

Yesterday we were looking at finding information through pictograms



Here is a pictogram to show mini beasts collected by Class 2.



● = 1 mini beast

| Mini Beast | |
|------------|-----------------|
| Beetle | ● ● |
| Ladybird | ● ● ● ● ● |
| Ant | ● ● |
| Centipede | ● ● ● |
| Spider | ● ● ● ● ● ● ● ● |

There are ____ ants.

There are ____ centipedes.

There are ____ ladybirds.

There are ____ beetles and ants.

There are ____ beetles.

There are ____ spiders.




















There are ____ spiders and beetles.


There are ____ mini beasts altogether.



Here is a pictogram to show the favourite meals in class 2.



| Favourite Meal | |
|----------------|---|
| Spaghetti |   |
| Chips |       |
| Roast Dinner |        |
| Sandwiches |     |

 = 1 vote

What's the most popular meal? _____

How many more children chose chips than sandwiches? _____

What's the least popular meal? _____

How many children are there in the class? _____

_____ people voted for spaghetti.



*Who can remember
what most popular
means?*

















Interpret Pictograms☆☆☆



Mon 25th Maths













Fluency & Precision


2

 Favourite Meals - Class 2 

| Favourite Meal | |
|----------------|---|
| Spaghetti |      |
| Chips |      |
| Roast Dinner |     |
| Sandwiches |   |

 Favourite Meals - Class 3 

| | | | |
|---|---|---|---|
|    |     |    |   |
| Spaghetti | Chips | Roast Dinner | Sandwiches |

 = 1 vote

What's the total of the most popular meals in both classes? _____

What's the difference in total votes for roast dinner and sandwiches in both classes? _____

What's the least popular meal in class 3? _____

How many children are there in both class? _____

_____ fewer people voted for chips than spaghetti in class _____.

Today we are creating our own pictograms

To do this we need to know how to read a tally chart






Tally Chart


A tally chart is used for counting how many of something you are recording. 1 tally mark shows you that there is 1 item. 4 tally marks with a diagonal line through it shows you that there are 5 items. In this example, the tally marks show how many children chose each of the animals as their favourite in a survey. Making a tally chart is faster than writing out words or numbers.

| Favourite Animal | Number of Children | Frequency |
|------------------|--------------------|-----------|
| Dog | | |
| Cat | | |
| Snake | | |
| Bear | | |
| Horse | | |
| Goose | | |

WALT: Create a pictogram using information from a tally chart

||||| = 5

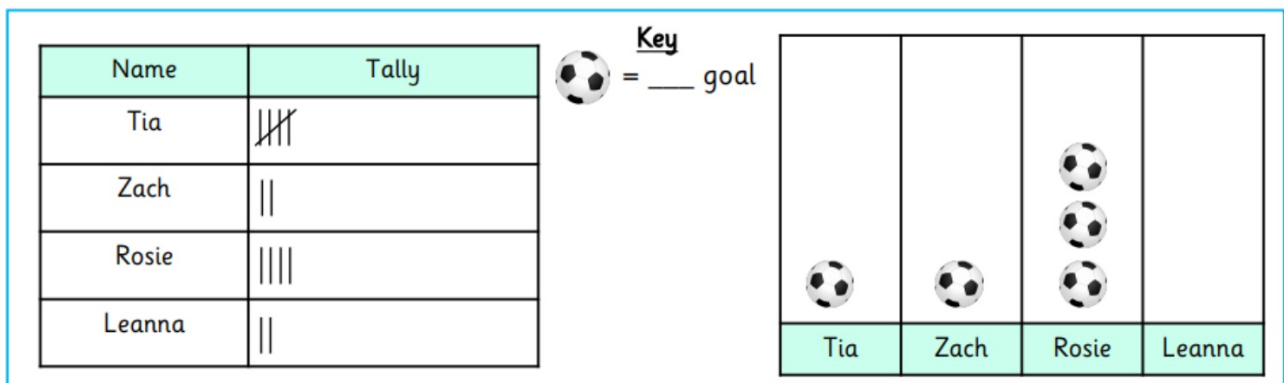
||||| =     

| Key  = 1 | |
|---|-------|
| Fruit | Tally |
| Strawberry | |
| Pear | |
| Apple | |
| Peach | |

| Fruit | |
|------------|--|
| Strawberry | |
| Pear | |
| Apple | |
| Peach | |

WALT: Create a pictogram using information from a tally chart

What is different about this pictogram?



How many goals does Tia have? Look at the tally chart

How many goals does the pictogram show for Tia?

How many more do we need to draw on our pictogram?

WALT: Create a pictogram using information from a tally chart

