

Thursday 14th January

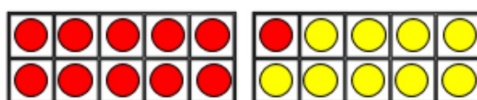
WALT: add by making 10



Flashback 4

Year 1 | Week 2 | Day 2

- 1) Write the number bond shown on the ten frames.



- 2) What is $6 + 5$?

- 3) Compare using $<$, $>$ or $=$

13 3

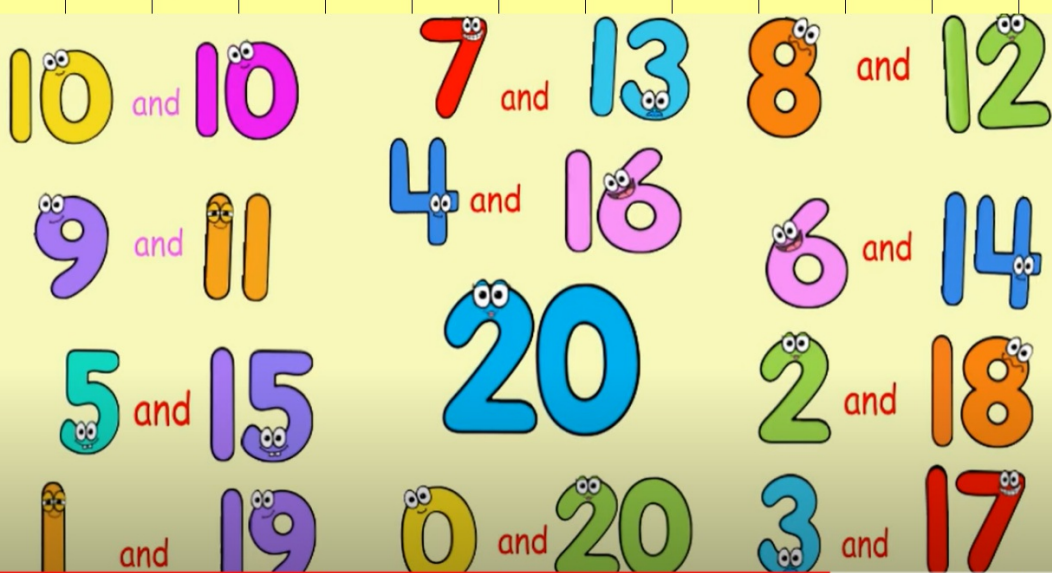
- 4) Name the shape.



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WALT: add by making 10

Today we are going to learn
our number bonds to 20.



<https://www.youtube.com/watch?v=h6udqW6VhWg>

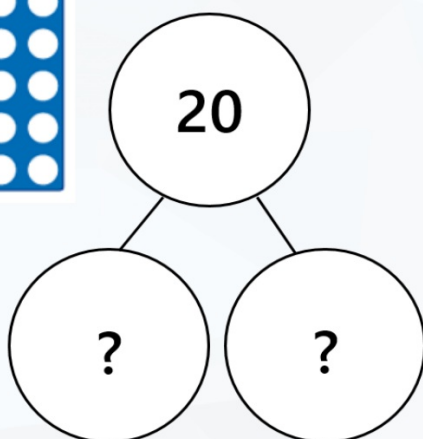
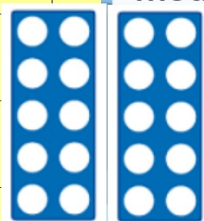
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WALT: number bonds to 20

Yesterday we were learning our
number bonds to 20.

How many different ways can you complete the part-whole model below to show bonds to 20?

Problem
solving



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WALT: add by making 10

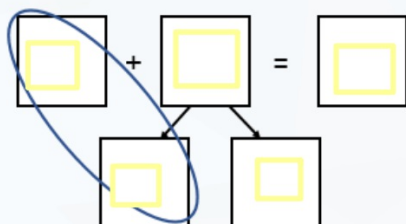
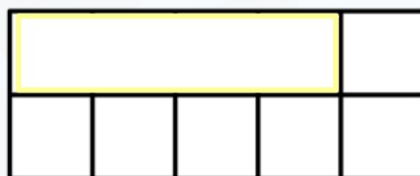
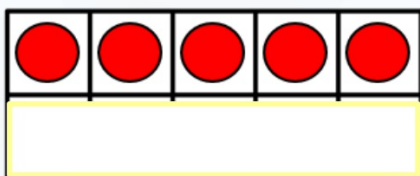
Today we are going to learn to
add by making 10.

