## Tuesday

## Subtraction

## Warm up

- Go on a number hunt together around the house. Where can you see numbers? On the front door, food packaging, on the TV, the boiler, the clock? Practise finding and saying the numbers.
- Practise subtraction using the interactive game <a href="https://www.topmarks.co.uk/subtraction/subtraction-to-10">https://www.topmarks.co.uk/subtraction/subtraction-to-10</a>

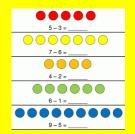


## Activities

Explain that today we are practising subtraction. This means 'take away'. If I take away something from you, will you have more or less? Stress that subtraction means the answer will be less/the number at the end is smaller.

Choose up to 10 objects to use for your subtraction (teddies, cookies, cups etc).

Place in a line and count how many there are altogether. Ask your child to write this number. Next, ask them to take away a specific number e.g. take away 5. How many are left? Record this as a subtraction e.g. 10 - 6 = 4. You could practise with different starting amount e.g. subtract from 8, 6 or 5. Practise with different examples, modelling physically removing the objects to subtract.



Practise subtraction using the rabbits interactive game <a href="http://www.rabbittakeaway.co.uk/activity/">http://www.rabbittakeaway.co.uk/activity/</a>



There is a good interactive game here for more confident children <a href="https://www.starfall.com/h/addsub/sub-machine-2/?sn=math1--math0">https://www.starfall.com/h/addsub/sub-machine-2/?sn=math1--math0</a>

