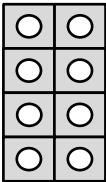
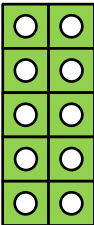

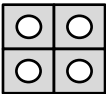

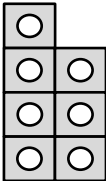
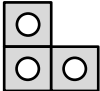
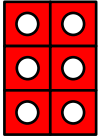




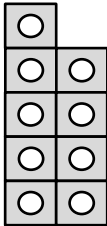



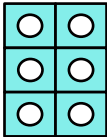

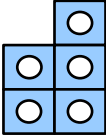



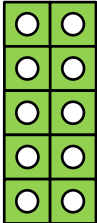





Identify the mistakes in the table below and circle them.

Even	Odd
   	   

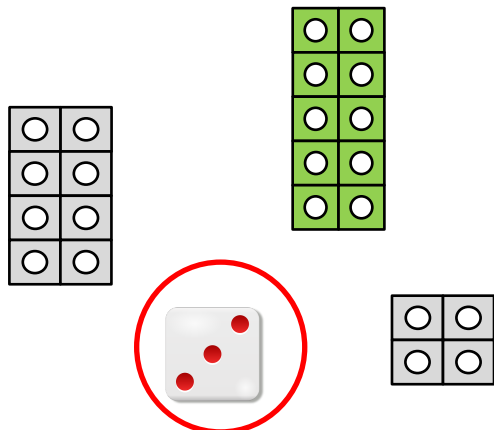
Even	Odd
   	   

Even	Odd
   	   

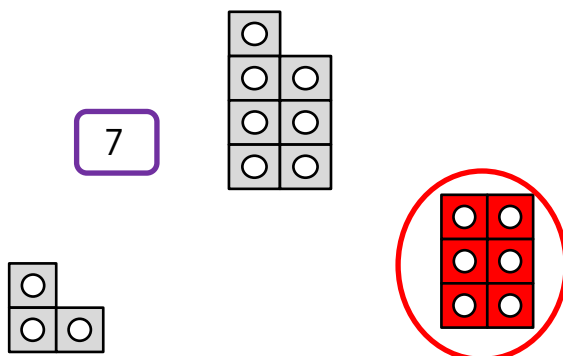


Identify the mistakes in the table below and circle them.

