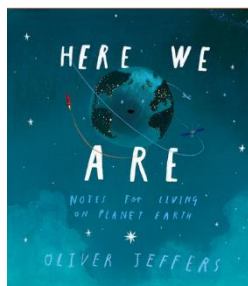


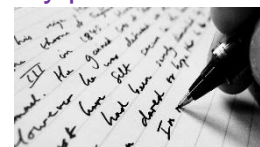
English



For the start of the term we will all be using the same text 'Here We Are' by Oliver Jeffers. The whole school will be using this text to re-engage the children in their reading and writing, use of imagination and phrasing. The messages within the book are very relevant to this time.

After the first three week period of this text we will be reverting back to our usual planning for the term. We will be providing the children with activities that will allow them to revisit key reading and writing objectives while also giving them an opportunity to reflect on their experiences and emotions relating to the current global circumstances. There will be a large focus on art and speaking and listening.

We will also begin to use 'whole-class guided reading' across the key phase to allow the children to adapt to this new way of working. Throughout the term, there will be regular recapping and evaluation of objectives from previous year groups as well as opportunities for the children to challenge themselves with new learning.



Teachers will be carrying out assessments for both reading and writing as an ongoing process just as they would usually. These assessments will take the form of 'cold task' on a particular theme where the children will write with no prompts, which will allow their teachers to see which aspects of writing they are able to use independently. This will provide them starting points to recover some objectives or move the children on further. The same will be undertaken in reading through comprehension tasks and discussion in class on particular texts.



We will also be using elements from the South Gloucestershire English Key Learning and Skills Transition planning document which matches the current year group objectives with those that should have been addressed previously.

Phonics

During the period of home learning we continued to provide daily and weekly phonics sessions and activities for the children in Reception and Year 1. On their return in September the children going into Year 1 and 2 will be assessed on their knowledge of the phases that are expected for their age. A gap analysis will be created to ensure that all of the children are able to have specific teaching for their needs before moving on. All children in Year

s	t	p	n	m	a	e	i	o
sat	tap	pan	nose	mat	ant	egg	ink	otter
g	d	ck	r	h	u	ai	ee	igh
goat	dog	click	run	hat	up	rain	knee	light
b	f	l	j	v	oa	oo	oo	ar
bus	farm	lolly	jam	van	boat	oak	boat	star
w	x	y	z	qu	or	ur	ow	oi
wish	axe	yet	zap	quill	fork	burn	now	boil
ch	sh	th	th	ng	ear	air	ure	er
chin	ship	think	the	sing	near	stair	sure	writer

2 will be assessed on a phonics test during Term 2 as requested by the DFE. Those who do not pass this interim test will then be re-tested in the Summer Term along with all Year 1 children.

Mathematics



Mathematics is key to the children's long term success. To re-engage the children in their mathematical thinking we are using the transition units for the first three weeks. These units will focus on mathematical reasoning of number, number patterns, calculations and statistics.

The activities children will be undertaking will be based on discussion, assessments of their knowledge and what they can remember from previous learning and checking on their understanding of number in particular.

As a school, we follow the White Rose scheme within our mathematical teaching. This provides the teachers and children with a solid basis on which to build their knowledge of mathematics. As with the English, we will be assessing the children as we move through the units of work to check what they can remember and what they know of their prior learning. This will allow the teachers to plan according to the needs of the children. Again there are elements which are well matched between year groups so teacher will plan to work through the prior objectives to ensure children have this concrete understanding before moving on to the year group objective they are in.

The children will also be encouraged to continue on their independent learning through the use of Times Table Rock Stars and use of other apps and games as suggested on the Mathematics curriculum page on the website.



Catch-up

Once the children have been assessed in subjects we will provide bespoke 'catch-up' learning sessions with focus on addressing the gaps in learning. Please read through the 'Catch-up' action plan on the website for more details. This is primarily for English and mathematics learning.

Science



Learning in Science will be linked to the aspect of the topics being taught during the term. There will have been elements that the children have missed during the prolonged period of time away from school. These areas were covered through the online learning provided during the summer term. If children were unable to cover these during that time

these will be re-covered when the areas are next taught in the topic cycle. Each child will cover all aspects of the Science curriculum in time.

PSHE and Wellbeing

At this time, Personal, Social, Emotional, Mental and Health Education is extremely important to both the children and the teachers. For the first three weeks of the Autumn Term this element of education will be the main focus along with English and Mathematics.



The teachers have planned many varied and exciting activities for the children to engage with including Mindfulness, Forest Schools, gratitude, kindness and understanding. The children will be sharing their 'Happy Boxes' and their lockdown diaries during the first few days. Our focus is the wellbeing and mental health of all children and their understanding of the times we are living through. The activities will provide them the time to reflect on their wellbeing and how well they are interacting with others as well as their own thoughts and feelings.

The children will also be working through the Heartsmart programme as normal for our PSHE. The first element of this is 'Get Heartsmart'. This includes finding out about themselves, their lives, sharing their worries, and dreams in a positive manner.

Knowledge and Understanding of the World

As a school, we have collated together the Foundation subjects of History, Geography and Design and Technology. These subjects form the main teaching part of our topic based curriculum. These subjects are well taught and help the children to remember prior learning through quizzes, recapping and checking their knowledge of what they have been taught previously. We have recently restructured this and all the information is on the website -

<https://www.almondsburyprimary.co.uk/page/?title=Knowledge+and+Understanding&pid=15>



Computing

Computing will continue as normal and the aspects which have not been covered during the Summer Term will be addressed during the school year through catch-up lessons. E-Safety will be taught at the start of the term and through on going reminder sessions across the year.

PE



PE is important to aid children's physical development but also their mental health and wellbeing. All children will continue to access PE on a regular basis as required by the DFE. During the Autumn Term, all PE will be taught outside using the school Scheme of Work (which is on the website). Lessons will be based around non-contact skills and games. One aspect which will feature

prominently is 'Personal Challenge' where children will be asked to increase their abilities and skills in set activities.

KS 1	KS2 -1 minute challenge	
Plank Throwing a bean bag for distance	Planks for 20, 40, 60 secs Side planks	Throwing a ball for distance Throw and catch against a wall
Skipping challenge Rolling a ball through cones	Press ups Sit ups	Skipping challenge Bouncing a ball on a tennis racquet

All of the activities will be Covid safe and equipment will be kept within the class bubbles and cleaned after usage. Break times and lunch times will also provide time for the children to be active with some organised activities for fitness and wellbeing.

Forest Schools will also play an important part of our overall PE and KUW curriculum with the children enjoying outside creative learning.

Creative Arts



Art and Music are important to the children's overall development, particularly at this time. The creativity within these subjects is encouraged and utilised in other areas of the curriculum as well. Art will be widespread throughout the curriculum and will include drawing, painting, 3D sculpture and design.

Although we are not able to sing as we usually would do, we can sing outside and we can play musical instruments and use body percussion to accompany rhythms and tunes created by the children.

RE

The RE syllabus will continue as normal. Please see the website for more details - <https://www.almondsburyprimary.co.uk/page/?title=Religious+Education+and+Reflection&pid=17>

Worship will take place in class virtually. These will be led by Mr Smith and Rev Rowe. This will be on two days per week with key phase and class worships on the other days in class.



RSE



The teaching of Relationships and Sex Education has now become statutory, however we have always taught this aspect as part of our PSHE and Science curriculum. We will be teaching RSE through the Facts for Life scheme as outlined on the website.

<https://www.almondsburyprimary.co.uk/page/?title=Relationships%2C+Sex+and+Health+Education+%28RSHE%29&pid=886>