Children understand that a vertex is where two lines meet at a point. They learn to count the number of vertices each shape has. They match the shapes to the number of vertices. They have to colour the shapes that have the specific number of vertices mentioned. On this sheet, they work with simple shapes.

$\star\star$ Geometry – Count Vertices on 2D Shapes

Children understand that a vertex is where two lines meet at a point. They learn to count the number of vertices each shape has. They match the shapes to the number of vertices. They have to colour the shapes that have the specific number of vertices mentioned.

On this sheet, they have shapes in different orientation and try to recall the number of vertices simple 2D shapes $hay_{esterthecurriculum.co.uk}$

🖌 🛧 🛧 Geometry – Count Vertices on 2D Shapes

On this sheet, children have a variety of shapes to choose from. They total up vertices from 3 given shapes.



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Number of vertices

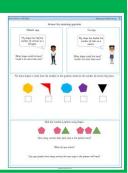
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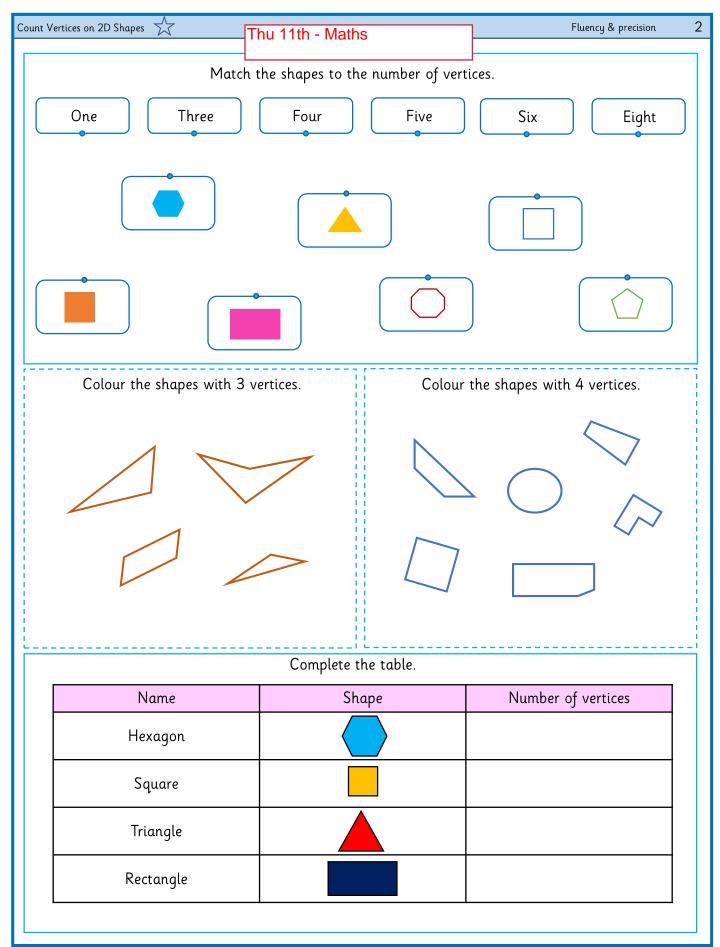
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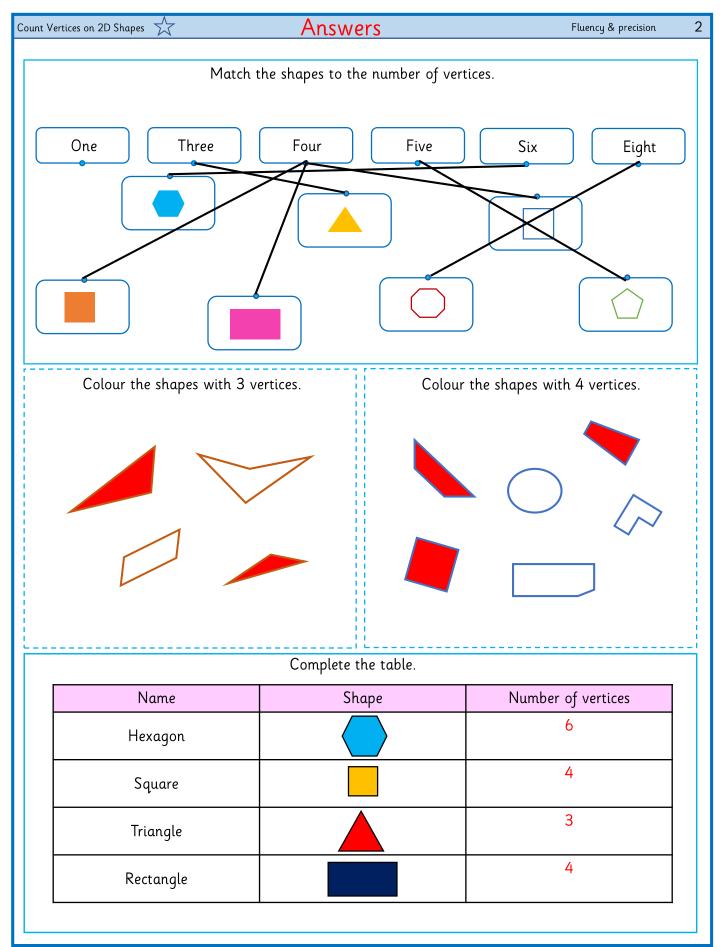
Reasoning & Problem Solving

