Year | Spelling test: Friday 15th January

Below is an overview of the sounds that the children will be learning this unit with some examples of words that they are found in. Please could you reinforce these sounds with your children when you see them in any one of these three ways:

- 1. books they are reading
- 2. if they are writing
- 3. possibly in a game i.e. spotting a spelling pattern in words.

This unit, we are looking at the following sounds:

oi – boil the oil (hold a frying pan)

oy - toy for a boy (Makaton boy: cut beard off with index finger straight under chin)



Why don't you add words that follow the pattern to the list below when you find them?

	ьц
lioz	boy
join	toy
point	joy
spoil	annoy
I	
In addition to this, this	
fortright's common exception	ask, one, once
words are:	