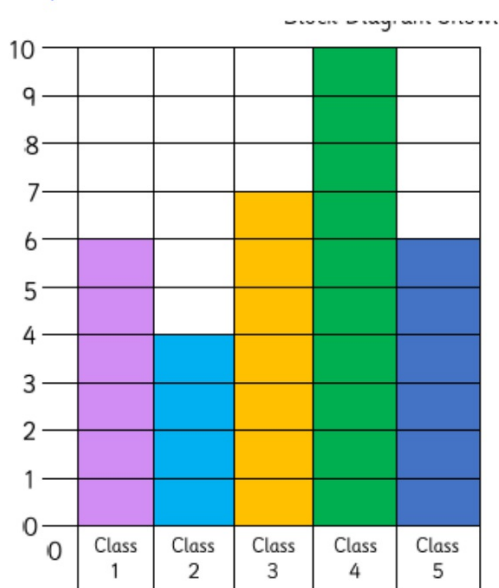
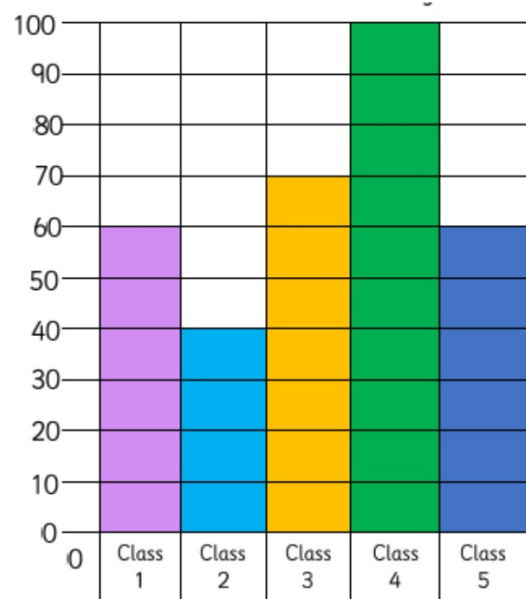


Last lesson, we were using bar charts to answer questions



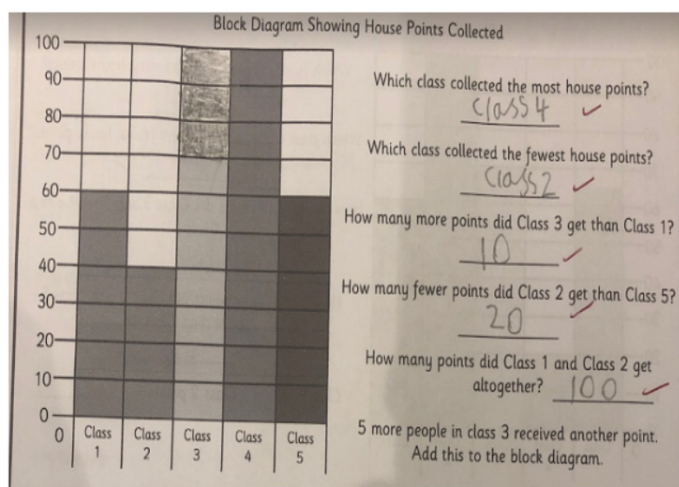
Which class collected the fewest house points?

\_\_\_\_\_

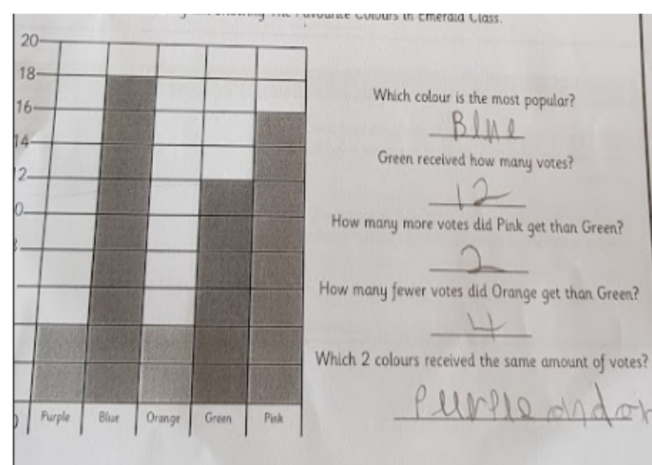


How many more points did Class 3 get than Class 1?