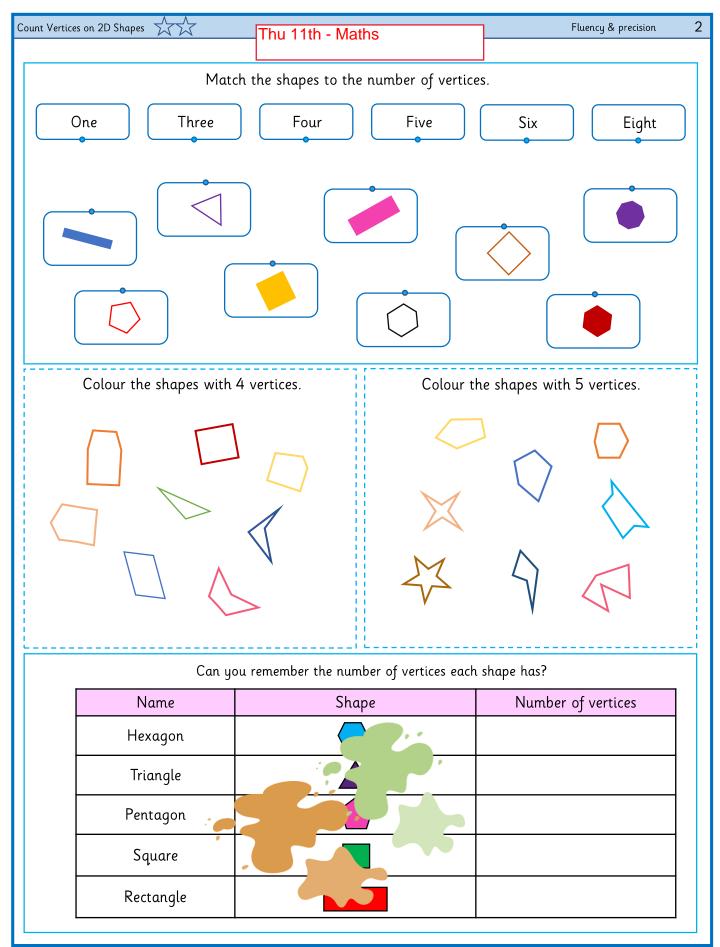
Geometry – Count Vertices on 2D Shapes

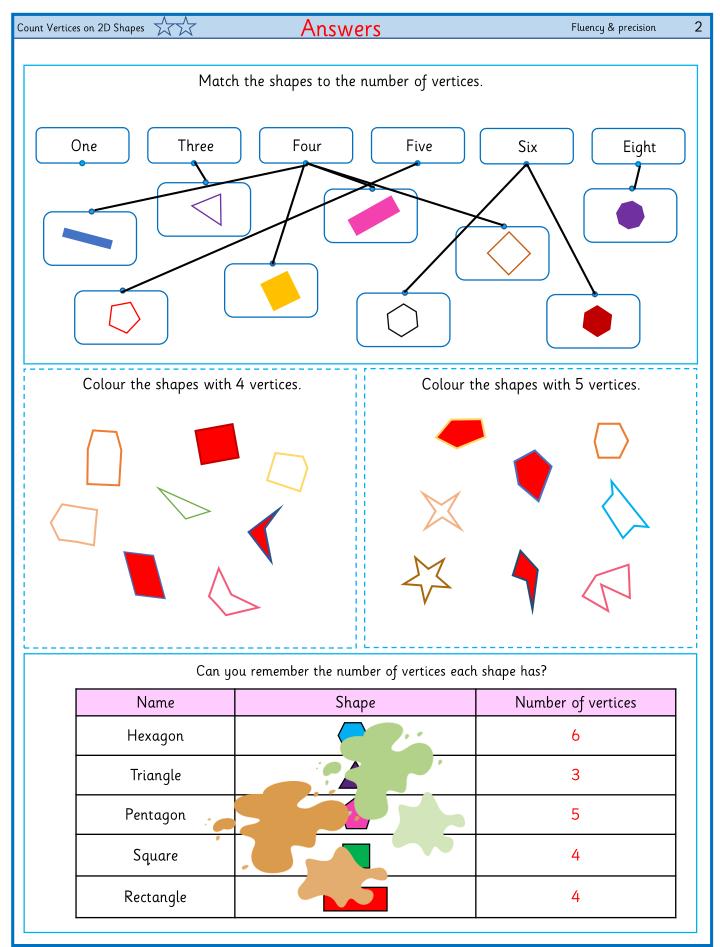
Children answer reasoning questions based on counting sides. They explore trial and error and can use manipulatives to help them solve the problems.



