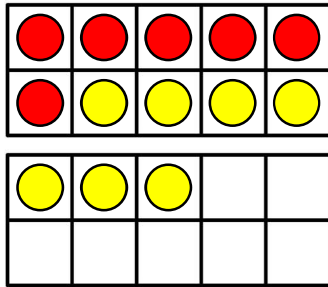


Add by making 10



- 1 Use the ten frames and part-whole models to find the total.
The first one has been completed for you.

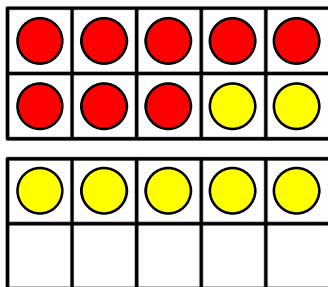
- a Sue has 6 sweets. She gets 7 more.
How many altogether?



$$\boxed{6} + \boxed{7} = \boxed{13} \quad \text{so} \quad \boxed{10} + \boxed{3} = \boxed{13}$$

Part-whole model for 7: $\boxed{7}$ splits into $\boxed{4}$ and $\boxed{3}$.

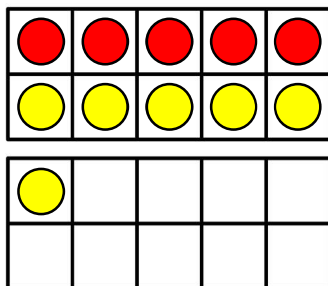
- b Dom has 8 cookies. He gets 7 more.
How many altogether?



$$\boxed{} + \boxed{7} = \boxed{} \quad \text{so} \quad \boxed{10} + \boxed{} = \boxed{}$$

Part-whole model for 7: $\boxed{7}$ splits into $\boxed{2}$ and $\boxed{}$.

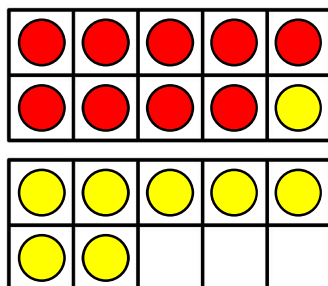
- c Che has 5 apples. He gets 6 more.
How many altogether?



$$\boxed{5} + \boxed{} = \boxed{} \quad \text{so} \quad \boxed{10} + \boxed{} = \boxed{}$$

Part-whole model for 6: $\boxed{6}$ splits into $\boxed{}$ and $\boxed{1}$.

- d Kat has 9 pens. She gets 8 more.
How many altogether?



$$\boxed{} + \boxed{8} = \boxed{} \quad \text{so} \quad \boxed{10} + \boxed{} = \boxed{}$$

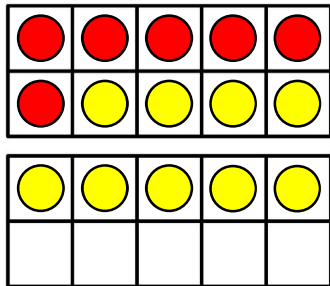
Part-whole model for 8: $\boxed{8}$ splits into $\boxed{1}$ and $\boxed{}$.

Add by making 10



1 Use the ten frames and part-whole models to find the total.

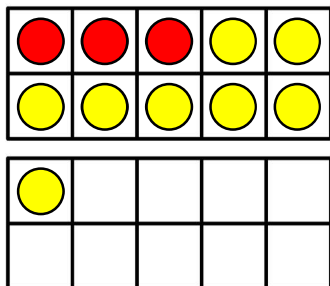
- a Matt has 6 oranges. He gets 9 more.
How many altogether?



$$\boxed{6} + \boxed{} = \boxed{} \quad \text{so} \quad \boxed{10} + \boxed{} = \boxed{}$$

Part-whole model for 9: $\boxed{9} \rightarrow \boxed{4} + \boxed{5}$

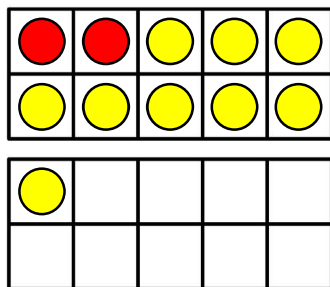
- b Kat has 3 sweets. She gets 8 more.
How many altogether?



$$\boxed{} + \boxed{8} = \boxed{} \quad \text{so} \quad \boxed{10} + \boxed{} = \boxed{}$$

Part-whole model for 8: $\boxed{8} \rightarrow \boxed{7} + \boxed{1}$

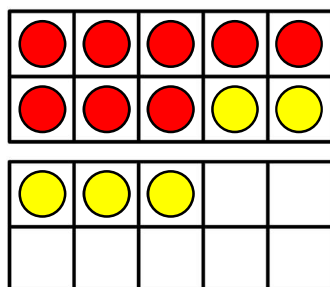
- c Dom has 2 bananas. He gets 9 more.
How many altogether?



$$\boxed{2} + \boxed{} = \boxed{} \quad \text{so} \quad \boxed{10} + \boxed{} = \boxed{}$$

Part-whole model for 9: $\boxed{9} \rightarrow \boxed{8} + \boxed{1}$

- d Jess has 8 chocolates. She gets 5 more.
How many altogether?



$$\boxed{} + \boxed{5} = \boxed{} \quad \text{so} \quad \boxed{10} + \boxed{} = \boxed{}$$

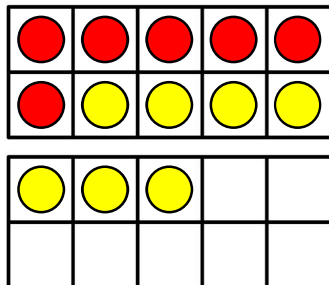
Part-whole model for 5: $\boxed{5} \rightarrow \boxed{3} + \boxed{2}$

Add by making 10



- 1 Use the ten frames and part-whole models to find the total.
The first one has been completed for you.

