

Year 1/2 Spelling test: Friday 15th January

Below is an overview of the sounds that the children will be learning this unit with some examples of words that they are found in.

Please could you reinforce these sounds with your children when you see them in any one of these three ways:

1. books they are reading
2. if they are writing
3. possibly in a game i.e. spotting a spelling pattern in words.

This unit, we are looking at the following sounds:

ear - hear with your ear (hand to ear)

air - that's not fair! (wag finger)

are - care and share (hug shelf)

ear- bear with a pear

ere- Where? There! (hands out like a question and then point.)



Why don't you add words that follow the pattern to the list below when you find them?

ear	air	are	ere	ear
near tear year beard	Chair pair hairbrush airport	share care glare mare	there where nowhere somewhere	pear bear wear
In addition to this, this fortnight's common exception words are:		Pull, full, put, push		