand that my own actions affect others.
- Adapt my behaviour for different events.
- Explain my own knowledge and understanding.
- Be aware of the behavioural boundaries and follow the Golden Rules.

I am learning through: participating in the school nativity, circle time, carpet sessions with whole class., Heartsmart lessons, attending assemblies.

### Communication & Language

I am learning to:

- Concentrate and sit quietly during activities.
- Join in with repeated refrains and anticipate key events.
- Follow directions and two-part instructions.
- Use positional language appropriately.
- Recognise and use 'how' and 'why' questions.
- Extend my vocabulary, exploring meaning and sounds of new words.
- Introduce a narrative into my play.

I am learning through: Circle times, listening to stories and singing songs, sharing information about family, friends & interests, role play activities, learning about other cultures and celebrations, asking questions.

### Literacy

I am learning to:

- Know that information can be relayed in the form of print.
- Read from left to right and top to bottom.
- Segment and blend the sounds in simple words.
- Give meaning to marks as I write.
- Continue a rhyming string.
- Recognise and form an increasing number of phonic sounds.

I am learning through: classroom book corner, story baskets, puppet theatre, exploring the writing area, group writing, story time, individual reading in school and at home, daily phonics sessions and activities, (phase 2), the Phonics Fairy and Tricky Word Troll, visiting the school library, class book—I am Bat.

### Expressive Arts/Design

I am learning to:

- Build a repertoire of songs and dances.
- Move rhythmically in response to music.
- Explore what happens when I mix colours.
- Introduce a narrative into my role play.
- Combine different media to create new effects.
- Construct with a purpose in mind.
- Create simple representations.

I am learning through: Using the role play areas, using different media, junk modelling, malleable resources, musical instruments, dressing up, Christmas Nativity, festival activities, wake and shake, puppet theatre.

### Physical Development

I am learning to:

- Show increasing control over an object.
- Use the hall space appropriately.
- Negotiate space successfully including speed and direction.
- Use tools safely with increasing control.
- Begin to form recognisable letters.
- Recognise how and why my body changes during exercise.
- Hold a pencil effectively with my preferred hand.
- Dress independently.
- Understand the need for a variety in food.

I am learning through: Fine and gross motor skills activities, PE lessons, Wake & Shake, Squiggle while we Wiggle, phonic activities, writing area, snack time.

### Mathematics

I am learning to:

- Recite numbers to 10, forwards and backwards.
- Recognise and order numbers 0-5.
- Subitise numbers 0-5.
- Use the language of 'more' and 'fewer'.
- Find 1 more/1 less of objects to 5.
- Represent numbers in different ways.
- Sort and compare items into groups, using various criteria.
- Use familiar objects & shapes to create patterns & build models.
- Recognise the Numberblocks characters to 5.

I am learning through: number rhymes, daily counting activities, Numberblocks, Numicon, maths mat time, Mini Maths Attack, junk modelling, creating wrapping paper, construction.

### Understanding the World

I am learning to:

- Share events from my experiences.
- Recognise and describe special times and events.
- Recognise different ways of life.
- Join in with family customs.
- Look closely at similarities and differences.
- Complete a simple programme on the computer.
- Recognise stories that are special to me.

I am learning through: Using the computer, interactive board and iPads, welly walks, festival activities, looking at festivals and celebrations of other cultures, RE lessons, visiting war memorial.