## Geometry - Count Sides on 2D Shapes

Children learn to count the number of sides each shape has.
They match the shapes to the number of sides. They colour the shapes that have the specific number of sides mentioned in the question.

On this sheet, they work with simple shapes and can continue to use a shape mat if needed.


## Geometry - Count Sides on 2D Shapes

Children match the shapes with different orientations to the number of sides. They colour the shapes that have the specific number of sides mentioned in the question.

On this sheet, they look at irregular shapes and still count sides. They then try to remember the sides of regular shapes using the table.


## Geometry - Count Sides on 2D Shapes

On this sheet, children are given a variety of shapes to choose from.
They get the total number of sides from the 2 given shapes.

## Reasoning \& Problem Solving

## Geometry - Count Sides on 2D Shapes

Children answer reasoning questions based on counting sides.
They explore trial and error and can use manipulatives to help them solve the problems.

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Match the shapes to the number of sides.


Colour in the four-sided shapes.
Colour in the three-sided shapes.


Complete the table.

| Name | Shape | Number of sides |
| :---: | :---: | :---: |
| Rectangle |  |  |
| Triangle |  |  |
| Square | $\square$ |  |
| Hexagon | $\square$ |  |

Match the shapes to the number of sides.


Colour in the four-sided shapes.
Colour in the three-sided shapes.


Complete the table.

| Name | Shape | Number of sides |
| :---: | :---: | :---: |
| Rectangle |  | 4 |
| Triangle |  | 3 |
| Square | $\square$ | 4 |
| Hexagon | $\square$ | 6 |

Match the shapes to the number of sides.

| One | Three | Four | Five | Six | Eigh |
| :---: | :---: | :---: | :---: | :---: | :---: |



## Colour in the five-sided shapes.

Colour in the four-sided shapes.


$\Delta$




Can you remember the number of sides each shape has?

| Name | Shape | Number of sides |
| :---: | :---: | :---: |
| Hexagon |  |  |
| Triangle |  |  |
| Pentagon |  |  |
| Square |  |  |
| Rectangle |  |  |

Match the shapes to the number of sides.


Colour in the five-sided shapes.
Colour in the four-sided shapes.


Colour


Can you remember the number of sides each shape has?

| Name | Shape | Number of sides |
| :---: | :---: | :---: |
| Hexagon |  | 6 |
| Triangle |  | 5 |
| Pentagon |  | 4 |
| Square |  | 4 |



Colour in the eight-sided shapes.





Can you add up the number of sides the shapes have and find the total?

| Name | Shape | Total Number of Sides |
| :---: | :---: | :---: |
| Hexagon and pentagon |  |  |
| Triangle and square |  |  |
| Pentagon and rectangle |  |  |
| Square and octagon |  |  |
| Rectangle and triangle |  |  |

Match the shapes to the number of sides.


Colour in the eight-sided shapes.
Colour in the six-sided shapes.


Can you add up the number of sides the shapes have and find the total?

| Name | Shape | Total Number of Sides |
| :---: | :---: | :---: |
| Hexagon and pentagon |  | 11 |
| Triangle and square |  | 7 |
| Pentagon and rectangle |  | 9 |
| Square and octagon |  | 12 |
| Rectangle and triangle |  | 7 |

Answer the reasoning questions.
Here are 24 lolly sticks.
How many squares can you make?


If you had to use up all of the lolly sticks, what other shapes could you make?

Dan makes a triangle using the sticks.


How many identical triangles could he make with 24 sticks? Prove your answer below.

If I put these shapes into order from the smallest number of sides to the largest, which shape would come first?


Where would a pentagon come in the list? Why?

Answer the reasoning questions.
Here are 24 lolly sticks.
How many squares can you make?


6 squares

If you had to use up all of the lolly sticks, what other shapes could you make?
8 triangles, 4 hexagons and 3 octagons

Dan makes a triangle using the sticks.


How many identical triangles could he make with 24 sticks? Prove your answer below.

$$
8 \text { identical triangles }
$$

If I put these shapes into order from the smallest number of sides to the largest, which shape would come first?


