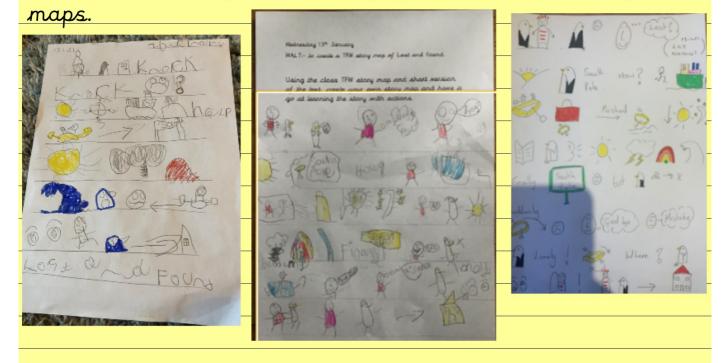
Yesterday we read the story Lost and Found together.





and started to use the TRW story map to retell the story with actions

Thursday 14th January WALT:- To use past and present tense in my writing You then had a go at creating your own TRW story



Super clear drawing of the important parts in the story

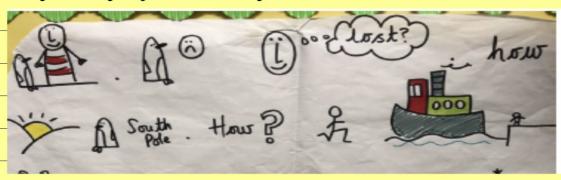
Let's tell the story using the TFW story map and actions.





Can you remember the actions?

The beginning of the story

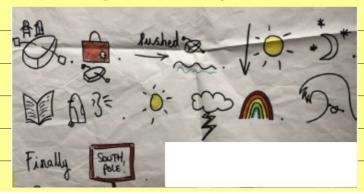


Lost and Found by Oliver Jeffers

Once there was a boy and one day he found a penguin at his door. The penguin looked unhappy and the boy thought it must be lost. He wanted to help the penguin but he didn't know how.

The next morning he discovered that penguins come from the South Pole. But how could he get there? He ran down to the harbour and asked a big ship to take them to the South Pole but his voice was much too small to be heard over the ship's horn.

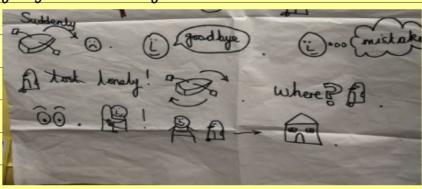
The middle of the story



The boy decided he and the penguin would row to the South Pole. The boy took his rowing boat out of the cupboard and they packed everything they would need. Together they pushed the boat out to sea.

They rowed south for many days and nights. The boy told stories all the way and the penguin listened to everything that the boy said. They floated through sunshine, thunderstorms and rainbows. Sometimes the waves were as big as mountains until they came to the freezing, icy white South Pole.

The ending of the story

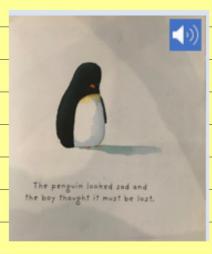


The boy was delighted but the penguin said nothing. Suddenly it looked sad again as the boy helped it out of the boat. The boy said goodbye and floated away. It felt strange to be on his own and the more he thought, the more he realised he was making a big mistake. The penguin wasn't lost. He was just lonely.

Quickly he turned the boat around and headed back to the South Pole. At last he was there again. But where was the penguin? The boy searched and searched. Finally he found the penguin! The boy and his friend went home together, talking of wonderful things all the way.

The story Lost and Found is writing in the past tense. This means that the events in the story have already happened.

The words in the story that tell us whether it is set in the present or in the past are the verbs (doing/ action words)







Thursday 14th January WA	LT:- To use past and present tense in my writing
· · · · · · · · · · · · · · · · · · ·	
We can turn verbs into the	present tense (happening naw)
by removing the suffix ed a	11 0
Past tense	Bresent tense
helped	help
'	'
looked	
asked	
decided	
ignored	
Ü	

Thursday 14th January WALT:- To use past and present tense in my writing						
We can turn verbs into the past tense (already happened)						
by adding the suffix ed at.	0 11					
Present tense	Past tense					
help	helped					
'	'					
check						
float						
,						
want						
ignore						

Thursday 14th January WALT:- To use past and present tense in my writing								
Let's sort the verbs into past and present tense								
Present tense	Past tense							
looked look help	helped reached turn							
decided ask hug	rowed search floated							
	Ĩ							

Thursday 14th January WALT:- To use past and present tense in my writing Now it's your turn! First can you highlight the verbs in the sentences and sort them									
into past and present tense?									
Past or P									
Read the sentences on the cards wit Place them on the correct part of the	-		past tense or in the	present tense?					
Past Tense			Present Tense						
	I watch cartoons every evening after school.	I watched a great film at the cinema yesterday.	I help my brother with his homework.	Last week, I helped my sister to write her name.	I play tennis on Saturday mornings.				
	I played in a football match on a full-size pitch on Friday afternoon.	I work hard at school.	I worked hard to complete all the sums yesterday.	I paint pictures most weekends.	I painted a lovely picture of a horse on Sunday.				

Thursday 14th January WALT:- To use past and present tense in my writing Now it's your turn!

Then either 1, 2 or 3 star to change the tense of the verbs and complete the missing verbs in the tables and sentences