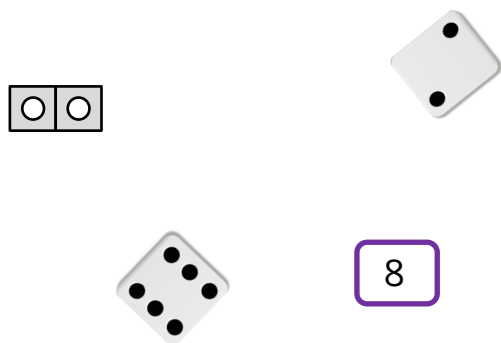
Even



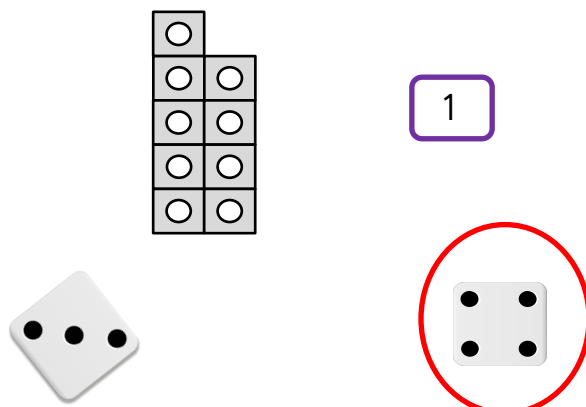
Odd



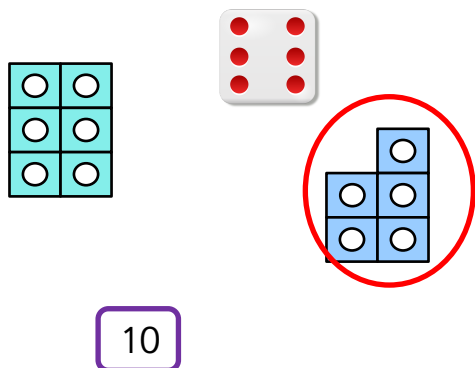
Even



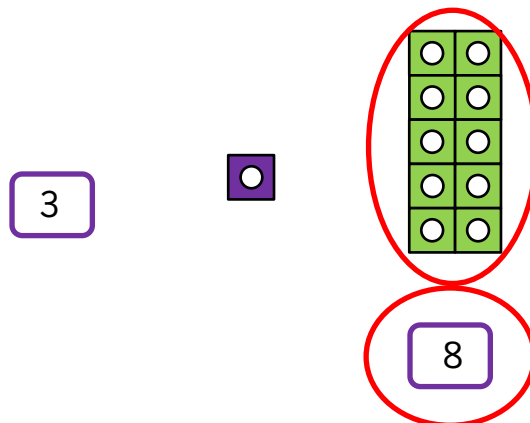
Odd



Even

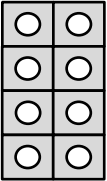

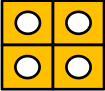

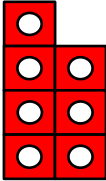
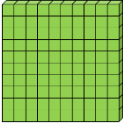

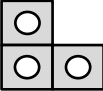
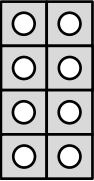



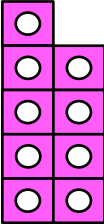
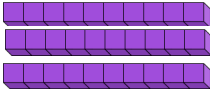




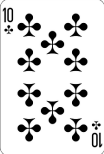



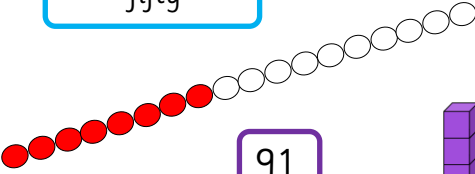
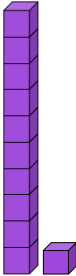
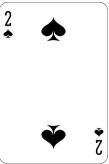


Odd



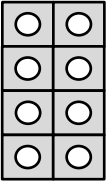


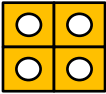

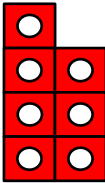
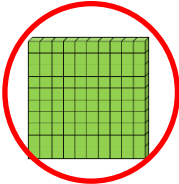
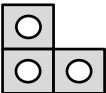



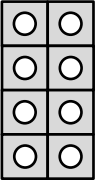

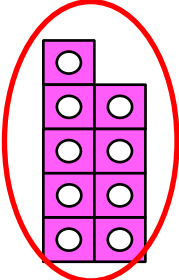
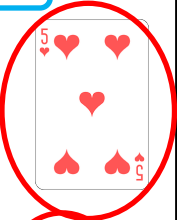


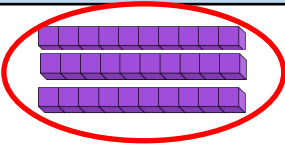



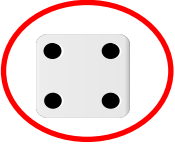
Identify the mistakes in the table below and circle them.









