



Reception Curriculum Overview 2019/2020 Spring 1 - Once Upon a Time

Personal Social & Emotional

I am learning to:

- Take steps to resolve conflicts with others.
- Speak to others about wants, needs and interests.
- Understand that my own actions affect others.
- Begin to negotiate to solve problems.
- Ask appropriate questions of others

I am learning through: group activities that involve turn taking, the dinosaur learning characteristics, carpet sessions with the whole class, circle time, Heartsmart lessons, attending assemblies, completing the daily challenge, developing independence.

Communication & Language

I am learning to:

- Begin to use two-channelled attention.
- Understand some forms of humour.
- Extend vocabulary by exploring the meaning, sounds of new words and grouping them.
- Use talk to clarify and sequence ideas.
- Use language to recreate roles during play.
- Follow directions and two-part instructions.
- Recognise and use 'how' and 'why' questions.

I am learning through: Circle times, listening to stories and singing songs, learning to retell stories, sharing information about family, friends & interests during Marvellous Mel sessions, role play activities, listening to others and responding appropriately particularly during Marvellous Mel sessions, explaining my own knowledge about topics.

Literacy

I am learning to:

- Read from left to right and top to bottom.
- Segment and blend the sounds in simple words and begin to read simple sentences.
- Know that information can be retrieved from books.
- Use identifiable letters to communicate meaning.
- Write labels and begin to write captions.
- Begin to break flow of speech into words.

I am learning through: going to the library, classroom book corner, story baskets, puppet theatre, learning to retell traditional tales, writing activities, group writing, story time, individual reading in school and at home, daily phonics sessions and activities (Phase 3) including the Phonics Fairy and Tricky Word Troll, using sound mats, class book—I am Bat.

Expressive Arts/Design

I am learning to:

- Experiment to make different textures.
- Select tools and techniques to shape and join materials.
- Use a variety of resources to construct and design.
- Choose a particular colour for a purpose.
- Play cooperatively to act out a narrative.
- Build a repertoire of songs and dances.
- Move rhythmically in response to music.

I am learning through: Using the role play areas, learning nursery rhymes, fairytales, puppet theatre, learning and retelling traditional tales, using different media junk modelling, malleable resources, musical instrument exploration, dressing up, wake and shake.

Physical Development

I am learning to:

- Use and hold a pencil correctly to form recognisable cursive letters.
- Handle tools and objects safely and with increasing control.
- Travel with increasing confidence on apparatus.
- Begin to understand the need for safety when tackling new challenges.
- Recognise how and why my body changes during exercise.
- Dress independently.
- Understand the need for a variety in food.

I am learning through: Fine and gross motor skills activities, PE lessons, Wake & Shake, phonic activities, writing area, snack time, outdoor area.

Mathematics

I am learning to:

- Recite numbers to 10, forwards and backwards. Recognise and order numbers 0-10
- Recognise the Numberblocks characters to 10. Subitise numbers 0-10.
- Find 1 more or 1 less from a group of up to five objects, then ten objects.
- Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
- Find the total number of items in two groups by counting them all.
- Use the vocabulary involved in addition and subtraction.
- Record, using marks I can interpret and explain/ represent numbers in different ways.
- Use and describe positional language.

I am learning through: Numberblocks, Numicon, maths mat time, Mini Maths Attack, junk modelling, construction, maths games, EYFS provision.

Understanding the World

I am learning to:

- Observe patterns and change in the natural world.
- Begin to note similarities and differences in the environment.
- Share events from my experiences.
- Recognise different ways of life.
- Use ICT hardware to interact with age-appropriate computer software.

I am learning through: Using the interactive white board, computer and iPads, Welly Wednesday, cooking activities, 'Marvellous Mel' sessions, RE, mud Kitchen, outdoor provision.