

Parental Survey for Remote Learning February 2021 – 60 responses



4. On average, how many hours a day does your child spend on their school work?

[More Details](#)

4 or more hours	18
3 - 4 hours	21
2 - 3 hours	14
1 - 2 hours	5
Less than an hour	2



5. How frequently does your child receive feedback on their work?

[More Details](#)

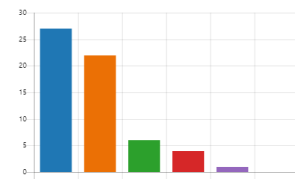
All of the time	6
Most of the time	18
Some of the time	21
Rarely	9
Not at all	6



6. How satisfied are you with the support your child has received from school?

[More Details](#)

Very satisfied	27
Satisfied	22
Neither satisfied nor dissatisfied	6
Somewhat dissatisfied	4
Very dissatisfied	1
If very dissatisfied please com...	0



7. How confident are you in supporting your child's home learning?

[More Details](#)

Very confident	5
Confident	33
Slightly confident	19
Not confident at all	3
If you are not confident what ...	0



8. How confident do you feel about your child making progress during this period of remote learning?

[More Details](#)

Very confident	5
Confident	20
Slightly confident	28
Not confident at all	7
If not confident how else coul...	0



9. From your observations, how well is your child coping with the current situation?

[More Details](#)

Very well	14
Quite well	20
OK	23
Not very well at all	3



10. How clear has the communication from the school been during this period of remote learning?

[More Details](#)

Very clear	31
Mostly clear	25
Slightly clear	2
Not clear at all	2



11. How easy or difficult has it been to contact school with any queries?

[More Details](#)

Very easy	43
Quite easy	12
It's been OK	4
Quite difficult	1
Very difficult	0



12. How easy or difficult has it been to contact your child's teacher with any queries?

[More Details](#)

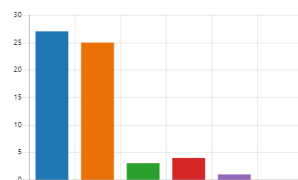
Very easy	40
Quite easy	12
It's been OK	8
Quite difficult	0
Very difficult	0



13. How satisfied are you with the collaboration with the school during this period of remote learning?

[More Details](#)

Very satisfied	27
Satisfied	25
Neither satisfied nor dissatisfied	3
Somewhat dissatisfied	4
Very dissatisfied	1
If very dissatisfied please com...	0



17. How much do you still feel part of the school community during this period of remote learning?

[More Details](#)

Very much	15
Quite	22
Somewhat	16
Slightly	3
Not at all	4



18. Does your child have access to a laptop/computer/tablet to aid their learning?

[More Details](#)

Yes	52
No	0
Yes but shared between sibil...	8



19. Does your child have access to a secure internet connection to access the online remote learning?

[More Details](#)

Yes	60
No	0
Yes but my data runs out very ...	0



Responses to Q15 - What has worked well with the school's management of remote learning?

