Lesson 1 - Measurement: Money - Count Money - Pence

| NC Objective: |  |  |
| :--- | :--- | :--- |
| Recognise and use symbols for pounds $(£)$ and | Resources needed: |  |
| pence $(p)$; combine amounts to make a |  |  |
| particular value | Differentiated Sheets | Teaching Slides |
|  | Money | Vocabulary: <br> Money, Coins, Pounds, Pence, Related <br> facts |

This block introduces the $£$ and $p$ symbols for the first time.
Children will count in $1 p, 2 p, 5 p$ and $10 p$ coins. Children can also use related facts to count in $20 p$ coins. Children do not convert between pounds and pence, therefore children will need to recognise the 50p coin but they will not count up in 50p coins.

## Key Questions:

What is different about the coins you have counted? Is the group with the most coins always the biggest amount? Why? What do you notice about the totals? Are silver coins always worth more than copper coins? What different ways can you count the coins? Which is the quickest way?
Working Towards

Children will solve reasoning questions finding the totals of coins and use comparison symbols.

Count the amount of money.

$$
\begin{aligned}
& p=0 \quad p=10 \text { 要 } \\
& \text { (x) (2) (3) (2) } \rightarrow=\mathrm{p} \rightarrow \rightarrow \rightarrow \mathrm{p} \rightarrow \mathrm{p}
\end{aligned}
$$

Use comparison symbols to compare the coins.

$$
>=<
$$


(iin) (in) (nin)


Count the amount of money.

$$
\begin{aligned}
& \text { (x) (2) (3) (2) (3) } 40 \mathrm{p} \rightarrow-\mathrm{m} \rightarrow=40 \mathrm{p}
\end{aligned}
$$

$$
\begin{aligned}
& 40 \mathrm{p}=\text { (要 } 15 \mathrm{p}=4 \text { (3) } 6 \mathrm{~B}=4
\end{aligned}
$$

Use comparison symbols to compare the coins.

$$
>=<
$$



Count the amount of money.
$\square=0$ - $\square$ -




Use comparison symbols to compare the coins.


Count the amount of money.



Use comparison symbols to compare the coins.


Count the amount of money.

Use comparison symbols to compare the coins.

$$
>=<
$$



Count the amount of money.

$$
\begin{aligned}
& 49 \mathrm{p}=4 \text { (3n }
\end{aligned}
$$

Use comparison symbols to compare the coins.

$$
>=<
$$



Zach selects three of these coins.
Draw one coin to make the statements correct.


He can use the coins no more than once.
What is the greatest total?

Zach selects three of these coins.
Draw one coin to make the statements correct.


He can use the coins no more than once.

What is the greatest total?

Zach selects three of these coins.


He can use the coins no more than once.
What is the greatest total?

The greatest total is $35 p$.
Draw one coin to make the statements correct.

For the first one, 20p coin. For the second one, any answer showing less than 10 p on the left. E.g. 1 p or 2 p.

Draw one coin to make the statements correct.
Zach selects three of these coins.


He can use the coins no more than once.
What is the greatest total?

The greatest total is 35 p .


For the first one, 20p coin. For the second one, any answer showing less than 10 p on the left. E.g. 1 p or 2 p.

Zach selects four of these coins.
Draw one coin to make the statements correct.


He can use the coins no more than once.
What is the lowest total?
What is the greatest total?

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He can use the coins no more than once.

> What is the lowest total?

What is the greatest total?
Draw one coin to make the statements correct.


Zach selects four of these coins．


He can use the coins no more than once．

> What is the lowest total?

What is the greatest total？
The lowest total is 18 p ．
The greatest total is 37 p ．

Draw one coin to make the statements correct．


For the first one，a 20 p coin．
For the second one，any answer showing less than 30 p on the left．
E．g．a 10 p coin or a 1 p coin．

Zach selects four of these coins．

He can use the coins no more than once．
What is the lowest total?

What is the greatest total？
The lowest total is 18 p ．
The greatest total is 37 p ．
Draw one coin to make the statements correct．



For the first one，a 20 p coin．
For the second one，any answer showing less than 30 p on the left．
E．g．a 10 p coin or a 1 p coin．

Zach selects four of these coins.


He can use the coins no more than once.
What total could he make?
What is the lowest total?
What is the greatest total?
What is the difference in the lowest and greatest total?

Draw one coin to make the statements correct.


Zach selects four of these coins．


He can use the coins no more than once．
What total could he make？
What is the lowest total？
What is the greatest total？
What is the difference in the lowest and greatest total？
Example answers：
20 p， 10 p， 5 p and $1 p$ makes 36 p．
The lowest total would be $1 p, 2 p, 5 p$ and $10 p$ ， which totals 18 p ．
The greatest total would be 20p，10p，5p and
$2 p$ ，which totals 37 p．
The difference is $19 p$ ．

Draw one coin to make the statements correct．

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For the first one，a 50p coin．
For the second one，the coins total 66p．
The only coins that can be drawn are $£ 1$ and $£ 2$ ．

Zach selects four of these coins．


He can use the coins no more than once． What total could he make？
What is the lowest total？ What is the greatest total？
What is the difference in the lowest and greatest total？
Example answers：
20 p， 10 p， $5 p$ and $1 p$ makes 36 p．
The lowest total would be $1 p, 2 p, 5 p$ and $10 p$ ， which totals 18 p．
The greatest total would be 20p，10p，5p and $2 p$ ，which totals 37 p．
The difference is 19 p．

Draw one coin to make the statements correct．



For the first one，50p coin． For the second one，the coins total 66p． The only coins that can be drawn are $£ 1$ and $£ 2$ ．

