

ALL GOLD TOPIC ACTIVITIES

LESSON 1

You can complete these activities by:

- 1. Typing on this sheet and submitting it via Google Classroom (email if not)**
- 2. Printing this sheet, completing, take a photo and send as an attachment to Google Classroom**
- 3. Answer the questions on a separate sheet, take a photo and send as an attachment to Google Classroom.**

Before the lesson you will need to print out the blank map (called Map of the World Sheet)

Gold

Mapping Activity: Use the Map of the World sheet. Locate and label Mexico, Spain, Bahamas and the UK. Then plot the journey of Christopher Columbus.

Timeline Activity: Use the Aztec website <http://www.aztec-history.com/aztec-timeline.html> and choose at least 6 Aztec events on a timeline. Create your timeline on a piece of paper – remember to use a ruler! Then photograph and submit to your teacher.

Challenge: Include another civilisation event on the timeline e.g. Henry VIII

Writing Activity: Write a diary/journal entry for 3 consecutive days pretending to be either Christopher Columbus or Cortez about your voyage to 'the New Land'. It could be about meeting the natives for the first time, the discovery of gold etc.

Silver

Mapping Activity: Use the Map of the World sheet. Locate and label Mexico, Spain, Bahamas and the UK. Then plot the journey of Christopher Columbus.

Timeline Activity: Use the Ancient Maya Timeline (Silver and Bronze Timeline Activity Lesson 1) to create your own timeline on a piece of paper – remember to use a ruler! Then photograph and submit to your teacher.

Writing Activity: Write a diary/journal entry for 2 consecutive days pretending to be either Christopher Columbus or Cortez about your voyage to 'the New Land'. It could be about meeting the natives for the first time, the discovery of gold etc.

Bronze

Mapping Activity: Use the Map of the World sheet. Locate and label Mexico, Spain, Bahamas and the UK. Then plot the journey of Christopher Columbus.

Timeline Activity: Use the Ancient Maya Timeline (Silver and Bronze Timeline Activity Lesson 1) to create your own timeline on a piece of paper – remember to use a ruler! Then photograph and submit to your teacher.

Writing Activity: Write a diary/journal entry for 1 consecutive days pretending to be either Christopher Columbus or Cortez about your voyage to 'the New Land'. It could be about meeting the natives for the first time, the discovery of gold etc.

LESSON 2

You can complete these activities by:

1. Typing on this sheet and submitting it via Google Classroom (email if not)
2. Printing this sheet, completing, take a photo and send as an attachment to Google Classroom
3. Answer the questions on a separate sheet, take a photo and send as an attachment to Google Classroom.

Gold

- Write a set of instructions on a piece of paper or on the computer, as a Tour Guide, which guide visitors through the streets of Tenochtitlan. *What sights will you include on your tour? Send your visitors to different interesting attractions in the city.*
- Then photograph and submit to your teacher.

Silver

- Write a set of instructions on a piece of paper or on the computer, as a Tour Guide, which guides visitors around the Great Temple in the centre of the city. *What features of the temple could you include on your tour?*
- Then photograph and submit to your teacher.

Bronze

- Write a simple set of instructions on a piece of paper or on the computer that take visitors from the lake front to the Great Temple in the centre of the city. *What words will you include so that your instructions are clear?* (First, next, follow, then, finally etc)
- Then photograph and submit to your teacher.

Challenge: Design a map of your own Aztec city. *What will you include in your design?*

LESSON 3

You can complete these activities by:

- 1. Typing on this sheet and submitting it via Google Classroom (email if not)**
- 2. Printing this sheet, completing, take a photo and send as an attachment to Google Classroom**
- 3. Answer the questions on a separate sheet, take a photo and send as an attachment to Google Classroom.**

Everyone read through the Angry Aztec information on Aztec Life. (Angry Aztecs.pdf) Then create a poster on different aspects of Aztec Life.

Gold

- Your poster should include at least four different aspects. You could include some text to explain each aspect.

Silver

- Your poster should include at least three different aspects of Aztec life. You could include some text for at least 3 aspects.

Bronze

- Design a poster outlining at least one aspect of Aztec life (children, marriage, rulers, warriors or sports)

LESSON 5

You can complete these activities by:

1. Typing on this sheet and submitting it via Google Classroom (email if not)
2. Printing this sheet, completing, take a photo and send as an attachment to Google Classroom
3. Answer the questions on a separate sheet, take a photo and send as an attachment to Google Classroom.

Gold

- Design your own Top Trump cards for existing Aztec Gods, Gods from other cultures and design some for your own Gods.

Silver

- Design four or five Top Trump style cards for the existing Aztec Gods.

Bronze

- Design your own Aztec God and write a Top Trump card explaining their characteristics.