<p>Live lessons helps the children engage, most of the time.</p> <p>Online zoom lessons and google classroom has made remote learning much better and supported my child with learning</p> <p>I think the live lessons have worked brilliantly. It gives us confidence that the children are having the same level of teaching skill as they would in the school, plus they also have the ability to hear their friends and share ideas with them.</p> <p>Consistent zooms, class engagement, worksheets to complete independently to check understanding</p> <p>It has been good to have the live lessons this time. The teachers engage very well with the children & they give them lots of opportunity to interact & take part in the lessons.</p> <p>The teachers are good at providing encouraging comments.</p>
<p>Codes being sent out in advance. Timetable adhered to well and gives a good structure. Appropriately paced work and day. Open attitude and good dialogue with parents.</p>
<p>Nice to see things moving away from the Website posted work and on to Google Classroom, designed for the job.</p>
<p>The lessons are great but I have to spend a lot of time helping as both Z and J require a lot of support and explanation. This understandably means I'm unable to work which my employer is not understanding of. It's a massive conflict.</p>
<p>Better organised. Live sessions. Mr Garcia has the Google page set out very well. Easy to understand. He uploads to the school page which is very helpful as we struggle to print from Google classrooms. Mrs Duffy/ long it's much harder to understand. All the work is mixed together and always up loaded very late either previous night or morning. This is hard to make plans ie. Print out ahead of the lessons starting. I think it is under estimated how hard on parents this.</p>
<p>Good detail of what's expected in each lesson and how to do it. Good interaction from teachers in live lessons. Opportunity for children to ask questions if they're not sure on what to do at end of lesson.</p>
<p>The continuity between the live lessons and tasks.</p>
<p>The work has been added to the school website/google classrooms in a timely manner so that we can prepare and get the children ready for the relevant class. The communication has been excellent. The timetables are great - lessons are nicely spaced out with plenty of work to do in between with the children. We get regular feedback from the teacher and the work is always marked quickly.</p>
<p>The balance of teacher-led sessions and independent activities has helped my child to continue to be engaged but not overwhelmed. Communication between school and home has been excellent, along with the teacher's happy and positive approach online, has meant my child has also been happy and enthusiastic about their learning.</p>
<p>Google Classroom is very handy for the children to be able to download and upload work once completed and to give and receive feedback on is very useful as the kids still need that to keep them positive and motivated.</p>
<p>We have received and read all of the communications for remote learning. Instructions have been clear on how to use the technology and the school have tried hard to make sure access is available to all. We now receive all codes and passwords ahead of the following week which is great for planning ahead!</p>
<p>Sending out plenty of information prior to the lessons. Was very impressed with how quickly you all turned this around in January. The children love to attend their zoom lessons.</p>

Responses to Q16 - What else could the school do to help your child learn remotely?

<p>Post expected work online prior to the lesson so that it is easier to see if it can be completed online or needs printing. Would be easier if all teachers set work that can be completed on computer rather than a mixture of different formats.</p>
<p>Nothing</p>
<p>Is there anyway google classroom can alert students to when they have teacher feedback on a piece of work. We only found comments by accident and now go into each piece of work occasionally to see if any feedback given. Not a problem with teachers marking- they are definitely doing it- it is just as a parent you don't know it has happened until you go and look for it.</p>

As we're using Google Classroom, use Google's office suite instead for content creation not PDF's, pictures or Microsoft office - most of the content does not lend itself for electronic completion. Again also use Google Meet for the video classes not Zoom. Keep it all together. It's too fragmented. Some Teachers post work as Assignments and some as other types of work so they don't show up in the child's 'To Do' list so it's not always easy or intuitive to find the work. All texts and emails need to go to both parents.
I think that school are doing well in the current situation and I would say a big well done to Mr Smith and all the teachers. More feedback on children's work would be good to keep motivation up. Would be good to ask the children for their feedback so they have the opportunity to say how they think it is going, if they could do more etc. Are 1:1 check-ins possible? Also I appreciate that it is difficult to manager larger classes but more focused work would be great. My child expressed that the work is not challenging.
Would like to see a little more recognition that children are at different levels, if we aren't to give much support, the tasks need to be within their capabilities particularly with the English lessons last week. Had I not of helped my son with this piece, I personally feel it would of done more harm than good. Showing the 'best' examples also doesn't help with this expectation.
A bit more feedback on how he's doing & if there's anything we could do to further support him
Recordings of the teachers live lesson (just the view of the teacher and the screen sharing) so the children can re-watch the teacher explaining things if they need repetition of their learning, which can be accessed if needed after each lesson.
I think the teachers are offering sufficient lessons to them also give them time to carry out the work each day. We give Isabelle extra work some days to tie in with the usual timescale of a school day, which she is happy with, so I think it all works well for us.
Smaller classroom groups at times if possible- realise this is not easy to do with the resources available Possibly 'drop in' session with the teacher if aspects of work aren't understood. The breakout sessions work really well as there are a lot fewer children in the group sessions to allow for one on one time.
Maybe an online Wellbeing class now and again to discuss what is going on with the world and what the children can do to deal with things if they are finding it difficult. As the children don't get to talk together with their friends as much now this would maybe make them feel that they are all dealing with similar feelings.
Perhaps allow catch up Friday afternoons? Or adjust the PPA time to the same afternoon for all children so they benefit from a walk outside before 3.30. It does seem like we are trying to always get outside before it gets dark.
More interactive/ fun learning. Today Mr Evens blew a whistle when teaching the children about earthquakes, my child loved it and was far more engaged than listening to a book being read. I appreciate this can't happen all the time but a better mix would be good to engage the children
I think it's hard to motivate your own child to learn, especially if it's an area where they are struggling but I don't think the school can help here.
Write into the timetable independent reading/PE as my child follows a timetable to the letter so says those things are not required as they are not on the timetable.
Difficult to say, think pretty much everything that is being done is all you can do, it's a level of schooling still being provided to the best of the schools ability which will still be beneficial in the long run. It is very difficult to home school though when like myself I am working full time which is distracting me from work, so it's certainly a lot more pressure on parents.
More engagement with the teacher to check progress, short zoom call on a regular basis to check in and reassure them. Perhaps a fun activity every now and then (bingo or treasure hunt) so they don't get fatigued.

