

# Curriculum Overview for Year 1

## Reading:

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events

## Writing:

- Name letters of the alphabet
- Spell very common 'exception' words
- Spell days of the week
- Use very common prefixes & suffixes
- Form lower case letters & digits
- Compose sentences orally before writing
- Read own writing to peers or teachers

## English

## Grammar:

- Leave spaces between words
  - Begin to use basic punctuation: . ? !
  - Use capital letters for proper nouns
  - Use common plural & verb suffixes
- Speaking & Listening:**
- Listen & respond appropriately
  - Ask relevant questions
  - Maintain attention & participate

## Art & Design (KS1)

Learn about a range of artists, craftsmen and designers from around the world

- I can recognise the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- I can use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

## Physical Education (KS1)

- I can improve my basic movements such as running, jumping, throwing, catching, balance, agility and co-ordination.
- I can perform dances using simple movement.
- I can improve my sequences in gymnastics using balance, agility and coordination.

## History (KS1)

History was covered this academic year, in the Spring term 3&4.

## Mathematics

### Number/Calculations:

- Count to/across 100
- Count in 1s, 2s, 5s & 10s
- Identify 'one more' & 'one less'
- Read/write numbers to 20
- Use language e.g. 'more than', 'most'...
- Use +, -, = symbol
- Know numbers bonds to 20
- +/- one digit & 2 digit numbers to 20, including zero
- Solve one step problems including simple arrays

### Geometry & Measures:

- Use common vocabulary for comparison e.g. heavier, taller, full, longest, quickest
- Begin to measure length, weight & capacity
- Recognise coins & notes
- Use time & ordering vocabulary
- Tell the time to hour/half hour
- Use language of days, weeks, months & years
- Recognise & name common 2D and 3D shapes

- Order & arrange objects
- Describe position & movement, including half & quarter turns

### Fractions:

- Recognise use of  $\frac{1}{2}$  &  $\frac{1}{4}$

## DT (KS1)

Cooking and nutrition

- I can use the basic principles of a healthy and varied diet to prepare dishes from the different continents of the world.
- I understand where different food comes from.

## Computing (KS1)

- I can organise, store, retrieve & manipulate data using programmes such as Counter plus/ counter for windows (Black cat- Information workshop) Or Lightbox Ed – Textease data base.
- I can continue to develop my understanding of programming using the Bee-bots and Pro-bots and interactive programmes on the computer.

## Music (KS1)

- I can play tuned & un-tuned instruments musically.
- I can listen to & understand live & recorded music from around the world.
- I can make & combine sounds musically.
- I can use the skills I've learnt to compose music related to places from around the world.

## Science

### Biology:

I can identify and name common plants.  
I can describe the basic structure of a plant.  
I know which parts of plants I can eat.  
I can understand why a shadow moves during the day.  
I can observe changes across the seasons and how the weather changes.

### Scientific Enquiry:

Ask & answer simple questions  
Observe closely, using simple equipment  
Perform simple tests  
Identifying and classifying  
Gather/ record data to help in answering questions.

## Modern Languages (French KS1)

- I can use French words and simple phrases as greetings.
- I can describe different feelings in French.

## Geography (KS1)

What a Wonderful World !

- I can name and locate the world's seven continents and five oceans.
- I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- I can use basic geographical vocabulary to refer to key physical & human features.

## RE (Y1/2)

### Why are some places special?

- I can recognise places that are special to me and explain why.
- I understand why places are special to members of a religious or belief community like buildings used for worship, & special places in the home
- I recognise what buildings that are special to religious or belief communities look like.

