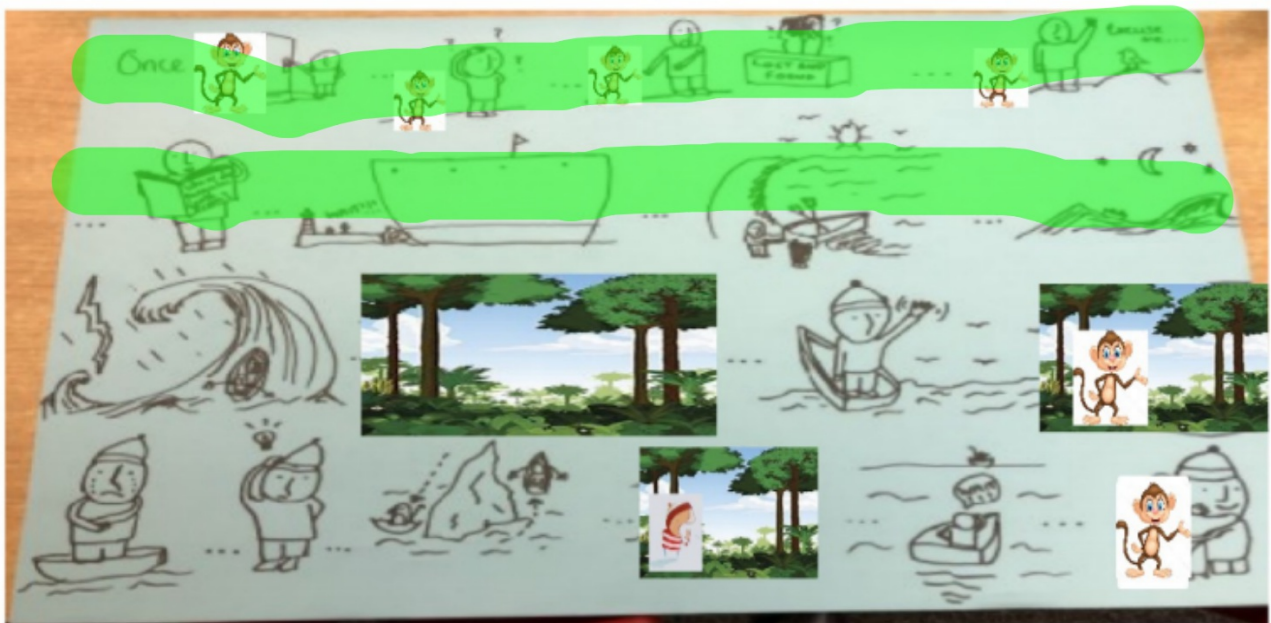




s-n-a-ck 20 th-r-ee 19 m-u-n-ch 10 d-r-ai-n 9 START	b-l-i-n-k 21 b-r-ow-n 18 s-m-oo-th 11 c-r-e-ss 8 t-w-i-g 1	c-l-o-ck 22 17 p-r-i-n-t 12 th-r-o-a-t 7 th-a-n-k 2	s-m-e-ll 23 s-m-a-sh 16 s-t-i-ng 13 th-i-n-k 6 t-r-i-p 3	FINISH 15 sh-r-i-m-p 14 g-r-a-ss 5 p-l-a-n-t 4
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Yesterday, we started our stories



One sunny day, a unicorn knocked on a young little girl's door, she said to the unicorn who are you? She is shy, so she didn't speak then the little girl asked some birds but they ignored her. Then she asked her toy duck but he didn't know so he floated away. Then she took the shiny pink, rainbow unicorn to candy land. The little girl and the unicorn smell the yummy, scrumptious lollipop.

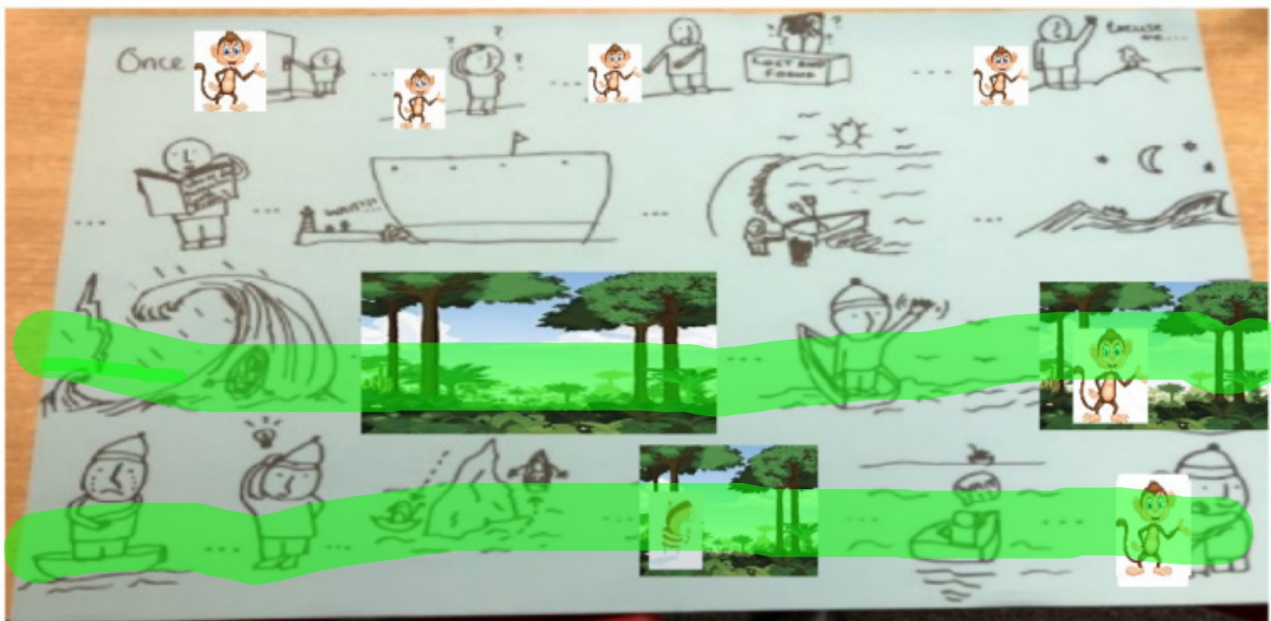
Good use of descriptive language

once upon a time there lived a boy called Eli. He lived in a house with his family. One day there was a knock at the brown wooden door. Eli opened the door and to his surprise was a whale. The whale was seeking up set. The whale was lonely, wanted a hug and a friend to go on an adventure. But where do whales go for friends?

Connectives used well

Describing using different senses

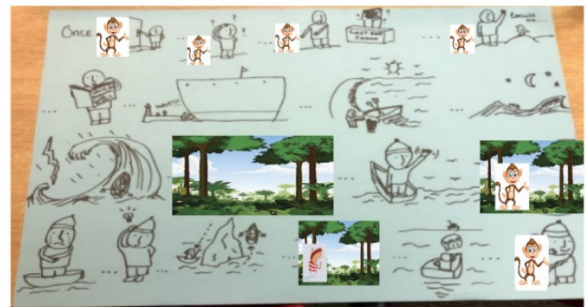
Today, we are going to finish our stories



Hot Task - Write a story based on Lost and Found

What have we learnt?

- descriptive noun phrases
- describing using our senses
- commas in a list
- contraction apostrophes
- connectives



They sailed through good weather and bad weather until they reached the jungle. They were surrounded by tall, green trees and they could hear parrots squawking in the distance. The boy waved goodbye and got back into the wooden rowboat. He started to row away but the monkey still looked sad.

