WALT:- To describe a character

Look what we found in the classroom this morning!



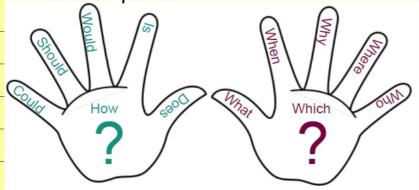
We need to find out more about these penguins?

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What questions could we ask to find out more information?

Use the question starters



Can you write a question to ask the penguins? Remember to start with a capital letter and end with a full stop.

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How can we help the penguins?

When things or people are lost, often people post up lost posters to ask others for help. Have you seen a lost or found poster?







Thursday 7th January Walt:- To describe a character We are going to help the penguins by making a missing poster. Lost: What do we need to include in the poster? Lost: | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the penguins by making a missing poster. | Value of the pengu

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What do they look like?

Can you think of any adjectives to describe the penguins?

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Lost!



Name:

Type of tay:

Last seen:

If found, please return to:

Thursday 7th January WALT:- To describe a character		
	Description:-	
	Reward:	1 • • • • • • • • • • • • • • • • • • •
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Now its your turn! Lost! Can you write a lost poster about the penguins found in our classroom? Draw a picture and write a description of what they look like. Remember to use adjectives.