\_\_\_\_\_



You used the bar charts well  
to find information



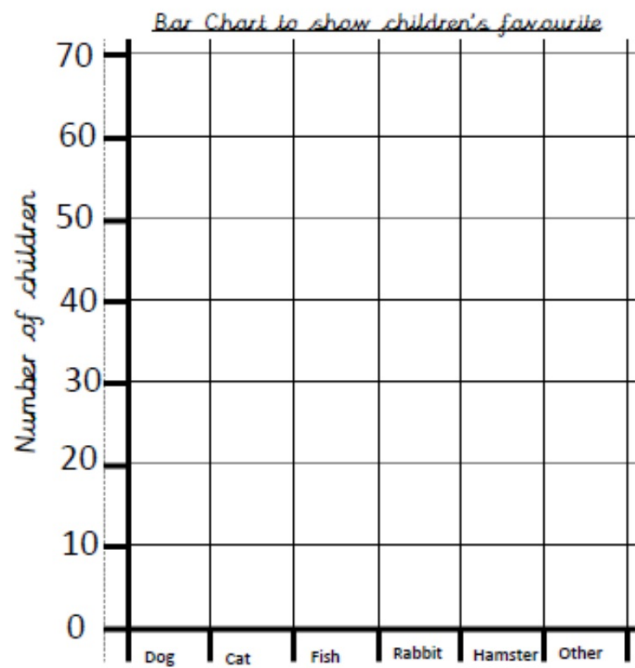
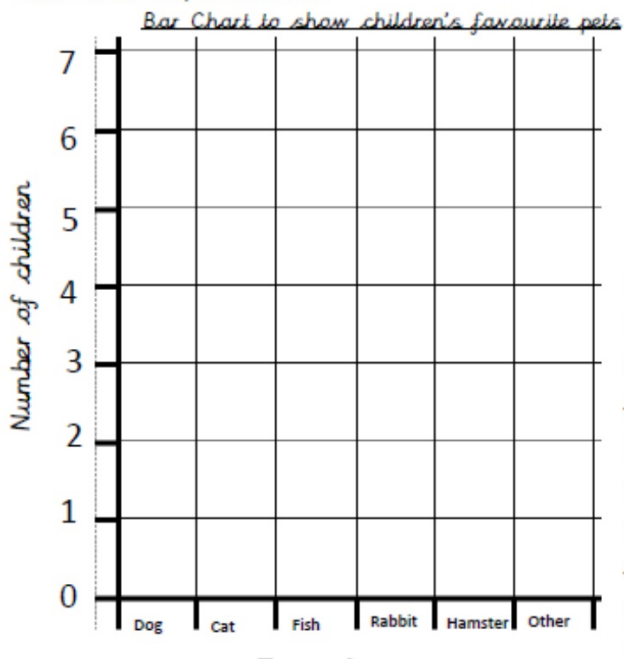
Looking across the line  
to find the correct amount

Remember to use the scale, not just counting  
in 1s

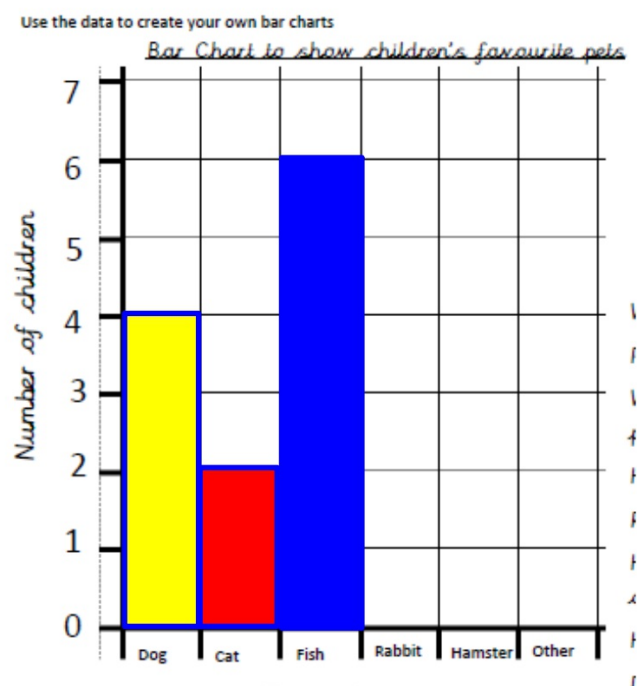
WALT: Draw bar charts

What is different about these bar charts?

