



Reception Curriculum Overview

2019/2020

Spring 2 - Amazing Animals

Personal Social & Emotional

I am learning to:

- Solve problems and negotiate with others, without aggression.
- Speak to others about wants, needs and interests.
- Ask appropriate questions of others, e.g. during Marvellous Me.
- Independently choose resources needed to complete an activity.
- Describe self in positive terms and talk about abilities.
- Be sensitive to the needs of others.
- Understand that my own actions affect others.

I am learning through: group activities that involve turn taking, the dinosaur learning characteristics, carpet sessions with the whole class, circle time, Marvellous Me, Heartsmart lessons, collective worship and attending assemblies, completing the daily challenge, developing independence.

Communication & Language

I am learning to:

- Anticipate key events in a story.
- Respond with relevant questions and comments.
- Listen and do for a short period of time.
- Use talk to clarify and sequence thoughts and ideas.
- Use language to recreate roles during play.
- Follow instructions with increasing components.
- Answer how and why questions about my experiences.
- Use forms of tenses accurately.

I am learning through: Circle times, listening to stories and singing songs, sharing information about family, friends & interests, role play activities, listening to others and responding appropriately particularly during Marvellous Me! sessions, Heartsmart sessions, explaining my own knowledge about animals, their characteristics and habitats.

Literacy

I am learning to:

- Read and understand simple sentences.
- Enjoy an increasing range of books.
- Understand that information can be retrieved from books and computers.
- Demonstrate understanding of what I have read through answering questions
- Links sounds to letters of the alphabet.
- Write captions and short sentences.
- Write some common irregular words.

I am learning through: classroom book corner, story time, going to the library, story baskets, puppet theatre, individual reading in school and at home, daily phonics sessions and activities (Phase 3) including the Phonics Fairy and Tricky Word Troll, phonics homework, exploring the writing area, group writing, using sound mats, class book—I am Bat.

Expressive Arts/Design

I am learning to:

- Select tools and techniques to shape and join materials.
- Use a variety of resources to construct.
- Choose a particular colour for a purpose.
- Play cooperatively to act out a narrative.
- Experiment with colour and design.
- Represent my own ideas through art.
- Introduce a story line to my play.
- Move rhythmically in response to music.

I am learning through: Using the role play areas, using different media, junk modelling, malleable resources, puppet theatre, musical instrument exploration, wake and shake, rehearsing for the class assembly.

Physical Development

I am learning to:

- Consistently form cursive letters correctly.
- Use tools and equipment safely and for a purpose.
- Understands the need for safety when tackling new challenges.
- Dress independently.
- Recognise how and why my body changes during exercise.
- Understands the importance of maintaining good health.
- Move in an increasing range of ways.
- Travel with increasing confidence on apparatus.

I am learning through: Fine and gross motor skills activities, PE lessons, Wake & Shake, phonic activities, writing area, snack time.

Mathematics

I am learning to:

- Estimate quantities of objects.
- Double quantities and numbers.
- Share amounts between groups.
- Confidently find 1 more/1 less of objects to 10.
- Find number bonds to 4,5,6,10 using part, part, whole.
- Use language relating to length and weight.
- Begin to recognise the value of coins.

I am learning through: Numberblocks, Numicon, maths mat time, Mini Maths Attack, junk modelling, construction, problem solving afternoon, EYFS provision.

Understanding the World

I am learning to:

- Make observations of animals including their characteristics and habitats.
- Talk about similarities and differences between animals.
- Extend my understanding and vocabulary based around animals and recall key facts.
- Talk about changes that occur—including the extinction of dinosaurs, lifecycles of animals
- Share events from my experiences.
- Select and use technology for a particular purpose.
- Know that others do not always enjoy the same things and be sensitive to this.

I am learning through: Using the interactive board, computer, iPads, and remote control cars, school trip to Wild Place, dog safety talk, Welly Wednesday, outdoor area, 'Marvellous Me!' sessions, RE, mud kitchen, outdoor provision.