## Wednesday

### Subtraction

#### <u>Warm up</u>

- Play 'run to the number'. Write large numbers in chalk or on pieces of paper. Call out a number and run to it!
- You could also play 'spray the number' using a water spray bottle or water pistol to spray the numbers.

## <u>Activities</u>

Today we are practising subtraction again.

Repeat yesterday's activity using practical objects. Can you subtract and record the number sentence e.g. 8 - 4 =? 7 - 3 = ?

Show how you can work this out by counting back in your head, using your fingers or using a number line. Watch these videos to help: <u>https://www.youtube.com/watch?time\_continue=20&v=robVIMSsSDk&feature=emb\_logo</u>

# https://youtu.be/CNpJWC52yrk

Practise subtracting from larger amounts (up to 20). Model counting back on a number line e.g. 20 - 4 = 16.

You could use the worksheet below to practise recording answers, but the emphasis should be on practical maths using real objects.





