

Dear Parents

We have spent some time on deciding what aspects of learning we will be able to prepare and provide for you to help you through the school closure. There is a real mix of both academic and creative learning included. We advise that you learn along with your child/ren to get the most out of this time.

As a school we are fully committed to ensuring that the children keep learning whilst the school is closed. Depending on how long the closure lasts will depend on the updating of the learning projects. There will be updates after two weeks of closure. At present, we have provided plenty of suggested learning for you to undertake.

Please look out for updates on the school website and the class pages. This is where links for work and projects will be posted.

Happy learning in your family environment, stay safe and well.

Best wishes
Paul

Reception Home Learning

March 2020

Please record what your child makes, learns or discovers on Evidence Me, we would love to see!

<p>Draw or paint a picture of your favourite animal. Can you choose the correct colours and add key features?</p>	<p>Go outside for a walk and notice signs of Spring. Can you find buds on trees, flowers growing, baby animals? Take photos or draw pictures of what you find.</p>	<p>Use your phonic sounds to write 1 sentence each day to tell your teachers what you have been doing each day.</p>
<p>Choose a recipe and help a grown up make it. Help with the measuring and preparing of ingredients and follow the instructions carefully.</p>	<p>Go on a coin hunt around the house, can you sort them into different types and learn how much they are worth? Make a shop with your toys, make price tags and practise buying things with the coins.</p>	<p>Build a den somewhere in your house using sheets, pegs, cushions etc. Send a photo to your teacher of you in your den, what activities could you do in your den?</p>
<p>Go on a photo hunt in your house. Ask your grown-ups to talk to you about them. How have people changed? What was different when your parents/grandparents were younger?</p>	<p>Junk modelling - go on a hunt for tubes, boxes, pots etc, use tape, glue, scissors etc to make an amazing model with them</p>	<p>Play a board game with your family, practise taking turns and playing fairly.</p>
<p>Join in with a Joe Wicks children's workout on YouTube, send a photo or video to your teachers!</p>	<p>Make some puppets and retell a story or put on a show for your family. You could film it and send it to your teachers!</p>	<p>Make a picture or a card for someone who is feeling poorly or lonely.</p>

Reception Home Learning

March 2020

Dear Parents

In Reception, as you know, we learn through play! The children have choosing time throughout the day where they are able to select their own learning, this can encompass a whole range of activities including playdough, painting, making puzzles, playing games, exploring the sand and water trays and so on.

We suggest that you try to keep to a daily routine for your child, we have outlined one below. In addition to the home learning activities, please continue to read regularly with your child – school reading books, blending bookmarks, keyring words, books you have at home and so on. There are websites/apps which we recommend to continue your child's phonics progress:

- Teach your monster to read
- www.oxfordowl.co.uk
(you can download ebooks, please select you child's book band colour level)
- www.phonicsplay.co.uk
(free to use during this time **Username:** march20 **Password:** home)
- Phonics Bloom

(Focus on phase 2 and phase 3 games please)

We have uploaded all the phonics homework for the sounds we have learnt so far to our class page. You will also find a sound mat and tricky word card on our class page. The children are very familiar with using these for their writing activities. We have also uploaded a set of flashcards that can be printed and cut up to use at home.

In your child's maths folder you will find a set of number cards from 0-20, practise using them as flash cards by asking your child to recognise them out of sequence and ordering them independently. You could also use them to play missing number games, start a number sequence and ask your child to complete it, pick out all the even numbers and ask your child to sequence them in twos, matching the correct quantity of items to the numerals and so on. Your child also has a part, part, whole template, use raisins or grapes to support your child in breaking down and finding all the different ways to make numbers. You could also watch numbers blocks with your child and then explore an activity linked to this.

We are still working so please do not hesitate to contact us if you would like to ask any advice or would like more suggestions or guidance on activities to complete with your child.

With regards

Miss Rebecca Wingett & Miss Hannah Kuusik

Suggested Daily Timetable

9:00	Phonics time
9:15	Wake and shake
9:20	Home learning activity
10:00	Snack time
10:15	Active time
11:15	Choosing time
11:45	Prepare for lunch
12:00	Lunchtime
1:00	Reading/ quiet time
1:30	Maths time
2:00	Home learning activity
2:45	Snack time
3:00	Active time
3:30	Choosing time

This is our suggested daily timetable for Reception and replicates our normal school day, as much as possible. This is only a guide, we appreciate that each family will adapt their own routine which works best for them.

<p>Phonics time suggestions</p>	<ul style="list-style-type: none"> • Practise flash cards • Play hide and seek with the sounds • Make words using the flash cards • Play sound bingo • Go on a sound/ tricky word hunt (hide sounds/ words around the house) • Practise writing letters outside with chalk • Make a sound picture - choose a sound then look through magazines, newspapers, leaflets etc, to find the sound, cut them out and make a display
<p>Maths time suggestions</p>	<ul style="list-style-type: none"> • Practise flash cards 0-20 • Practise ordering the numbers • Make a numberline with the cards, take some cards away, ask your child which numbers are missing • Go on a number hunt (hide numbers around the house) • Watch Numberblocks together and talk about it afterwards • Sing number songs - 5 little ducks, 5 currant buns etc • Practise writing numbers 0-20 • Practise addition - roll 2 dice, count out the correct number of items and record the answer as an addition sum. • Practise subtraction - roll a dice, count out the number of items, roll the dice again and subtract that number of items, record the answer as a subtraction sum.
<p>Active time suggestions</p>	<ul style="list-style-type: none"> • Cosmic kids yoga • Joe Wicks workouts (5 minute move) • Just Dance Kids • Go for a walk, bike or scooter ride • Play in the garden