Dear Parents,

Thank you for your continued support with encouraging your child to recognise and order numerals at home. To reflect the approach we are taking this year with regards to developing the children's understanding of number, we have decided to amend the Mini Maths Attack stages.

a. Recognise 0-5
b. Match 0-5 with quantity
c. Order 0-5
d. Write 0-5
e. Part, Part, Whole to 4
f. Part, Part, Whole to 5
g. Recognise 6-10
h. Match 6-10 with quantity
i. Order 0-10
j. Write 6-10
k. Part, Part, Whole to 6
l. Part, Part, Whole to 10
m. Recognise 11-20
n. Order 11- 20
o. Write 11-20

Please note that it is expected that most children will achieve levels m and n by the end of the Reception year, towards achieving the Early Learning Goal for Number.

We have been teaching the Part, Part, Whole method to the children so they are already familiar with this concept. Part, Part, Whole encourages mathematical thinking about how numbers can be split up into different parts. For example, 4 can be split into 3 and 1, 2 and 2, 4 and 0 and so on. The children will be expected to demonstrate the different ways to make each number using resources such as counters or cubes. They will use a Part, Part, Whole frame to do this, one has been provided for you to use at home. You will receive a slip in your child's maths folder noting the ways they successfully split the numbers, each time they complete a Mini Maths Attack session.

We have transferred the levels your child has already completed onto a new record card and will begin by completing the first level your child has not been assessed on.

4	5	6	10
0 and 4	0 and 5	0 and 6	0 and 10
1 and 3	1 and 4	1 and 5	1 and 9
2 and 2	2 and 3	2 and 4	2 and 8
3 and 1	3 and 2	3 and 3	3 and 7
4 and 0	4 and 1	4 and 2	4 and 6
	5 and 0	5 and 1	5 and 5
		6 and 0	6 and 4
			7 and 3
			8 and 2
			9 and 1
			10 and 0

We understand that Part, Part, Whole may be a new concept to you so if you have any questions, please do not hesitate to ask.

Thank you,

The Reception Team