Use the data to create your own bar charts



WALT: Draw bar charts



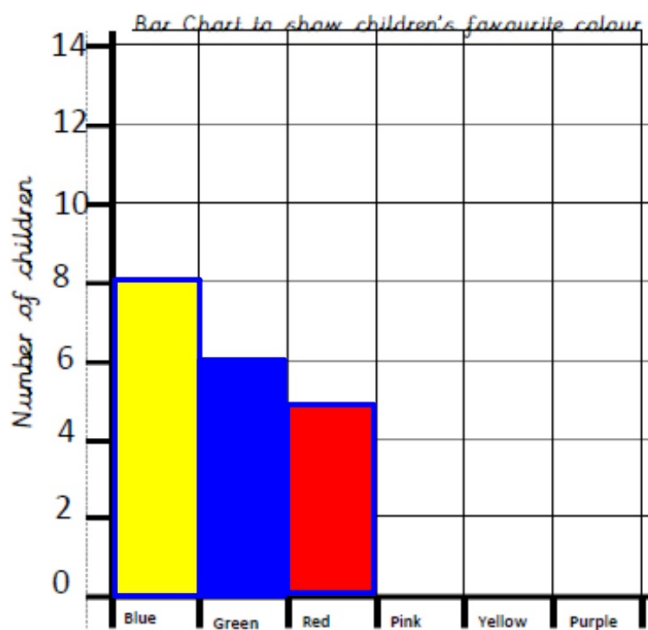
Childrens' favourite  
pets

- Dog - 4
- Cat - 2
- Fish - 6
- Rabbit - 3
- Hamster - 1
- Other - 3

What is the scale of this  
bar chart?

How can I finish it off?

WALT: Draw bar charts



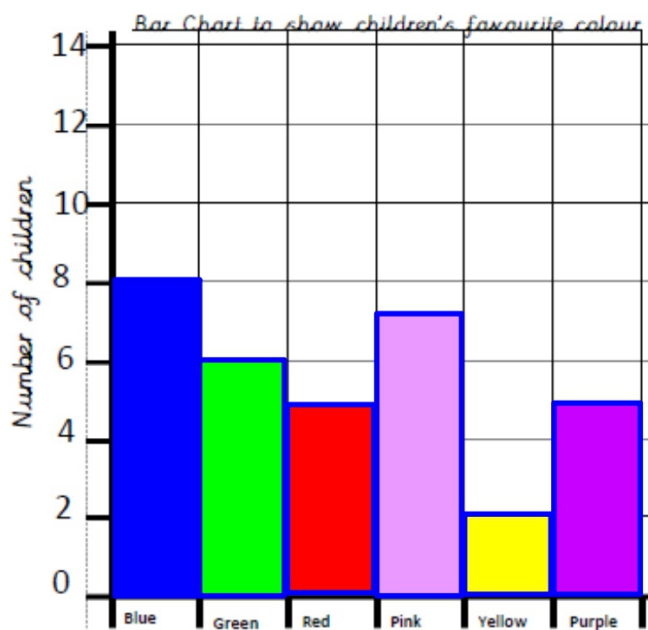
Childrens'  
favourite colour

- Blue - 8
- Green - 6
- Red - 5
- Pink - 7
- Yellow - 2
- Purple - 5

What is the scale of this bar chart?

How can we finish it off?

WALT: Draw bar charts



Childrens' favourite colour

- Blue - 8
- Green - 6
- Red - 5
- Pink - 7
- Yellow - 2
- Purple - 5

Which colour was the 2nd least popular? \_\_\_\_\_

How many children chose pink? \_\_\_\_\_

How many children chose

[blue or red? \_\_\_\_\_