

| 2020/2021 | | | |
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| Reception | | | |
| Topic | All about Me | Let's Party! | Once Upon a Time |
| Main Objectives: History (EYFS People & Communities) in red; Geography (EYFS The World) in blue | <p>- Ourselves and our families - Who am I? How am I the same or different to my friends?</p> <p>- Ourselves and our families - Who are my family? How are my family the same or different to my friends?</p> <p>- People who help us – What jobs do people do? How do they help others? What job would I like to have?</p> <p>- Ourselves and our families - Where do I live? Where do I go to school? Is where I live the same or different to my friends? How do I get to school?</p> | <p>- Ourselves and our families – What special times/celebrations do I share with my family? How are our celebrations the same or different to my friends? How do people in different countries celebrate? Why do we celebrate?</p> <p>- People who help us – How have people in the past influenced our celebrations? (Remembrance Day, Bonfire Night)</p> | - |
| Book Hook choices | <p>(All about me) We are all different</p> <p>(Being healthy) I don't want to wash my hands, Oliver's fruit salad/ Oliver's vegetables</p> <p>(People who help us) - Emergency</p> <p>(Harvest) - The Little Red Hen</p> <p>(Autumn) - Wakey, wakey big brown bear</p> | <p>(Bonfire Night) Sparks in the Sky</p> <p>(Diwali) Dipal's Diwali</p> <p>(Birthdays) Kipper's Birthday</p> <p>(Weddings) The Scarecrow's Wedding</p> <p>(Christmas) The Nativity Story</p> | <p>(Winter) In the Winter (non-fiction)</p> <p>(Fairy tales)</p> <p>Goldilocks & the 3 Bears</p> <p>Little Red Riding Hood</p> <p>The 3 Billy Goats Gruff</p> <p>The 3 Little Pigs</p> <p>Mr Wolf's Pancakes</p> |
| Science (EYFS The World/ Health and Self-Care) links | <p>- Ourselves - How can I be healthy? How can I look after my body?</p> <p>- Autumn – What happens during Autumn? What can we see? What do animals do in Autumn?</p> | - | <p>- Winter – What happens during Winter? What can we see? Sorting items for Summer and Winter.</p> |

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| Reception | | | |
| Topic | Amazing Animals | In the Garden | Splash! |
| Main Objectives: History (EYFS People & Communities) in red; Geography (EYFS The World) in blue | <p>- Dinosaurs – What happened to the dinosaurs? How do we know there were dinosaurs? Were the dinosaurs all the same? How did the dinosaurs move? What did they eat? Where did they live?</p> <p>- African Animals – Where is Africa? What is the weather like in Africa?</p> | <p>- Plants – Which plants are in our school garden? Which plants are in our gardens at home? Where do fruit and vegetables come from (Farm to Fork)?</p> <p>- Minibeasts – Which minibeasts are in our school grounds? Which minibeasts are in our gardens at home?</p> <p>- Pond life – What is in our school pond?</p> <p>- Human Activity – How can we look after plants and animals? What things do people do that don't show care and respect for plants and animals? What is the impact?</p> | <p>- Holidays in the past – Where did people go on holiday in the past? How did they get there? What did people do on holiday? What did people wear on holiday?</p> <p>- Holidays – Where have I been on holiday? How did I get there? What was the weather like? Where have my friends been on holiday?</p> <p>- Human Activity – How can we look after our planet? What things do people do that don't show care and respect for our planet? What is recycling? What can we recycle? What is plastic pollution? What impact does it have on the environment and animals?</p> |
| Book Hook choices | <p>(Dinosaurs) Discovery Squad Dinosaurs (African Animals) Handa's Surprise (Pets) The Great Pet Sale (Farms) What the Ladybird Heard (Nocturnal Animals) Owl Babies</p> | <p>(Plants & lifecycles) Sam Plants a Sunflowers (Plants & growing) Peter Rabbit (Minibeasts & lifecycles) The Hungry Caterpillar (Minibeasts) Mad about Minibeasts (Frogs & lifecycles) Growing Frogs</p> | <p>(Under the sea) Sharing a Shell, Somebody Swallowed Stanley (At the seaside) Lucy & Tom at the Seaside, A Victorian Seaside Holiday, The Lighthouse Keeper's Lunch (Pirates) Pirate Pete</p> |
| Science (EYFS The World) links | <p>- Animals – What do animals need to survive? Why do animals have different patterns? Why do animals look different? What do animals eat? Where do animals live? Which animals are awake/ asleep in the day/night? What do animals give us?</p> <p>- Spring – What happens during Spring? What can we see? What is a sign of Spring?</p> | <p>- Plants – What are different parts of plants called? What do plants need to grow? How can we care for plants and the environment? What is the lifecycle of a sunflower? Where do fruit and vegetables grow (underground, on trees, on plants/bushes)?</p> <p>- Minibeasts – What is a minibeast? Where do they live? How do they move? What do they look like? What do minibeasts need to survive? How can we care for them? What is the lifecycle of a butterfly?</p> <p>- Pond life – What can we find in a pond? What is the lifecycle of a frog? What do frogs eat? Where do frogs live? How do they move? Why do frogs spend some time on the land and some time in the water? How can we take care of ponds and the environment?</p> | <p>- Under the sea – Which animals live in the sea? Which animals live in rock pools? How do they move? How do they swim? What do they eat?</p> <p>- Human Impact – What are the similarities and differences between materials? What can be recycled/not recycled?</p> <p>- Scientific Concepts – floating & sinking, magnetism exploration. What floats/sinks? What does floating and sinking mean? Do all big things sink? What does magnetic mean? Are all metals magnetic?</p> |

