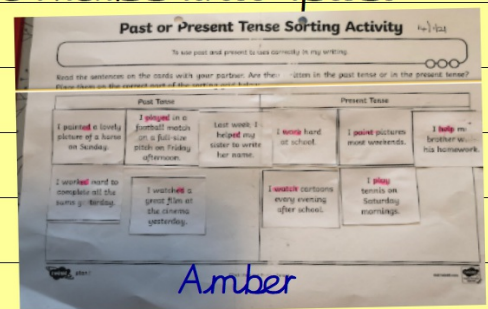
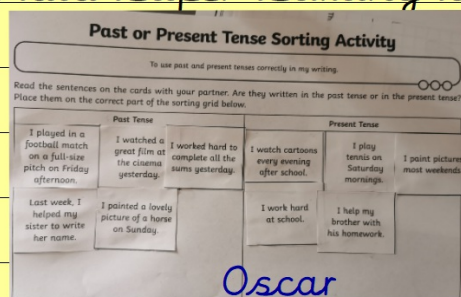


Friday 15th January WALT:- To use key vocabulary to write a sentence
 Yesterday you did super sorting of the verbs into past and present.



There were a few tricky words that you had to change.

throw = threw Swim = swam
 some time the verb changes

tidy = tidied

Sometimes if a verb ends a y you change the y into an i before you add the 'ed' suffix

1. Complete the table with the missing verbs.

Simple Past Tense	Simple Present Tense (for I, you, we or they)
played	play
talked	talk
swam	swim
saw	see
drank	drink

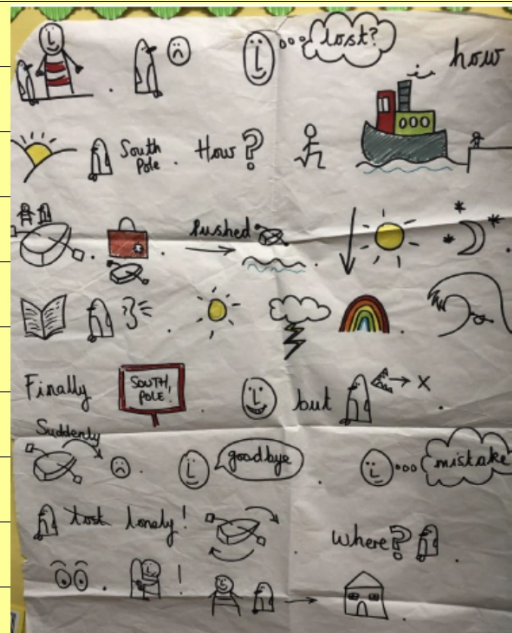
Change these sentences so that they are written in the simple past tense. The first one has been done for you.

- John watches the football on TV.
John **watched** football on TV.
- He walks to school.
He walked to school.
- Layla paddles in the sea.
Layla paddled in the sea.
- Uri cooks for all the family.
Uri cooked for all the family.

Tia

Friday 15th January WALT:- To use key vocabulary to write a sentence

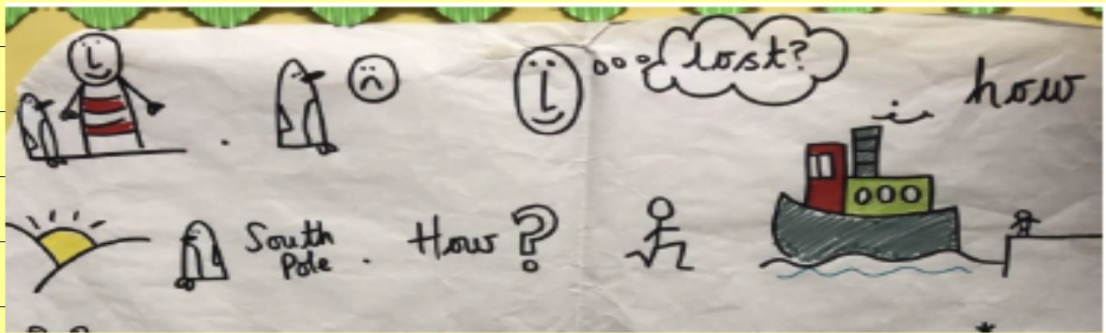
Let's tell the story again using the TFW story map and actions .



Can you remember the actions?

Friday 15th January WALT:- To use key vocabulary to write a sentence

The beginning of the story



Lost and Found by Oliver Jeffers

Once there was a boy and one day he found a penguin at his door. The penguin looked unhappy and the boy thought it must be lost. He wanted to help the penguin but he didn't know how.

The next morning he discovered that penguins come from the South Pole. But how could he get there? He ran down to the harbour and asked a big ship to take them to the South Pole but his voice was much too small to be heard over the ship's horn.

Friday 15th January WALT:- To use key vocabulary to write a sentence

The middle of the story

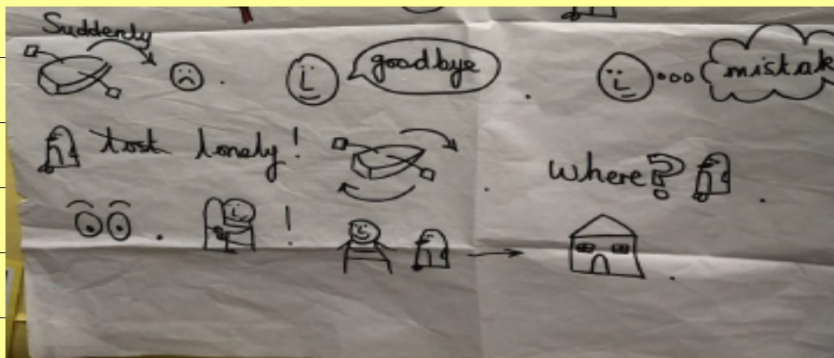


The boy decided he and the penguin would row to the South Pole. The boy took his rowing boat out of the cupboard and they packed everything they would need. Together they pushed the boat out to sea.