What are the number bonds to 10?

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WALT: add by making 10

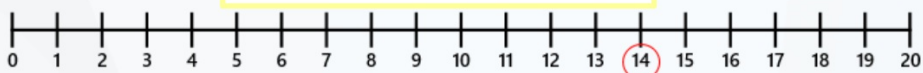
$5 + 9 = \underline{\quad}$



so

$10 + \square = \square$

Show it:



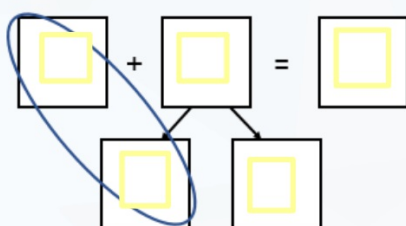
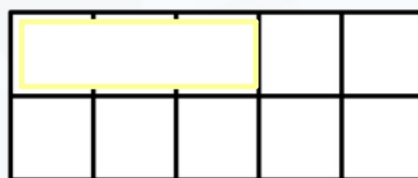
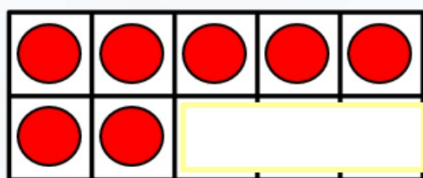
Fluency

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WALT: add by making 10

$7 + 6 = \square$

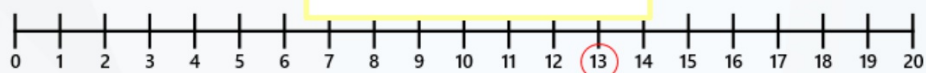
Fluency



so

$10 + \square = \square$

Show it:

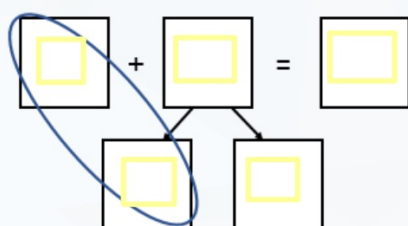
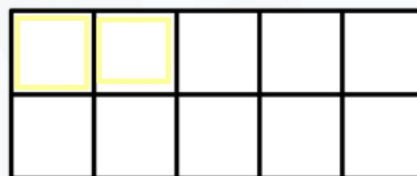
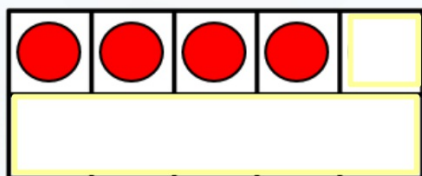


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WALT: add by making 10

$$4 + 8 = \underline{12}$$

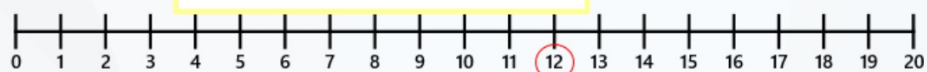
Fluency



so

$$10 + \boxed{} = \boxed{}$$

Show it:

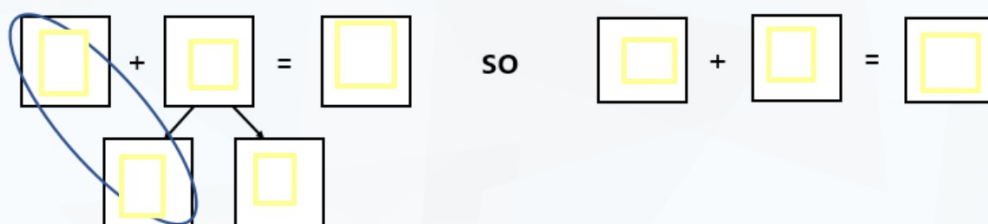
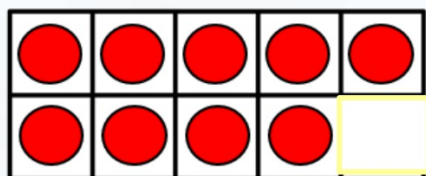