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| Y1/2 | | | |
| Topic | Almondsbury and Bristol | Explorers and the Americas | Castles and Dragons |
| Main Objectives: History in red; Geography in blue | <ul style="list-style-type: none"> - The place where I live - Places near to where I live that are interesting and important - Rural locations - Urban locations - Buildings and structures - Science, engineering and inventions: Railways and Structures - Significant people in history: Brunel - Changes within living memory | <ul style="list-style-type: none"> - Significant people in history: Amelia Earhart and Neil Armstrong - Science, engineering and invention: Transport and flight - Oceans and Continents – The Atlantic | <ul style="list-style-type: none"> - UK location of countries - UK counties and regions - UK capital cities - Buildings and structures - Significant historical places in our locality |
| Book Hook choices | Traction Man The Snail and the Whale | How to Catch a Star James and the Giant Peach (end of day book) The Darkest Dark | The Adventures of Eggbox Dragon How to Train Your Dragon (end of day book) Sleeping Beauty The Paperbag Princess The Egg |
| Science links | Plants in the local area Seasons | Animals – habitats, food chains Materials - types, properties, suitability | Materials - types, properties, suitability |
| Links to topics in other year groups | All About Me EYFS Invasion: Roman, Anglo-Saxons and Vikings Y3/4 Stone Age to Iron Age Y3/4 WW2 Y5/6 | Rivers Around the World Y3/4 The Space Race Y5/6 Amazonia Y5/6 Aztecs, Mayans and Chocolate Y5/6 | |

