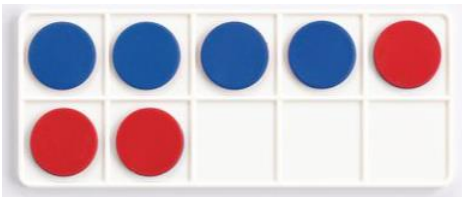


Dear Parents,

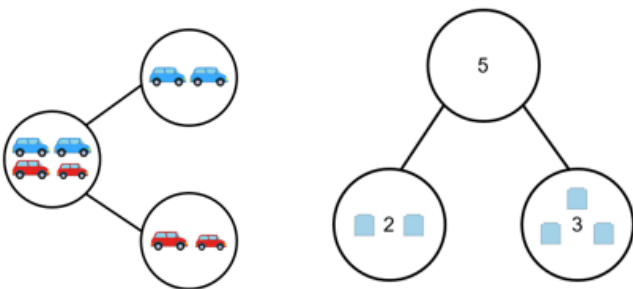
In this maths folder you will find a Mini Maths Attack record card. This is for your information to enable you to see which levels your child has completed at school. **This is for the class teacher to sign ONLY**, once each level is completed at school. Please ensure it **stays in their book bags** so we can use it on Mondays and Thursdays.

There is a set of flashcards from 0-20 for you to use at home with your child. Please help your child to recognise the numbers out of sequence and then order them in sequence. Please begin with 0-5 first. When your child is confident with this, move on to 0-10, 0-15 and finally 0-20. You may like to play games such as matching the correct number of items to a numeral, having a number hunt by hiding all the numbers around the house, finding them and then sequencing them or making a number line and taking numbers away - can your child identify the missing numerals?

We have also included a Numicon number line. The children are learning to subitise numbers which means recognising small amounts visually, without having to count them. We are teaching the children that the same number of objects can be arranged in various ways and still have the same quantity, you could practise this at home using the tens frame provided. You can also practise simple addition and subtraction using two different colours as seen below. Here is a link to a great video clip that explains how we teach maths in Reception https://www.youtube.com/watch?v=v_USTUE7AMk. For more information, the presentation from our maths workshop can be found on our class page on the school website.



Finally, you will also find a part, part whole model to compliment the work we are doing in school. You can practise finding the parts that make up a whole number. You can do this practically first with different objects around the house and then move onto using the numerals.



Thank you for supporting your child with their maths. If you have any questions, please do not hesitate to ask.

Thank you,

The Reception Team