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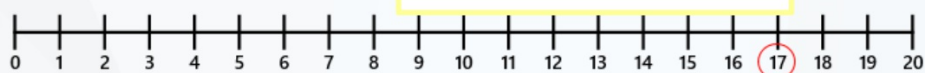
WALT: add by making 10

$9 + 8 = \square$

Fluency



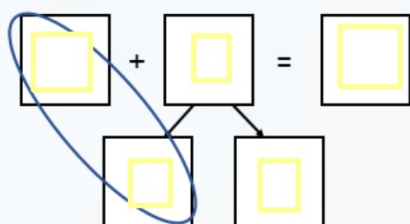
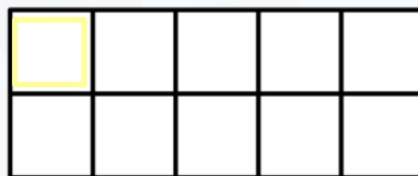
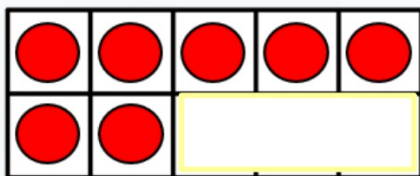
Show it:



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WALT: add by making 10

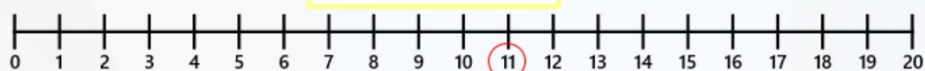
$7 + 4 = \underline{\quad}$



so

$10 + \square = \square$

Show it:



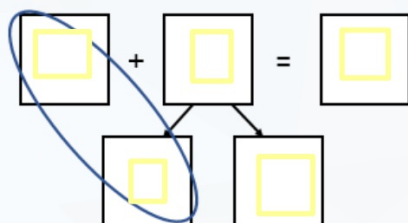
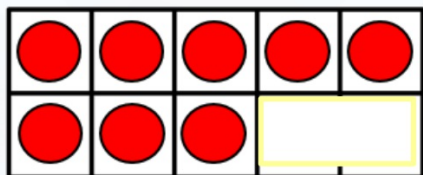
Fluency

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WALT: add by making 10

$8 + 7 = \square$

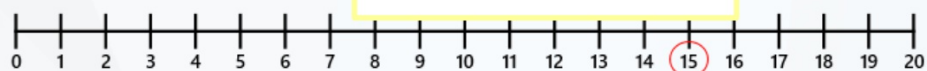
Fluency



so

$10 + \square = \square$

Show it:



Thursday 14th January
WALT: add by making 10

Your task is to practise adding by making 10.
Choose which level you would like to do.

One Star
Bronze

Two Stars
Silver

Three stars
Gold

Mastery cards

10 ★ Add by making 10

1 Use the ten frames and part-whole models to find the total. The first one has been completed for you.

a Sue has 6 sweets. She gets 7 more. How many altogether?

b Dom has 8 cookies. He gets 7 more. How many altogether?

c Che has 5 apples. He gets 6 more. How many altogether?

d Kat has 9 pens. She gets 8 more. How many altogether?

★★★ Add by making 10

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★★★ Add by making 10

Jess has used a part-whole model to represent $5 + 8$.

Dom says number line below represents $6 + 5$.

Is Jess correct? Explain how you know.

How many different addition number sentences can you make that give the answer 13? Use the number line to help you.

Draw yellow counters on the ten frame to give a total more than 10 but less than 14. Then complete the numbers sentences to show adding by making 10.

Explain how you know if the number line shows $8 + 6$.

Represent this as number sentences to show adding by making 10.

How many different ways can be part-whole model be completed?