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| Y3/4 | | | |
| Topic | Day of the Dinosaurs | Invasion: Roman, Anglo-Saxons and Vikings | Rivers Around the World |
| Main Objectives: History in red; Geography in blue | <ul style="list-style-type: none"> - Significant era – Dinosaurs and Extinction - Significant people – Archaeologists (Mary Anning) - Maps with keys and compass directions (NSEW) - Local OS Maps/ Coordinates (4 fig) - UK Counties and Regions (South West) - The Earth: Geology, Tectonic Plates and Water - Biomes and vegetation belts (remains of dinosaurs on world map) - <i>Use of aerial photos (Lyme Regis)</i> - <i>Rural locations and coastlines</i> | <ul style="list-style-type: none"> - the Roman Empire and its impact on Britain - Britain’s settlement by Anglo-Saxons and Scots - the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor - Significant people (Caesar, Boudicca) - Democracy, Government and Rule of Law - Types of settlement – human activity - Oceans and Continents (Europe) - UK Counties and Regions - <i>Urban and Rural locations</i> - <i>Uplands and Lowlands</i> - <i>Islands and Coastlines</i> - <i>Farming and Fishing/ Natural Resources</i> - <i>Compass Directions</i> | <ul style="list-style-type: none"> - Rivers from source to sea/lake - Biomes and Vegetation Belts - The Water Cycle - Uplands and Lowlands - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied - <i>Global Issues – flood/famine/drought</i> |
| Book Hook choices | The Dinosaurs of Waterhouse Hawkins Lost Species Stone Girl Bone Girl / Mary Anning’s Curiosity/ Lightning Mary (with a bit of censoring!) The Street Beneath my Feet The Pebble in my Pocket | Wolf Brother Beowolf The Sword in the Stone Norse Myths: Tales of Odin, Thor and Loki. | The Wind in the Willows The River Singers River Stories Picture books: The Rhythm of the Rain / A River. |
| Science links | <ul style="list-style-type: none"> - describe in simple terms how fossils are formed when things that have lived are trapped within rock - recognise that soils are made from rocks and organic matter - recognise that environments can change and that this can sometimes pose dangers to living things | | <ul style="list-style-type: none"> - identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature - <i>explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</i> - <i>investigate the way in which water is transported within plants</i> |
| Links to topics in other year groups | Natural Disasters Darwin and The Galapagos | Stone Age to Iron Age Castles and Dragons | Amazonia Ancient Egyptians London Almondsbury European week |

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| Y5/6 | | | |
| Topic | Greece: Yesterday and Today | Amazonia | The Space Race |
| Main Objectives: History in red; Geography in blue | <ul style="list-style-type: none"> - World history chronology - Investigation of historical sources - Study of Greek life and achievements - Impact of Ancient Greek achievements on life today - Legacy of Greek culture on British history including today - Democracy, government and the rule of law - Types of settlement and human activity - European focus country/region - Islands and coastlines - Biomes and vegetation belts - Farming and fishing and natural resources - Uplands and lowlands - World mapping - Location of countries in Europe - Natural disasters - Urban and rural locations - Oceans and continents | <ul style="list-style-type: none"> - Rivers from source to sea/lake – The Amazon - Global issues – climate change - World mapping and navigation – longitude, latitude and time zones - South American focus region - Biomes and vegetation belts - Climate bands and weather - Types of settlement – human activity - Rural vs urban locations - Use of aerial photos - The water cycle - Natural disasters - Changes in my lifetime | <ul style="list-style-type: none"> - Science, engineering and inventions: transport and telecommunications - Exploration and discovery - World history chronology - Investigation of historical sources - Address and devise historically valid questions about change, cause, similarity and difference, and significance - Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones - Location of globally significant places - European location of countries including Russia - World mapping |
| Book Hook choices | Who Let the Gods Out? The Girl of Ink and Stars Percy Jackson | The Explorer Tin Forest Journey to the River Sea | The War of the Worlds Cosmic Curiosity: The Story of the Mars Rover The Stuff of Stars (to inspire art work) |
| Science links Bold = main focus; others are revisiting. | - | <ul style="list-style-type: none"> - Life cycle of flowering plants - Transportation of water in plants - Transportation of nutrients in animals and humans - Requirements of life for plants - Describe how living things are classified into broad groups including microorganisms - Give reasons for classifying plants and animals - (Solids, liquids and gases) - Water cycle – evaporation and condensation - Food chains - Identify and name a variety of plants and animals in their habitats, including micro habitats) | <ul style="list-style-type: none"> - Identification of our solar system including the planets, sun and moon - Movement of the Earth, and other planets, relative to the Sun in the solar system Movement of the Moon relative to the Earth - Describe the Sun, Earth and Moon as approximately spherical bodies - Earth's rotation linked to day and night - model of the Sun and Earth that enables them to explain day and night - How light travels in straight lines - Light sources - How we see things - Shadows |
| Links to topics in other year groups | European Week through the school Ancient Egypt | Darwin and the Galapagos Natural Disasters Rivers Around the World Explorers and the Americas | Explorers and the Americas |