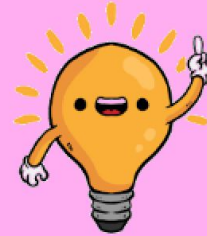


11/1/21

WALT: make doubles

Lets recap on our maths learning so far....



Equal and unequal groups

Adding groups

Rows and columns

Using arrays to find totals

11/1/21

WALT: make doubles

In today's lesson we will be making doubles.

What does the word double mean?

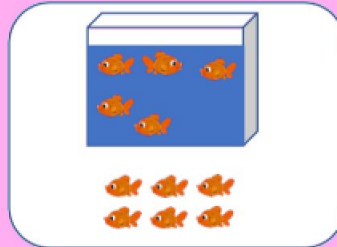
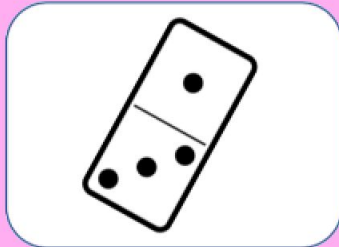
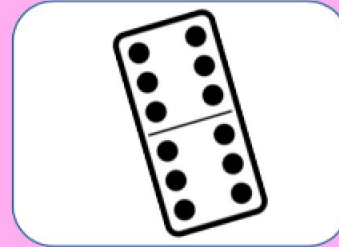
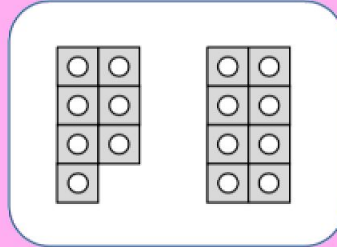
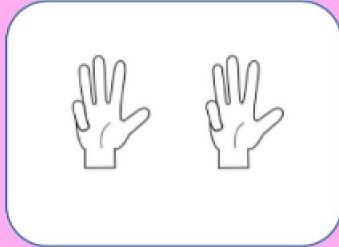
Double is two groups of the same number or amount





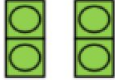



11/1/21

WALT: make doubles

Look at the pictures. Which pictures show doubles?
Which pictures do not show doubles?



Complete and continue the table.

| Build | Represent | Add | Double |
|---|---|---|---------------------------------|
|  |  | $1 + 1 = 2$ | Double 1 is 2 |
|  |  | $2 + 2 = \underline{\quad}$ | Double 2 is $\underline{\quad}$ |
| |  | $3 + 3 = \underline{\quad}$ | Double 3 is $\underline{\quad}$ |
| |  | $\underline{\quad} + \underline{\quad} = \underline{\quad}$ | Double 4 is $\underline{\quad}$ |

Tricky questions

If double 2 is 4, what is double 20?

If double 3 is 6, what is double 30?

If double 5 is 10, what is double 50?



Rosie doubles her doughnuts.
The picture shows what she had after she doubled them.



Esin



Rosie started with
4 and ended with 8
doughnuts.

Rosie started with
8 and ended with
16 doughnuts.

Malachi



Tia



Rosie started with
2 and ended with 4
doughnuts.


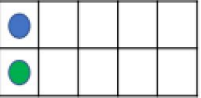

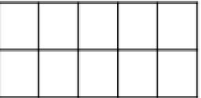


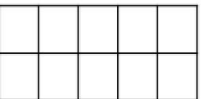

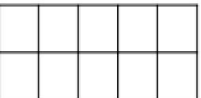

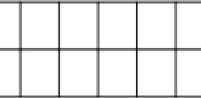
?

Who do you agree with? Explain why.

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WALT: make doubles


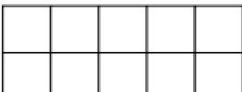
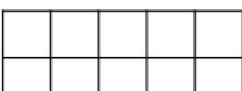
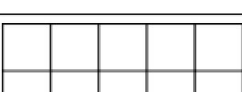
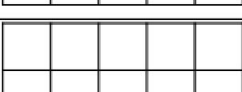
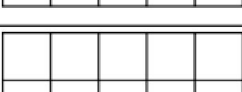
Bronze

| Making Doubles ☆ | | | |
|--|--|-----------------------------|---------------------------------|
| | | Fluency & Precision | |
| | | 1 | |
| Build | Represent | Add | Double |
|  |  | $1 + 1 = 2$ | Double 1 is 2 |
|  |  | $2 + 2 = \underline{\quad}$ | Double 2 is $\underline{\quad}$ |
|  |  | $3 + 3 = \underline{\quad}$ | Double 3 is $\underline{\quad}$ |
|  |  | $4 + 4 = \underline{\quad}$ | Double 4 is $\underline{\quad}$ |
|  |  | $5 + 5 = \underline{\quad}$ | Double 5 is $\underline{\quad}$ |
|  |  | $6 + 6 = \underline{\quad}$ | Double 6 is $\underline{\quad}$ |

11/1/21

WALT: make doubles

Silver

| Making Doubles | ☆☆ | Fluency & Precision | 1 |
|----------------|---|---|------------------|
| Build | Represent | Add | Double |
| |  | $1 + 1 = 2$ | Double 1 is 2 |
| |  | $2 + 2 = \underline{\quad}$ | Double 2 is ____ |
| |  | $\underline{\quad} + \underline{\quad} = \underline{\quad}$ | Double 3 is ____ |
| |  | $\underline{\quad} + \underline{\quad} = \underline{\quad}$ | Double 4 is ____ |
| |  | $\underline{\quad} + \underline{\quad} = \underline{\quad}$ | Double 5 is ____ |
| |  | $\underline{\quad} + \underline{\quad} = \underline{\quad}$ | Double 6 is ____ |

11/1/21

WALT: make doubles

Gold

| Making Doubles ☆☆☆ | | Planning & Precision | | 1 | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------------|--|----------------------|--------|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|--|
| Build | Represent | Add | Double | | | | | | | | | | | | | | | | | | | | | | | | | |
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