## Question 1

Put the flowers into groups of 2 .
How many groups can you make?

$4 \div 2=$ $\qquad$

## Question 2

Put the balls into groups of 2 .

How many groups can you make?

$6 \div 2=$ $\qquad$

## Question 3

Put the sheep into groups of 2 .
How many groups can you make?

$8 \div 2=$ $\qquad$

## 1.O. I can begin to understand division as grouping.

## Question 1

Put the flowers into groups of 2.
How many groups can you make?

$8 \div 2=$ $\qquad$

## Question 2

Put the balls into groups of 2.
How many groups can you make?

$12 \div 2=$ $\qquad$

## Question 3

Put the sheep into groups of 2 .
How many groups can you make?

$$
\min _{n} \operatorname{nn}_{n}
$$

$$
n \pi n n n n n
$$

$$
\text { "n } n \min _{n}
$$

$$
\min _{n} \min _{n}
$$

$16 \div$ $\qquad$ $=8$

## Question 4

Put the suns into groups of 5 .
How many groups can you make?

$20 \div 5=$ $\qquad$

## Question 5

Put the elephants into groups of 5 .
How many groups can you make?

## (1) fin fro fix fix 

## Challenge question:

Put the pigs into groups of 2.
How many groups are there?


Can you write a number sentence to show what you have done?

## Complete the table

| Number of <br> Iollipop <br> sticks | Diagram | Complete <br> Squares | Left <br> over |
| :---: | :--- | :---: | :---: |
| 12 | $\square \square$ | 3 | 0 |
| 13 | $\underline{\square} \\|$ | 3 | 1 |
| 14 |  |  |  |
| 15 |  |  |  |
| 16 |  |  |  |
| 17 |  |  |  |
| 18 |  |  |  |
| 19 |  |  |  |
| 20 |  |  |  |

Can you explain the pattern of numbers in the 'left over' column?
Can you explain why the number in the 'left over' column cannot be greater than 3 ?

