Bronze

L.O. I can begin to understand division as grouping.

Question 1

Put the flowers into groups of 2.

How many groups can you make?



4 ÷ 2 = ____

Question 2

Put the balls into groups of 2.

How many groups can you make?

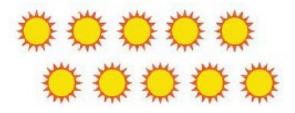


6 ÷ 2 = _____

Question 4

Put the suns into groups of 5.

How many groups can you make?



10 ÷ 5 = _____

Question 5

Put the elephants into groups of 5.

How many groups can you make?



15 ÷ 5 = _____

Challenge question:

Put the pigs into groups of 2.

How many groups are there?

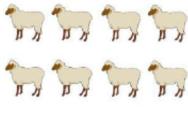


Can you write a number sentence to show what you have done?

Question 3

Put the sheep into groups of 2.

How many groups can you make?





L.O. I can begin to understand division as grouping.

Question 1

Put the flowers into groups of 2.

How many groups can you make?



8 ÷ 2 = ____

Question 2

Put the balls into groups of 2.

How many groups can you make?

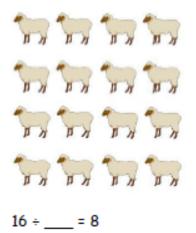


12 ÷ 2 = ____

Question 3

Put the sheep into groups of 2.

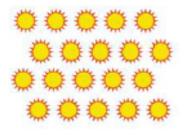
How many groups can you make?



Question 4

Put the suns into groups of 5.

How many groups can you make?





Question 5

Put the elephants into groups of 5.

How many groups can you make?

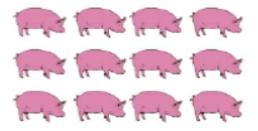
ግ ግ

_____÷5=3

Challenge question:

Put the pigs into groups of 2.

How many groups are there?



Can you write a number sentence to show what you have done?

Division

Complete the table

Number of Iollipop sticks	Diagram	Complete Squares	Left over
12		3	0
13		3	1
14			
15			
16			
17			
18			
19			
20			

Can you explain the pattern of numbers in the 'left over' column?

Can you explain why the number in the 'left over' column cannot be greater than 3?