

Almondsbury C of E Primary School

The Government has given every primary school funding to develop physical education and competitive sport. This funding is intended for the purposes of establishing and developing sports activities which are sustainable in the long term. The school will receive £18,600 of Sports Premium funding for 2018-2019. In our school, we are using £9,300 of this funding to employ a specialist teacher whose role is to develop PE and school sport throughout the school. The remaining £9,300 will be used to develop the following initiatives:

	School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>The engagement of all pupils in regular physical activity</i>	Introduce sports coaching at lunchtime clubs to increase participation and improve cohesion at lunchtime for targeted year groups.	One lunchtime a week. Focus year group for a term.	£20 x18= £360	Targeted year groups are engaged in an additional 30 minutes activity one lunchtime per week. Increased cohesion at playtime within year group.	Use funds raised through sports clubs to develop sustainability.
<i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i>	Therapeutic yoga	Yoga workshops for all year groups. Half hour yoga sessions to support targeted children.	2 days whole school sessions £300 £40 per hour session 7 sessions £280 x 6 £1600	Children's and parent's raised awareness of the importance of mental and physical well-being for a healthy lifestyle. Increased uptake and engagement in therapeutic yoga sessions. Children feel more confident and understand more how to manage their mental and physical well-being.	Well-being and mental health to be embedded in school through the SDP. Identify needs for support and continue to fund targeted children.
<i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	Development of enhanced physical literacy skills.	Occupational Therapist to work alongside staff with targeted groups and individuals one afternoon a week.	£30 an afternoon a week x 39 wks £1170	Support staff have set up sensory circuits to support children. OT strategies and equipment used independently in developing children's physical literacy through small group and class sessions.	Resources and staff knowledge has been shared through CPD working alongside groups and

	Develop a teachers' manual to support staff in need identification with specific strategies to support fine and large motor skills	School OT to produce teacher's manual for use by all members of staff.		TA's are able to implement OT strategies independently using the teachers' manual	individual children for ongoing use. Ongoing use of the OT physical literacy manual for all staff.
<i>Broader experience of a range of sports and activities offered to all pupils</i>	Enrichment opportunities through purchasing a climbing wall and/or outdoor table tennis table	Engagement of all pupils in physical activity at lunch and playtimes as well as use in PE sessions	£1800	Timetabled use of equipment for all children.	Permanent equipment to increase participation at playtimes.
	Enrichment through PE association membership	Entry in a range of competitions including football, athletics, swimming, hockey, tennis etc.	£150	Individuals and teams participate in Level 2 & 3 competitions	Funded through school funds.
		Enrichment activity day (5hrs) KS1 intra competition opportunity	£200	All pupils in KS1 are engaged in level 1 competition.	
<i>Increased participation in competitive sport</i>	Health Heroes Programme with all Y5 & 6 pupils Promote the enjoyment and understand the importance of physical exercise on physical and mental well-being and healthy lifestyles. Develop physical skills and games strategy	6 week sessions including 1 hour class based learning and 1 hour basketball training for Y6, Y5/6 and Y5 over three terms	£490 per 6wks sessions x 3 £1470 £20 x 18 =£360 £35 x 10 = £350	All Y5 & Y6 children compete in high quality physical activity including games and skills development once a week for 6 weeks. Y5&6 children understand how to maintain a healthy lifestyle through both physical and mental well-being.	School fund the programme for Year 5&6 as part of the SDP on well-being. Use funds raised through sports clubs to develop sustainability for lunchtime basketball club.

		<p>Lunchtime basketball club for Y3&4</p> <p>After school handball club Y5&6</p>	Total £2180	<p>Increased participation in Year 3&4. Increased uptake in basketball after school club.</p> <p>Children engaged in a new and exciting physical activity and are inspired to participate in other activities.</p>	Parents to pay for ongoing lunchtime school clubs.
<i>Swimming Booster Sessions</i>	Provide additional swimming provision to ensure pupils exceed NC objectives.	<p>Identify and engage target group.</p> <p>Arrange booster swimming sessions.</p>	£1,600	Higher % of children exceed NC objectives.	Raised awareness and engagement of parents in supporting children to meet NC objectives.