Responses to Q20 - Please make any comments you would like to make about the school's remote learning offer here, if you wish.

All the year 6 team have been fabulous. Google classroom takes some getting used to and teachers are doing very well. I wonder if there could be a bank of extension tasks to point children in the direction of once they have done tasks. K does work set and does have capacity for a little more in my opinion but will not volunteer to do more. If there was an ongoing challenge to complete an additional extension task from a selection if they finish early that might be

good. Overall my feedback is wholly positive. The staff have coped admirably with this change to provision and we are very grateful for all their efforts, enthusiasm and professionalism.

Please consider user adoption and communications much earlier when trying to roll out new solutions. Please consider users of all device types and how they can consume the services. Overall please simplify the use of the home learning by adopting the services of one vendor, whether it's Google or Microsoft - they work much better when you put all your eggs in one basket. Having Zoom in the mix is clunky, potentially insecure and unnecessary.

With the DFE stating the children need so many hours the conflict of still having to work full time is making this in workable and putting a strain on the family.

Thank you for all your hard work in making online learning possible. As a parent it is great to have online lessons as it means that my child is more independent in her learning which is a godsend when both parents are working full time. As a student it is also good to be able to see the teacher and classmates everyday and feel part of the school. Thanks to all the teachers for their hard work at this difficult time.

Thank you for all your hard work!
I very much appreciate the effort and commitment everyone is putting into the remote learning. Everyone is working so hard at this difficult time!

Although 1-2 hours stated, it is probably more just learning is also through play at this stage so try not to get booged down in 'work' I feel the lessons give the right amount and an idea of things to be doing alongside it not just computer based as mentioned.

We have two Amazon fires. Not able to support the Google docs. Ok for zoom learning. If we change to doing it all online we will be unable to as I only have one work laptop. Which I need to use. I feel the school are working really hard and that they are doing the best that they can. We appreciate the live lessons. Increased interactions and work set. I can only hope that teachers get prioritised for vaccines and that we can get back to some normality. Wish more for dyslexia children

Fabulous job all - thanks for all your hard work
The live lessons and communication has been very good.

