# Year 1 Spelling and Reading: Common Exception Words 

Learning from Home Activity Booklet

Year 1 Programme of Study - Spelling, Punctuation and Grammar.

| Statutory requirements | Activity sheet | Page number |
| :---: | :---: | :---: |
| Pupils should be taught to read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word. | Word List | 2 |
|  | Common Exception Words Bingo | 3, 4, 5 |
|  | Common Exception Words Snap | 6, 7, 8, 9, |
|  | 4 in a Row Game | 10 |
| Pupils should be taught to spell common exception words. | Unusual Graphemes | 11 |
|  | Word Families | 12, 13 |
|  | Word Search | 14 |
| Pupils should be taught to read and spell the days of the week. | Days of the Week | 15 |

## Note for parents and carers:

In Year 1, childrenbegin to betaught the 'common exception words'. Thesewordsareacombinationofthemostcommonly used words in reading and writing, and some words that do not follow phonetic rules. The list of common exception words is added to as children progress through school.

## Year 1 Common Exception Words

| $a$ | I | school |
| :---: | :---: | :---: |
| are | is | she |
| $\boldsymbol{a s k}$ | love | SOO |
| be | me | some |
| b. $\boldsymbol{y}$ | my | the |
| come | no | there |
| do | Of | they |
| friend | once | to |
| full | one | today |
| $g \boldsymbol{\sigma}$ | о川N | was |
| has | pull | We |
| he | $\boldsymbol{p} \boldsymbol{\mu} \boldsymbol{s}$ | were |
| here | put | where |
| his | said | you |
| house | says | your |

## Common Exception Words Bingo

 Print out the exception words, cut them up and put into a hat or a bowl. Print and cut out the bingo cards and choose one for each player. Take it in turns to pick a word from the hat and read it to your partner. If they have it on their card, they cross it off. The winneris the first person to cross off all the words on their card. There are blank cards toos so you can make your own.| Bingo Card 1 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | your |  | I |
| be |  | you | friend |
|  | once | says |  |


| Bingo Card 2 |  |  |  |
| :---: | :---: | :---: | :---: |
| the | love | come | where |
|  | there |  | schorl |
|  | full |  |  |


| Bingo Card 3 |  |  |  |
| :--- | :---: | :---: | :---: |
|  | push | our | sor |
| house |  | were | she |
|  | we |  |  |

## Bingo Card 4

|  | by | ask | they |
| :---: | :---: | :---: | :---: |
| do |  | of |  |
|  | no | his |  |


| Bingo Card 5 |  |  |  |
| :--- | :---: | :---: | :---: |
| are | here |  |  |
| a |  | was | said |
|  | go |  | some |


| Bingo Card |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## Bingo Card

|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## Bingo Card

|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## Common Exception Words Snap

Print the following cards three times（onto card if possible），cut out and shuffle．Deal the whole pack to the players and take it in turns to lay one card down face up．If two cards with the same word are put down，the first player to pat the pile and shout ＇snap！＇wins all the cards in the pile．

| 0 | are |
| :---: | :---: |
| $a s k$ | be |
| by | conne |
| $\alpha$ | friかen |
| fルル | $0,0$ |


| has | he |
| :---: | :---: |
| here | hiss |
| house | I |
| iss | love |
| me | my |
| no | $\sigma f$ |


| once | one |
| :---: | :---: |
| our | pull |
| push | put |
| said | ssays |
| school | she |
| soo | some |


| the | there |
| :---: | :---: |
| they | to |
| today | was |
| we | were |
| where | you |
| your |  |

## 4 in a Row Game

You will need a set of two different coloured counters (around 10-15 of each colour). If you don't have counters, coloured sweets, small toys or coins will do. Use your hat, bag or bowl full of the bingo card words for this game too. Take it in turns to pull out a word. If you can read it, you can place a coloured counter on the board. The aim of the game is to get four counters in a row, horizontally, vertically or diagonally.


## Unusual Graphemes

Some of the words on your list contain 'unusual graphemes' - letters or strings of letters that don't make the sound you are expecting them to. For example, in the word 'said', the letters string 'ai' makes the sound ' $e$ '.

Look at these words. Choose a coloured pen or pencil and
 underline the unusual graphemes within each of them.

| ssaid | love |
| :---: | :---: |
| schorl | some |
| they | friend |
| your | once |
| there | my |

Challenge: Can you find any more unusual graphemes in the words on the common exception word list?

## Word Families

Look at your common exception word list. Sort your words into families according to their first letter,



## Word Search

How many of your words can you find in this word search? There are 14 altogether!


## Days ofthe Week

Practice writing and spelling the days of the week. Don't forget they need a capital letter! It mighthelp if you underline the unusual graphemes first with your coloured pencil.

| Monday |  |
| :---: | :--- |
| Tuesday |  |
| Wednesday |  |
| Thursday |  |
| Friday |  |
| Saturday |  |
| Sunday |  |

Challenge: Cover up this page and ask your helper to test you. Can you remember how to spell each day?

| OCTOBER |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | UE | 1 | 2 |  | ${ }^{\text {S }}$ | 4 |  |  |
| 6 | 7 | 8 | 9 | 10 |  | 11 | 1 |  |
| 13 | 14 | 15 | 16 | 17 | 7 | 18 |  | 19 |
| 20 | 21 | 2 | 2 |  | 24 | 25 |  | 26 |
| 27 | 28 |  |  |  |  | 1 |  |  |



## Year 1 Spelling and Reading: Common Exception Words Answers

Page 14 - Word Search

| a | $\bigcirc$ | h | $\phi$ | p | w | h | f | g | w | a | s |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | n | i | $\psi$ | m | $s$ | h | - | 1 | h | n | w |
| a | c | y | - | q | v | k | e | h | a | p | v |
| -m | - | J | 0 | a | e | g | b | h | $r$ | q | i |
| b | c | t | $\dagger$ | 0 | d | a | y | i | e | k | 0 |
| j | g | q | i | r | Z | X | d | -9 | 0 | $\ddagger$ | 0 |
| T | $\bigcirc$ | m | - | s | b | j | c | - | $\bigcirc$ | 4 | - |
| c | n | u | x | w | f | z | b | n | n |  | u |
| d | C | k | n | n | e | $r$ | e | j | m |  | t |
| k | e | 1 | r | $e$ | u | y | a | 5 | y | $a$ | 5 |
| v | f | r | w | - | q | z | Z | k | 1 | r | s |
| a | e | 1 | n | e | t | 4 | n | C | - | r | $f$ |