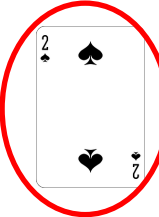
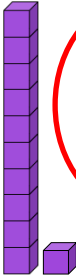
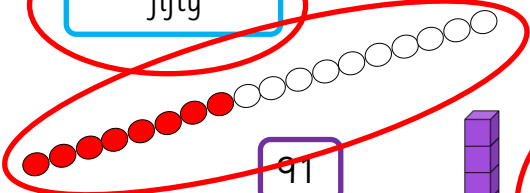
Even	Odd
  <div data-bbox="425 392 639 459">thirty-eight</div>  <div data-bbox="228 608 311 672">17</div>	<div data-bbox="868 253 951 316">17</div>     <div data-bbox="925 566 1142 629">twelve</div> 
Even	Odd
 <div data-bbox="378 859 592 927">ninety</div> <div data-bbox="228 1029 311 1093">17</div>    	 <div data-bbox="1029 991 1243 1054">fifteen</div>  <div data-bbox="1062 1112 1145 1176">17</div>  
Even	Odd
  <div data-bbox="382 1537 465 1601">47</div>   <div data-bbox="389 1748 604 1812">one hundred</div> 	<div data-bbox="792 1458 1006 1522">fifty</div> <div data-bbox="1260 1458 1343 1522">1</div>  <div data-bbox="982 1628 1065 1692">91</div> <div data-bbox="828 1787 1042 1850">thirty-three</div>  



Identify the mistakes in the table below and circle them.

Even	Odd
  <div>thirty-eight</div>  	<div>17</div>     <div>twelve</div> 

Even	Odd
 <div>ninety</div>     	 <div>fifteen</div>    

Even	Odd
      <div>one hundred</div>	<div>fifty</div>     <div>thirty-three</div> 



Each box represents a number. Find the total and circle any mistakes.

Even



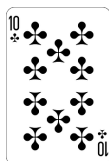
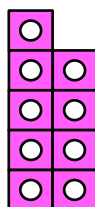
thirty-eight subtract
nine



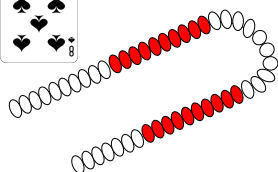
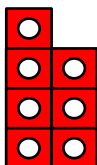
9



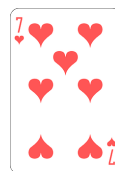
21



thirty-eight add
twenty-four



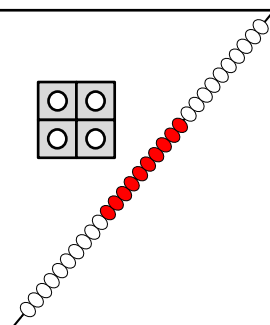
Odd



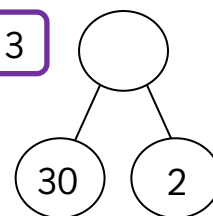
14



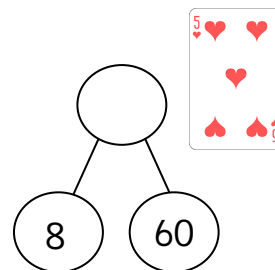
seventy-nine add 14



13



11



one hundred
subtract nine



Each box represents a number. Find the total and circle any mistakes.

Even



14



19

thirty-eight subtract
nine

29



60

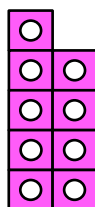


9

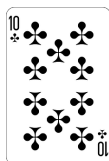


14

21



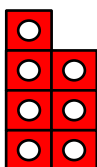
30



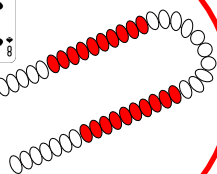
20

thirty-eight add
twenty-four

62

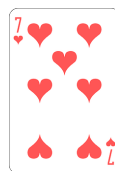


13



55

Odd



14

41



43



27

seventy-nine add 14

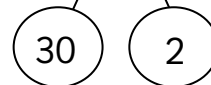
95



34

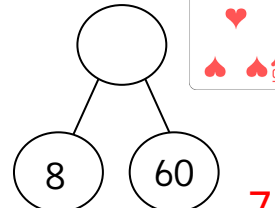
13

45



11

26



73



18



one hundred
subtract nine

91



True or False?

10 is an odd number.

Prove your answer using concrete, pictorial and abstract representations.