They rowed south for many days and nights. The boy told stories all the way and the penguin listened to everything that the boy said. They floated through sunshine, thunderstorms and rainbows. Sometimes the waves were as big as mountains until they came to the freezing, icy white South Pole.

Friday 15th January WALT:- To use key vocabulary to write a sentence

The ending of the story

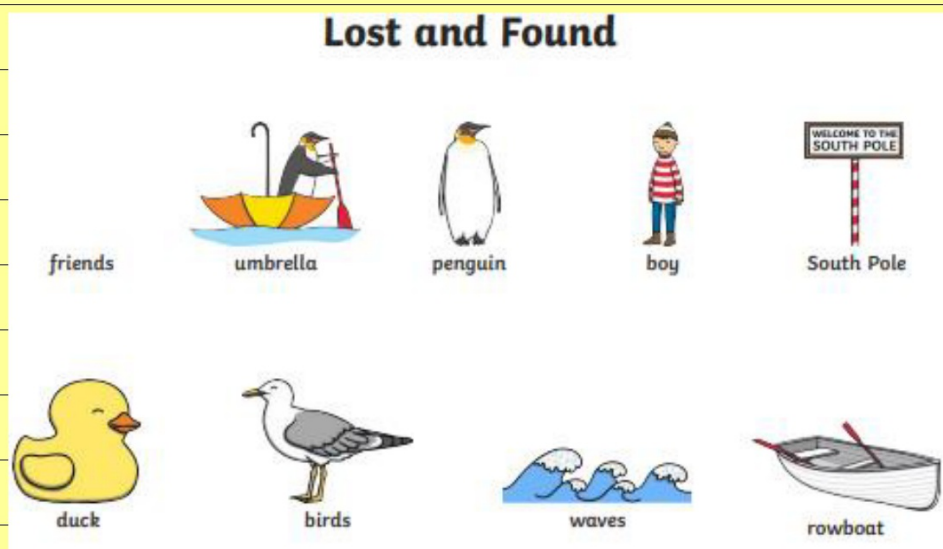


The boy was delighted but the penguin said nothing. Suddenly it looked sad again as the boy helped it out of the boat. The boy said goodbye and floated away. It felt strange to be on his own and the more he thought, the more he realised he was making a big mistake. The penguin wasn't lost. He was just lonely.

Quickly he turned the boat around and headed back to the South Pole. At last he was there again. But where was the penguin? The boy searched and searched. Finally he found the penguin! The boy and his friend went home together, talking of wonderful things all the way.

Friday 15th January WALT:- To use key vocabulary to write a sentence

Today we are going to look at some of the key vocabulary (words) in the story and learn how to use them to write some interesting sentences.



Let's read these words together

Friday 15th January WALT:- To use key vocabulary to write a sentence
Now we are going to write some sentences.



The *boy* and the *penguin* are *friends*.

The *penguin* used the *umbrella* as a boat.

Can you say a sentence using one or more of the words?

Friday 15th January WALT:- To use key vocabulary to write a sentence

Now let's try and extend the sentences by using power noun phrases.

Power of 1
yellow duck
wooden rowing boat
huge waves



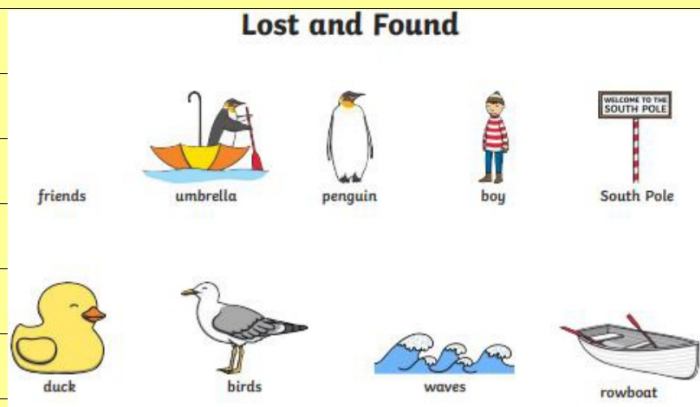
Power of 2
small, yellow duck
white, wooden rowing
boat
rough, huge waves

The young boy and the fluffy penguin became friends.

The small, lonely penguin used the large, orange umbrella as a boat.

Can you create a power noun phrase by adding adjectives to your sentence?

Friday 15th January WALT:- To use key vocabulary to write a sentence
Now let's try and extend the sentences by adding a connective.



Connectives
and
but
so
because

The young boy and the fluffy penguin became friends and talked all the way home.

The small, lonely penguin used the large, orange umbrella as a boat, but it was very difficult to row.

Can you create a power noun phrase by adding adjectives to your sentence?

Friday 15th January WALT:- To use key vocabulary to write a sentence
Now it's your turn!

Friday 15th January 2021 WALT:- To use key vocabulary to write sentences

Lost and Found - Writing Sentences

Below is some of the key vocabulary from the story
Lost and Found

Lost and Found



Can you use these words to write your own sentences?

Try and make your sentences more exciting by using
connectives (and, so, but, because) and power noun phrase,
through adding adjectives. (huge, rough waves)

Use the key vocabulary
from the story.

Include adjectives,
the power of 1, 2 or 3.
Adjectives can describe
the size, colour, size,
shape and feel of an
noun.

Make your sentence longer
by using a connective.