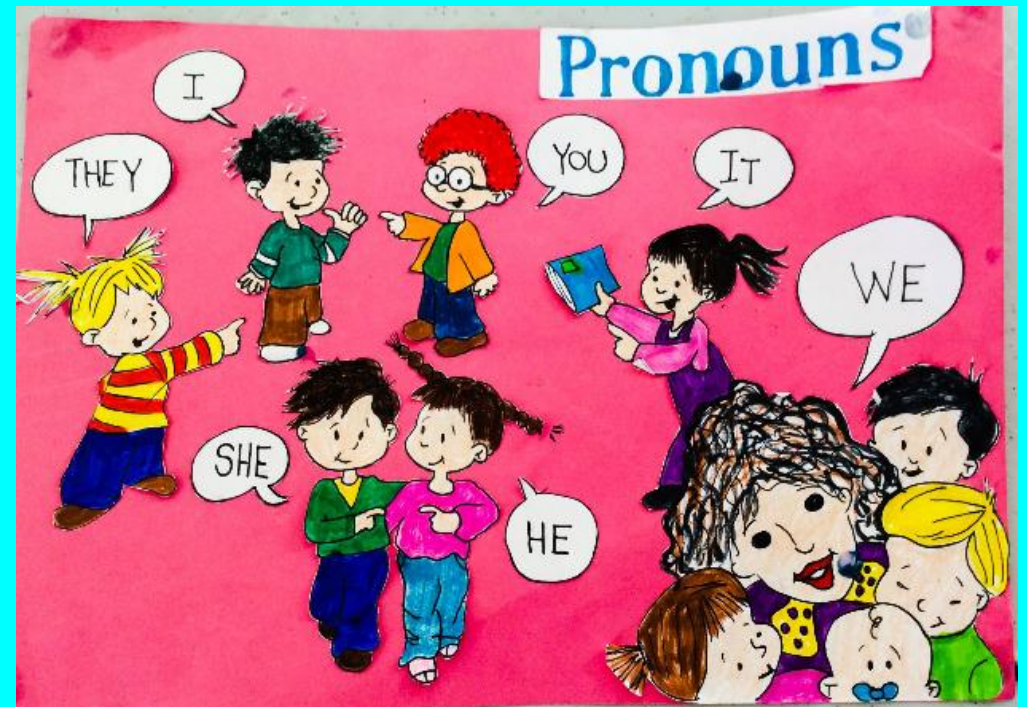


Year 4 Online Grammar Lesson 12/01/21

Nouns and Pronouns

WALT: To use pronouns correctly



A **noun** names a person or a thing.
eg, The **bird** pecked the **apple**.

There are five different kinds of nouns



A **common noun** is a noun that refers to people or things in general.

dog tree bridge chair

A **proper noun** is a noun that identifies a particular person, place or thing.
Proper nouns begin with capital letters.

James Africa Friday

A **concrete noun** is a noun that refers to people and things that exist physically and can be seen, touched, smelled, heard or tasted.

pencil banana rain beach tune



An **abstract noun** is a noun that refers to ideas, qualities and conditions – things that cannot be seen or touched.

danger happiness friendship

Collective nouns refer to groups of people or things.

crowd family team

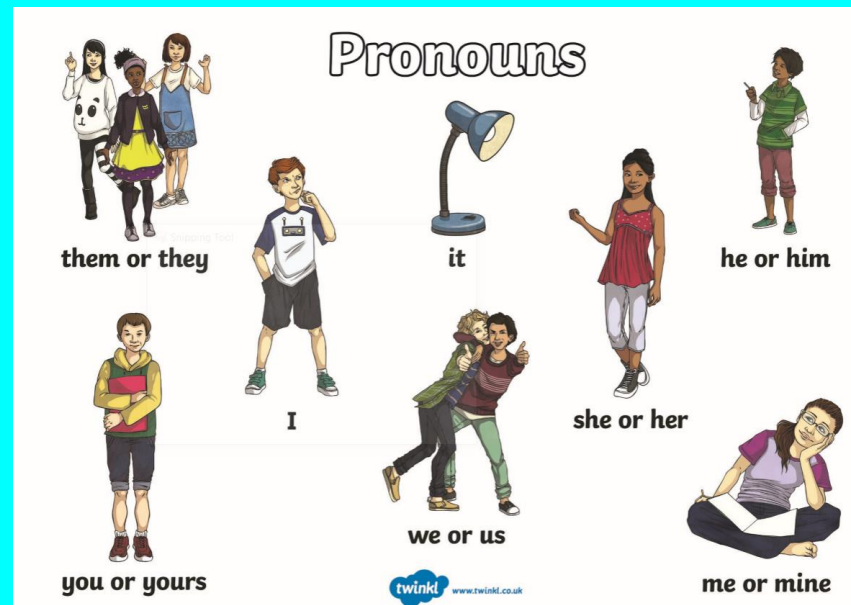


A **pronoun** can be used instead of a noun. Using a pronoun avoids repeating the noun again and again.

