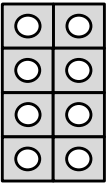
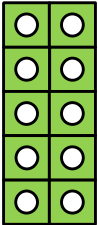

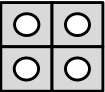

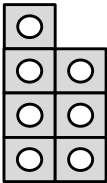

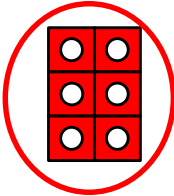




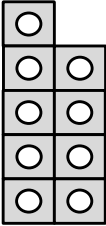


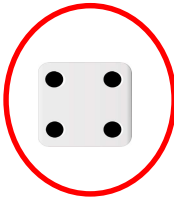
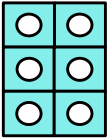

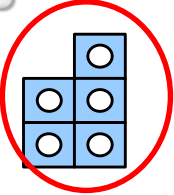



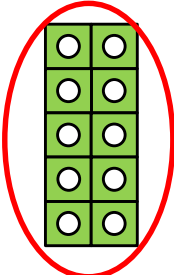

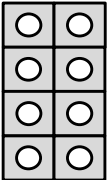

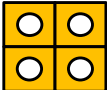

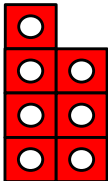
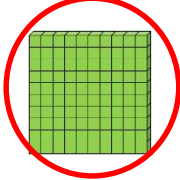

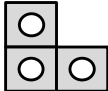
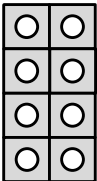
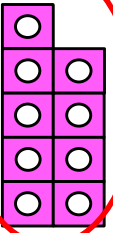
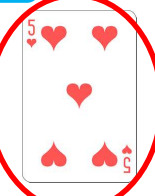


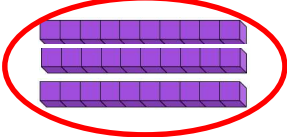

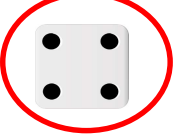




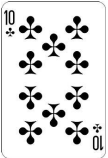

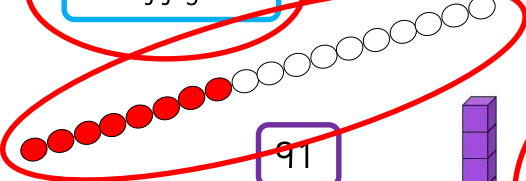
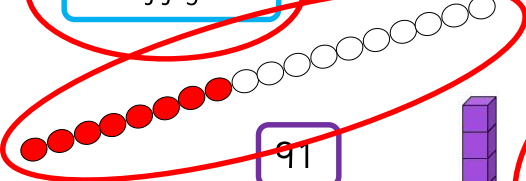
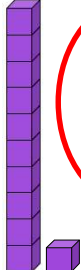
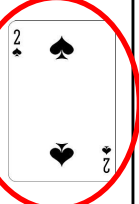


Identify the mistakes in the table below and circle them.

Even	Odd
   	   
Even	Odd
   	   
Even	Odd
   	   

Identify the mistakes in the table below and circle them.

Even	Odd
  <div>thirty-eight</div>  <div>17</div>	<div>17</div>     <div>twelve</div> 
Even	Odd
 <div>ninety</div> <div>17</div>    	 <div>fifteen</div>  <div>17</div>  
Even	Odd
  <div>47</div>    <div>one hundred</div>	<div>fifty</div>  <div>1</div> <div>91</div>    <div>thirty-three</div>



Each box represents a number. Find the total and circle any mistakes.

Even	
 14	 19
<div>thirty-eight subtract nine</div> 29	 60
 14	<div>21</div> 30
 20	<div>thirty-eight add twenty-four</div> 62
 13	 55

Odd	
 41	 43
 27	<div>seventy-nine add 14</div> 95
 34	<div>13</div> 45
 26	 73
 18	<div>one hundred subtract nine</div> 91

True or False?

10 is an odd number.

Prove your answer using concrete, pictorial and abstract representations.

Explain each approach.

Children can use concrete or pictorial methods to show 10 is divisible by 2 and therefore it's false.

Esin says,

I have added two one-digit numbers.
My answer divides into
2 equal groups.



What could Esin's numbers be?

Any two even one-digit numbers or any two odd one-digit numbers will give an even total.

True or False?

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True or False?

12 is an odd number.

Prove your answer using concrete, pictorial and abstract representations.

Explain each approach.

Children can use concrete or pictorial methods to show 12 is divisible by 2 and therefore it's false.

Esin says,

I have added two one-digit numbers.
My answer divides into
2 equal groups.



What could Esin's numbers be?

Is this the only possible answer?

Any two even one-digit numbers or any two odd one-digit numbers will give an even total.
E.g. $1 + 3 = 4$, $2 + 4 = 6$.



True or False?

12 is an odd number.

Prove your answer using concrete, pictorial and abstract representations.

Explain each approach.

Children can use concrete or pictorial methods to show 12 is divisible by 2 and therefore it's false.

Esin says,

I have added two one-digit numbers.
My answer divides into
2 equal groups.



What could Esin's numbers be?

Is this the only possible answer?

Any two even one-digit numbers or any two odd one-digit numbers will give an even total.
E.g. $1 + 3 = 4$, $2 + 4 = 6$.



True or False?

Five less than twenty is an odd number.

Prove your answer using concrete, pictorial and abstract representations.

Explain each approach.

Children can use concrete or pictorial methods to show 15 is not divisible by 2 and therefore it's true.

Esin says,

I have added two one-digit numbers.
My answer divides into
2 equal groups.



What could Esin's numbers be?

Is this the only possible answer?

Which numbers would not be possible?

Explain your answers.

Any two even one-digit numbers or any two odd one-digit numbers will give an even total.

E.g. $1 + 3 = 4$, $2 + 4 = 6$.

However, an odd number added to an even number will give an odd total so Esin could not have this combination.



True or False?

Five less than twenty is an odd number.

Prove your answer using concrete, pictorial and abstract representations.

Explain each approach.

Children can use concrete or pictorial methods to show 15 is not divisible by 2 and therefore it's true.

Esin says,

I have added two one-digit numbers.
My answer divides into
2 equal groups.



What could Esin's numbers be?

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E.g. $1 + 3 = 4$, $2 + 4 = 6$.

However, an odd number added to an even number will give an odd total so Esin could not have this combination.