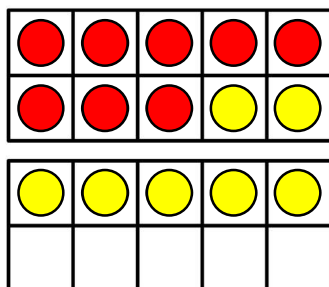
- a Sue has 6 sweets. She gets 7 more.
How many altogether?



$$\boxed{6} + \boxed{7} = \boxed{13} \quad \text{so} \quad \boxed{10} + \boxed{3} = \boxed{13}$$

Part-whole model for 7: $\boxed{7}$ splits into $\boxed{4}$ and $\boxed{3}$. A blue oval connects the 6 in the first equation to the 4 in the part-whole model.

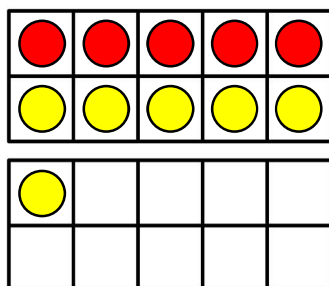
- b Dom has 8 cookies. He gets 7 more.
How many altogether?



$$\boxed{8} + \boxed{7} = \boxed{15} \quad \text{so} \quad \boxed{10} + \boxed{5} = \boxed{15}$$

Part-whole model for 7: $\boxed{7}$ splits into $\boxed{2}$ and $\boxed{5}$. A blue oval connects the 8 in the first equation to the 2 in the part-whole model.

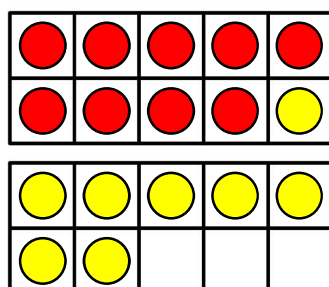
- c Che has 5 apples. He gets 6 more.
How many altogether?



$$\boxed{5} + \boxed{6} = \boxed{11} \quad \text{so} \quad \boxed{10} + \boxed{1} = \boxed{11}$$

Part-whole model for 6: $\boxed{6}$ splits into $\boxed{5}$ and $\boxed{1}$. A blue oval connects the 5 in the first equation to the 5 in the part-whole model.

- d Kat has 9 pens. She gets 8 more.
How many altogether?



$$\boxed{9} + \boxed{8} = \boxed{17} \quad \text{so} \quad \boxed{10} + \boxed{7} = \boxed{17}$$

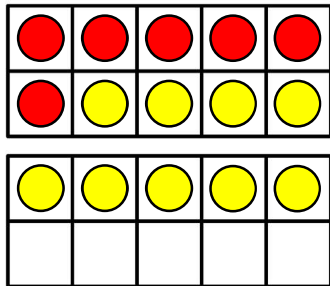
Part-whole model for 8: $\boxed{8}$ splits into $\boxed{1}$ and $\boxed{7}$. A blue oval connects the 9 in the first equation to the 1 in the part-whole model.

Add by making 10



1 Use the ten frames and part-whole models to find the total.

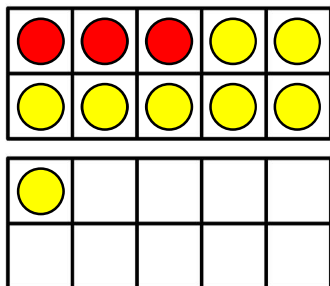
- a Matt has 6 oranges. He gets 9 more.
How many altogether?



$$\boxed{6} + \boxed{9} = \boxed{15} \quad \text{so} \quad \boxed{10} + \boxed{5} = \boxed{15}$$

A part-whole model for 9 is shown below the 9. The 9 is split into 4 and 5. A blue oval circles the 6 and the 4, showing they make 10.

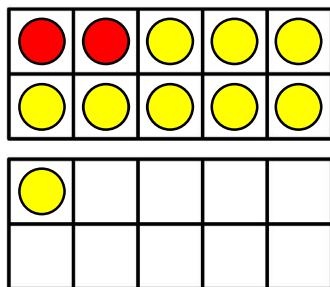
- b Kat has 3 sweets. She gets 8 more.
How many altogether?



$$\boxed{3} + \boxed{8} = \boxed{11} \quad \text{so} \quad \boxed{10} + \boxed{1} = \boxed{11}$$

A part-whole model for 8 is shown below the 8. The 8 is split into 7 and 1. A blue oval circles the 3 and the 7, showing they make 10.

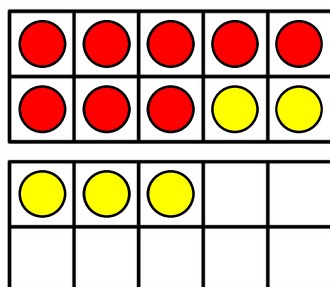
- c Dom has 2 bananas. He gets 9 more.
How many altogether?



$$\boxed{2} + \boxed{9} = \boxed{11} \quad \text{so} \quad \boxed{10} + \boxed{1} = \boxed{11}$$

A part-whole model for 9 is shown below the 9. The 9 is split into 8 and 1. A blue oval circles the 2 and the 8, showing they make 10.

- d Jess has 8 chocolates. She gets 5 more.
How many altogether?



$$\boxed{8} + \boxed{5} = \boxed{13} \quad \text{so} \quad \boxed{10} + \boxed{3} = \boxed{13}$$

A part-whole model for 5 is shown below the 5. The 5 is split into 2 and 3. A blue oval circles the 8 and the 2, showing they make 10.