The bird pecked the apple and ate **it** as **he** sat on a branch.

the pronoun **it** replaces
the words 'the apple'

the pronoun **he** replaces
the words 'the bird'



Let's learn about two special kinds of pronouns

Possessive pronouns tell you who or what owns a noun.

The bird pecked **his** apple and ate it as he sat on a branch.

the pronoun **his** shows the apple belongs to the bird

More possessive pronouns:

his

her

our

your

their

its

my

Relative pronouns introduce more information about the noun.

The bird **who** sat on the branch.

the relative pronoun **who** introduces
more information about the bird

More relative pronouns:

who

whom

whose

which

what

See page 19
for more on
relative clauses.



Now watch this little song about personal pronouns and see if you can join in

<https://www.youtube.com/watch?v=SWnc1HSCvRY>



Now it's your turn to choose your challenge!

Replace the Nouns

I can use pronouns and nouns.

Re-write these sentences.

Replace some of the nouns with pronouns to make them sound less repetitive or clumsy.

1. Ali hit out at the cricket ball, but Ali missed the cricket ball.

2. Mark asked Mark's friends if Mark could play.

3. The pilot said that the pilot had to make an emergency stop.

4. The children sulked angrily when the children were told off.

5. Anna loved listening to Anna's music.

Possessive Pronouns

6. This book belongs to Beth - it is Beth's.

7. I think this pencil case belongs to Oscar because it looks like Oscar's.

Trickier Sentences

8. The man picked up his laptop case and the man carried the laptop case into the man's office.

9. Ross and Pierre drink lots of water because water keeps them hydrated and water is good for Ross and Pierre.

I can use pronouns and nouns.

Pronouns are convenient words; without them we would have to continually repeat the noun every time we wanted to talk about it, which would become repetitive. Rewrite the paragraphs below, choosing whether to use a noun or a pronoun.

1. Paragraph 1

Annabelle took Annabelle's hair out of Annabelle's hair's ponytail and brushed Annabelle's hair carefully. Then Annabelle studied Annabelle in the mirror.

"Hmm," Annabelle said out loud, considering Annabelle's tanned face, "if Annabelle's going to make Annabelle look like a ghost for Halloween, Annabelle's going to need some seriously thick white face paint!"

2. Paragraph 2

When Andy the astronaut came back to Earth after his two-man space voyage, he had loads of news to tell his friends and family. They were all fascinated by his tales of what it was like, especially his young nephew Tommy. He listened to stories about them flying in their ship round Venus where he nearly crashed it into a volcano! However, this doesn't seem to have put him off space at all, as he's now doing a project about his uncle for school.

I, me, mine, myself – do you know your pronouns?

Re-write each sentence, replacing the **nouns** in **bold** with the correct pronoun from the word bank.

e.g. That pencil belongs to **Lucy**. It is **Lucy's**.

That pencil belongs to **her**. It is **hers**.

- 1) **Khalil** just loves maths; **maths** is his favourite lesson.
- 2) This book belongs to me (David). It is **David's**.
- 3) Peter and Amelia timed **Peter and Amelia** as they ran the race.
- 4) Mum smiled at Chiara, "**Mum** is so proud of **Chiara**!" [watch out for this one!]
- 5) **Ross and Piotrek** drink lots of water because **water** keeps them hydrated.
- 6) Phillipa passed the ball to **Zainab** and Zainab passed **the ball** back.
- 7) This poster is by Sally, Leonie and me. It is **Sally's, Leonie's and mine**.
- 8) Mrs Naylor called **Adam** up to the front and she gave **the prize** to **Adam**.
- 9) Abdul poured **Abdul** a large glass of juice.
- 10) I think this pencil case belongs to Oscar because it looks like **Oscar's**.
- 11) Has **Samantha** brought her PE kit today? **PE** is this afternoon.
- 12) I reckon we've done really well; we should give **you and me** a clap!
- 13) Stacey held out her hand and said, "Give the books to **Stacey** please."
- 14) "Can you tell **Adam, Keiron and I** when it's 11 o'clock please?" I asked.
- 15) **Jane, Tara and I** are going to the party. **Tara's mum** is driving us there.
- 16) Bella gave the party invitations to **Sasha and Mya** at hometime.

Bronze

Silver

Gold