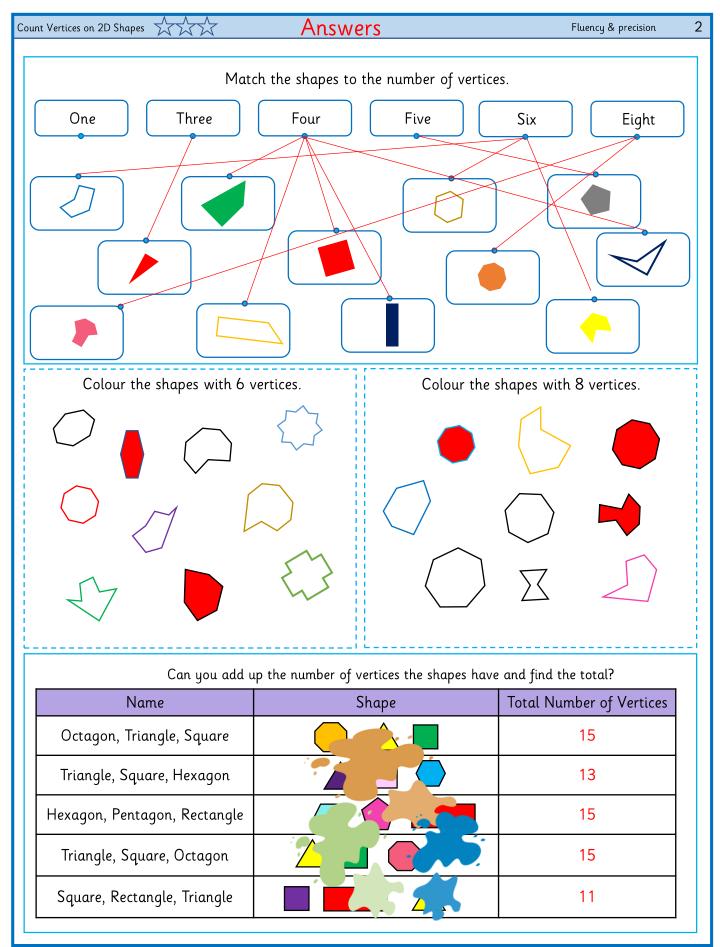




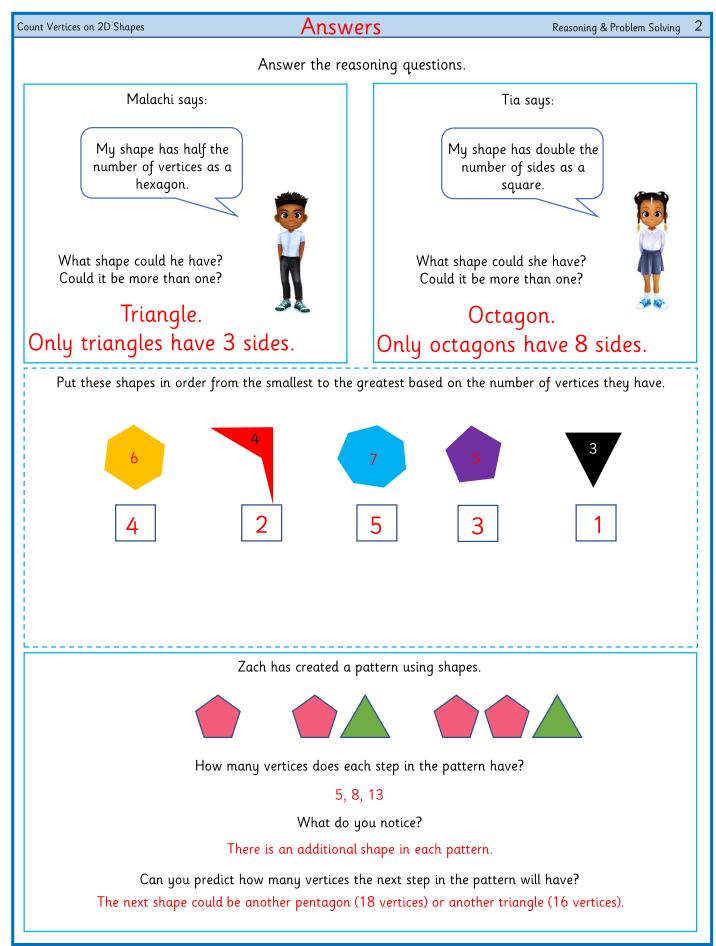




Count Vertices on 2D Shapes	Thu 11th - Mat	hs	Fluency & precision
Match the shapes to the number of vertices. One Three Four Five Six Eight			
Colour the shapes with 6 vertices. Colour the		shapes with 8 vertices.	
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Can you add up the number of vertices the shapes have and find the total?			
Name		iape	Total Number of Vertices
Octagon, Triangle, Square			
Triangle, Square, Hexagon			
Hexagon, Pentagon, Rectangle			
Triangle, Square, Octagon			
Square, Rectangle, Triangle			



Answer the reasoning questions. Malachi says: Tia says: My shape has half the My shape has double the number of vertices as a number of sides as a hexagon. square. What shape could he have? What shape could she have? Could it be more than one? Could it be more than one? Put these shapes in order from the smallest to the greatest based on the number of vertices they have. Zach has created a pattern using shapes. How many vertices does each step in the pattern have? What do you notice? Can you predict how many vertices the next step in the pattern will have?



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