We are very grateful for the teachers efforts to engage the children and this second phase of lockdown is much better - more structured and much more interaction with teachers, and less printing!!! Thank you

Thanks for offering it this time, it has certainly made it a lot easier than last years juggle.
Its going well - thank you all for all the hard work delivering remote learning.
I am very appreciative of what the school are doing. Compared to other local schools Almondsbury is achieving a high standard of remote learning.
We are very happy with the remote learning. Live lessons where the children can interact with the teacher are very welcome.
Keep up the great work. Given the circumstances I think the school are doing a great job.
Everyone is doing a brilliant job. The teachers have been really helpful and seem to be doing their best. It's been great having the interactive lessons. Keep up the good work. We really appreciate it.
Thanks so much for the support you all have given my child

Might be handy if surveys distinguished between both parents working full-time, one parent working fulltime, parents on furlough etc ... It may be that one group is struggling more than others and could do with extra assistance. For example, could the classroom allocation places be spread out between more families (children with both parents working) or is it that every family with kids going to school has both parents in absolutely critical key worker roles for this health crisis (e.g. nursing)? Has there been a value judgment that say commodity goods distribution is a job more important to help than working on a nuclear power plant for example. If so what is the criteria for the judgement.

Not a lot of time between calls for year 3 to complete work and gave break. Layout of google classroom seems to be different by class. Miss Hale icons easy to read. Year 3 seems more confusing with work posted ahead and today the Y3 worksheets uploaded in a different format which wasn't found until after the work was completed.

The child's work to be marked or comment made by the teacher as not getting anything so do not know if my child is doing well or not

Excellent work done by all at the school, it makes our lives much easier to get your support and preparation for lessons. The lessons are engaging and well structured. THANK YOU EVERYONE FOR YOUR HARD WORK

I worry about the lack of social engagement my children are having, especially E. She doesn't engage well over zoom and is really missing out on face to face contact outside of our family. She is just about coping with the massive change in routine. I know there is no answer but it's useful that as a child with a diagnosis this is taken into account. Could the teachers call out where kids are not on mute and perhaps someone should monitor those continuing to use chat and talk to the parents? I am working full time and homeschooling both kids on my own and I'm managing to keep an eye on my children to ensure they are abiding by the teachers instructions. It must be frustrating for the teachers too. Could the year 4 classroom page be better organised? It's taking me ages to find things and I'm toggling between two years. When problem and PE info is posted can it not be 'assigned' ? This is also confusing as we do not need to necessarily submit work for this - unless we should? The maths class for year 4 is over running and not leaving Emilia enough time to do that work before English at 10.30. I'm trying to get them to get up from the table and have a break and snack before the next lesson.

We are grateful with the improvement from the previous lockdown. However, we still think that a short follow-up with the teacher will be recommended. The homework proposed is generally very good, other times it is not possible to do it at home as "independent work" Both of us are working. The zoom settings are good now as the child is more confident in attending alone to the lessons.

I have already sent positive feedback to M's teaching. I think the school are doing an amazing job and are providing excellent quality online teaching. I can often hear the live lessons and the engagement, inclusion and control of the children is amazing. We have also had online 'art' lessons with live salt dough making which was particularly well run. I want to thank the Y5/6 teaching team and school support staff for doing such a great job. The remote learning offer this lockdown period has helped me immensely juggle my own full time home working challenges. We are proud to be attending Almondsbury Primary School. Please feel free to share this feedback.

My child is feeling quite lonely - clearly is used to working alongside classmates, finding it hard to work alone most of the time.

It's a real challenge balancing those in school with those at home. Make better use of the TAs to provide some smaller groups for those learning from home.

J is in school three times a week and learning from home twice, I'm really happy and confident with the provision he has on those two days. I genuinely feel what you guys are doing is amazing. Thank you so much!

The teachers are doing an outstanding job. The energy they are bringing to remote learning hasn't diminished as the weeks have passed. Thank you for all you are doing.

Overall we are very pleased with what has been offered. I have thought about occasionally skipping the topic session if we are outside and enjoying the dry weather or are doing our own topic type learning, riding a bike for example but am not sure if this would be frowned upon. It can be quite full on juggling other children and home schooling and intense with the zoom sessions got little ones so we may need to do this more to make sure everyone is getting what they need from each day.