Explain each approach.

Esin says,

I have added two one-digit numbers.
My answer divides into
2 equal groups.



What could Esin's numbers be?

1 3 5 7 9
2 4 6 8



True or False?

10 is an odd number.

Prove your answer using concrete, pictorial and abstract representations.

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1 3 5 7 9
2 4 6 8



True or False?

10 is an odd number.

Prove your answer using concrete, pictorial and abstract representations.

Explain each approach.

Children can use concrete or pictorial methods to show 10 is divisible by 2 and therefore it's false.

Esin says,

I have added two one-digit numbers.
My answer divides into
2 equal groups.



What could Esin's numbers be?

Any two even one-digit numbers or any two odd one-digit numbers will give an even total.



True or False?

10 is an odd number.

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True or False?

12 is an odd number.

Prove your answer using concrete, pictorial and abstract representations.

Explain each approach.

Esin says,

I have added two one-digit numbers.
My answer divides into
2 equal groups.



What could Esin's numbers be?

Is this the only possible answer?



True or False?

12 is an odd number.

Prove your answer using concrete, pictorial and abstract representations.

Explain each approach.

Esin says,

I have added two one-digit numbers.
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2 equal groups.



What could Esin's numbers be?

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True or False?

12 is an odd number.

Prove your answer using concrete, pictorial and abstract representations.

Explain each approach.

Children can use concrete or pictorial methods to show 12 is divisible by 2 and therefore it's false.

Esin says,

I have added two one-digit numbers.
My answer divides into
2 equal groups.



What could Esin's numbers be?

Is this the only possible answer?

Any two even one-digit numbers or any two odd one-digit numbers will give an even total.
E.g. $1 + 3 = 4$, $2 + 4 = 6$.



True or False?

12 is an odd number.

Prove your answer using concrete, pictorial and abstract representations.

Explain each approach.

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Esin says,

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Is this the only possible answer?

Any two even one-digit numbers or any two odd one-digit numbers will give an even total.
E.g. $1 + 3 = 4$, $2 + 4 = 6$.



True or False?

Five less than twenty is an odd number.

Prove your answer using concrete, pictorial and abstract representations.

Explain each approach.

Esin says,

I have added two one-digit numbers.
My answer divides into
2 equal groups.



What could Esin's numbers be?

Is this the only possible answer?

Which numbers would not be possible?

Explain your answers.



True or False?

Five less than twenty is an odd number.

Prove your answer using concrete, pictorial and abstract representations.

Explain each approach.

Esin says,

I have added two one-digit numbers.
My answer divides into
2 equal groups.



What could Esin's numbers be?

Is this the only possible answer?

Which numbers would not be possible?

Explain your answers.



True or False?

Five less than twenty is an odd number.

Prove your answer using concrete, pictorial and abstract representations.

Explain each approach.

Children can use concrete or pictorial methods to show 15 is not divisible by 2 and therefore it's true.

Esin says,

I have added two one-digit numbers.
My answer divides into
2 equal groups.



What could Esin's numbers be?

Is this the only possible answer?

Which numbers would not be possible?

Explain your answers.

Any two even one-digit numbers or any two odd one-digit numbers will give an even total.

E.g. $1 + 3 = 4$, $2 + 4 = 6$.

However, an odd number added to an even number will give an odd total so Esin could not have this combination.



True or False?

Five less than twenty is an odd number.

Prove your answer using concrete, pictorial and abstract representations.

Explain each approach.

Children can use concrete or pictorial methods to show 15 is not divisible by 2 and therefore it's true.

Esin says,

I have added two one-digit numbers.
My answer divides into
2 equal groups.



What could Esin's numbers be?

Is this the only possible answer?

Which numbers would not be possible?

Explain your answers.

Any two even one-digit numbers or any two odd one-digit numbers will give an even total.

E.g. $1 + 3 = 4$, $2 + 4 = 6$.

However, an odd number added to an even number will give an odd total so Esin could not have this combination.